

Year 7 Personal, Social and Religious Education

Subject Title	PSRE
Topics/Modules	Our modules are taught at different times throughout the year to different classes
Setting information	Mixed ability
Time allowed	4 lessons per fortnight
Homework information	Weekly – 30-40 minutes

Topics	Skills	Assessment
How Green are Religions?	 Team work Reflection Empathy Development of key terminology 	PowerPoint questions on vegetarianism & belief OR end of theme 10 question assessment
Using time?	DiscussionSurvey/analysisDrawing conclusionsCo-operation	Student self-assessment and teacher comment 'How to Improve'
Protection	ObservationQuestioningListeningRespecting	Student self-assessment and teacher comment 'How to Improve'
Was Jesus God on earth?	 Creativity Questioning Interpretation Development of key terminology 	Does Jesus save the Word? Assessment - differentiated Series of tasks throughout final lesson
Healthy Heart	AnalysingObservingReasoningDeciding	Student self-assessment and teacher comment 'How to Improve'

Why is there suffering?	 Confidence Empathy Discussion Development of key terminology 	Creative task exploring why there is suffering in the world, exploring the Buddhist view
Is there a God?	 Questioning Exploring Team work Development of simple philosophical terminology 	Choice – debate or letter to God
Relationships	 Dealing with sensitive issues Confidence building Empathy Respect Value forming 	Student self-assessment and teacher comment 'How to Improve'
What does it mean to be human?	 Recognition of religious symbols Respect Empathy 	Choice – what should they do? Or Christian and Sikh initiation grid
Links to websites and revision materials:	N/A	



Year 8 Personal, Social and Religious Education

Subject Title	PSRE
Topics/Modules	Our modules are taught at different times throughout the year to different classes
Setting information	Mixed ability
Time allowed	4 lessons per fortnight
Homework information	Weekly – 30-40 minutes

Topics	Skills	Assessment
What was it like living as a Jew during the Holocaust?	UnderstandingEmpathyAnalysisEvaluation	God on trial written assessment
Respect	EmpathySelf-assertivenessListeningReasoning	Student self-assessment and teacher comment 'How to Improve'
Do the teachings of Jesus stand the test of time?	ExplainingJustifyingDiscussingGroup work	Explanation of why Christians show compassion to others – letter email or tweets
Relationships	 Managing feelings Self-Awareness Empathy Motivation Social Skills 	Student self-assessment and teacher comment 'How to Improve'
What is truth?	 Development of philosophy skills introduced in Year 7 Decision making Open mindedness 	An exploration of miracles

First Aid	 Understanding/Problem solving Confidence Creative thinking/decision making Team Work 	Student self-assessment and teacher comment 'How to Improve'
What does it mean to be a Hindu?	AnalysisEvaluationEmpathy	Hindu Temple task
Community	 Managing feelings/Self-Awareness Empathy Motivation Social Skills/Respect Participation Justification of views 	Student self-assessment and teacher comment 'How to Improve'
What is it like to be a Muslim?	 Observation Empathy Critical thinking Analysis Social Skills 	A new mosque!
Links to websites and revision materials:	N/A	



Year 9 Personal, Social and Religious Education

Subject Title	PSRE
Topics/Modules	Our modules are taught at different times throughout the year to different classes
Setting information	Mixed ability
Time allowed	4 lessons per fortnight
Homework information	Weekly – 40-45 minutes

Topics	Skills	Assessment
Rights and Wrongs	 Managing feelings Self-Awareness Empathy Motivation Social Skills 	Animal Rights Magazine
Financial Capability	•	Student self-assessment and teacher comment 'How to Improve'
Careers	•	Teacher self-assessment sheet
Is there life after death?	EmpathyDiscussionSummarisingManaging feelings	Evaluation of evidence for life after death, understanding of Hindu beliefs and personal reflection on mortality
Relationships	•	Student self-assessment and teacher comment 'How to Improve'
Justice, Love and Equality	Team workInvestigationCreative thinkingEmpathy	Responses to injustice in the world, analysing and evaluating Corrie ten Boom and The Hiding place
Religion: Peace or Conflict	AnalysisEvaluationEmpathy	Designing a multi-faith room

Drugs	•	Student self-assessment and teacher comment 'How to Improve'
Science V Religion	 Discussion Analysis Evaluation Debate Decision making Research/open mindedness 	Has Science ditched God? or Class debate exploring the teleological, cosmological and scientific explanations for the origins of the universe
Links to websites and revision materials:	N/A	