

Year 7 Spanish

Subject Title	Spanish
Setting information	Mixed ability in terms 1 and 2 then set by teachers in term 3, following assessments.
Time allowed	4 lessons per fortnight.
Homework information	Set weekly: vocabulary tasks from essential resources book and knowledge organiser.

Term	Theme	Knowledge	Assessment
1	Theme 1: Mi Casa	Students learn Spanish phonics which are cycled throughout the lessons. They learn basic opinions and colour as well as the gender of nouns and corresponding articles. They develop the ability for written and spoken description in Spanish by using the verb 'hay.' They develop knowledge of the Mexican celebration the Day of the Dead.	Weekly low stakes vocabulary tests. A quiz at the end of the theme assesses the knowledge students have accrued and is based on the Knowledge Organiser.
2	Theme 1: continued Theme 2: Mis pasatiempos	Students learn how to construct a short description of a house in Spanish. They also learn and experiment with effective techniques for learning new vocabulary in Spanish. Students learn how to form opinions using infinitives and how to give reasons for their opinions. Phonics are continually revisited.	Weekly low stakes vocabulary tests. Knowledge from the theme is tested via a reading and writing assessment.

3	Theme 2: continued	Students develop their knowledge of verbs in Spanish. They focus on conjugation of present tense verbs. They further refine their ability to give an opinion by looking at incorporating plurals. Revision of phonics is interwoven throughout the lessons.	Weekly low stakes vocabulary tests. A quiz at the end of the theme assesses the knowledge students have accrued and is based on the Knowledge Organiser.
4	Theme 3: Mi familia	Students focus on describing their families in spoken and written texts. They learn about possessive pronouns and how to apply a key reflexive verb (llamarse). Phonics are continually revisited.	Weekly low stakes vocabulary tests. Knowledge of phonics is assessed.
5	Theme 3 continued Theme 4: La comida	Students further develop their ability to describe family members and revisit how to use intensifiers and connectives to make their writing more complex. Students learn how to describe their dietary habits and preferences in Spanish. Forming opinions and adjectival agreement is revisited. Phonics are continually revisited.	Weekly low stakes vocabulary tests. Knowledge of the theme is assessed via a written piece of work.
6	Theme 4 continued	Students improve their knowledge of present tense verbs and conjugation in Spanish. They learn about foods in the Spanish speaking world and how to give opinions about food.	Assessment of knowledge so far this year via a listening and reading assessment.
Links to websites and revision materials:		Resources on TEAMS Knowledge organisers for each theme (vocabulary) Essential Resources Booklet (grammar) Linguascope (username and password via teacher) Quizlet (vocab revision – self authored)	