

GCSE	History
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Subject Title	History
Exam board	Edexcel
Specification code	1HIO /11 Medicine in Britain, 1250-present /B4 Early Elizabethan England, 1558-1588 /P4 Superpower relations and the Cold War, 1941-1991 /31 Weimar and Nazi Germany, 1918-1939
Entry Level	All sit the same paper
Exam details	Paper 1: 1 hour 30 minutes Paper 2: 1 hour 45 minutes Paper 3: 1 hour 20 minutes
Setting arrangements	n/a
Time allowed	6 lessons per fortnight in Y10, 5 in Y11
Textbooks and revision guides	Textbooks Pearson and Hodder textbooks. Use the above specification codes to choose the appropriate publications: tinyurl.com/PearsonHistoryGCSE tinyurl.com/HodderHistoryGCSE Revision guide CGP History Edexcel Revision Guide for the 9-1 course ISBN: 9781782946052
Homework information	40-60 minutes per week Content revision, practice exam questions, independent research, revision resource creation, online quizzes

Term	Topics	Skills	Assessment
<p>Y10 1 + 2</p>	<p>The Cold War, 1943-1991 The origins of the Cold War, 1941-1958 Cold War crises, 1958-70 (Berlin, Cuba and Czechoslovakia) The end of the Cold War, 1970-1991</p>	<p>Ability to understand and explain: Consequence, significance, and analytical narrative (finding connections to explain why events unfolded in a certain way)</p> <p>AO1 and AO2</p>	<p>A selection of exam questions based on the following: Explain two consequences of Narrative account Importance of X for Y</p> <p>Regular knowledge tests to aid recall and retention of key information.</p>
<p>3 + 4</p>	<p>Early Elizabethan England, 1558-1588 Queen, government and religion, 1558-1569 Challenges to Elizabeth at home and abroad, 1569-1588 Elizabethan society in the Age of Exploration, 1558-1588</p>	<p>Ability to understand and explain: Key features, causation, change, continuity, consequence, similarity, difference and significance.</p> <p>AO1 and AO2</p>	<p>A selection of exam questions based on the following: Describe two features of Explain why How far do you agree (with a given statement)?</p> <p>Regular knowledge tests to aid recall and retention of key information.</p> <p>Mock examination to include a full Cold War paper and two questions on Elizabeth.</p>
<p>5 + 6</p>	<p>Medicine through time, 1250-present day</p> <p>Medieval causes, approaches to prevention and treatment. Case Study: The Black Death</p> <p>Renaissance causes, approaches to prevention and treatment. Case studies: The Great Plague; the work of William Harvey</p>	<p>Understanding the nature and process of change and the key factors involved. Explaining the significance of different factors. Developing links between different factors. Make comparisons over time.</p> <p>AO1 and AO2</p>	<p>A selection of exam questions based on the following: Explain one way (similarity or difference) Explain why How far do you agree (with a given statement)</p> <p>Regular knowledge tests to aid recall and retention of key information.</p>

Y11 1	<p>Medicine through time, 1250-present day</p> <p>18th and 19th century causes, approaches to prevention and treatment. Case Studies: Cholera; Jenner and Vaccinations</p> <p>20th century causes, approaches to prevention and treatment. Case studies: Penicillin; the fight against Lung Cancer</p>	<p>Understanding the nature and process of change and the key factors involved. Explaining the significance of different factors. Developing links between different factors. Make comparisons over time.</p> <p>AO1 and AO2</p>	<p>A selection of exam questions based on the following: Explain one way (similarity or difference) Explain why How far do you agree (with a given statement)?</p> <p>Regular knowledge tests to aid recall and retention of key information.</p>
2	<p>Medicine on the Western Front, 1914-1918</p> <p>Injuries, treatments and the trenches.</p>	<p>Analyse, evaluate and use contemporary sources. Make and support judgements.</p> <p>AO1 and AO3</p>	<p>A selection of exam questions based on the following: Describe two features of How useful are sources A and B (for a particular enquiry)? How would you follow up source B to find out more (about a particular enquiry)?</p>
3 + 4	<p>Weimar and Nazi Germany, 1918-1939</p> <p>The Weimar Republic, 1918-1929 Hitler's Rise to Power, 1919-1933 Nazi control and dictatorship, 1933-1939 Life in Nazi Germany, 1933-1939</p>	<p>Ability to understand and explain: Causation, analyse and evaluate contemporary sources and later interpretations, using evidence to reach conclusions.</p> <p>AO1, AO2, AO3 and AO4</p>	<p>A selection of exam questions based on the following: Give two things you can infer from source A about... Explain why... How useful are sources A and B ... What is the main difference between (two interpretations)? Suggest a reason why they differ How far do you agree with interpretation two about...?</p>

			Regular knowledge tests to aid recall and retention of key information.
5	Revision and exam preparation	AO1: knowledge and understanding AO2: Explain and analyse AO3: Analyse, evaluate and use sources to make substantiated judgements, AO4: Analyse, evaluate and make substantiated judgements about interpretations.	A selection of exam questions to cover the whole GCSE course.
Links to websites and revision materials:		https://padlet.com/MrsAllen2016/coldwar https://padlet.com/MrsAllen2016/Elizabeth https://padlet.com/MrsAllen2016/medicine https://padlet.com/MrsAllen2016/Germany https://senecalearning.com/en-GB/ https://www.gcsepod.com/ https://www.bbc.co.uk/bitesize/examspecs/zxjk4j6	