

Year 8 French

Subject Title	French
Setting information	Set as per year 7 with review in term 2.
Time allowed	4 lessons per fortnight.
Homework information	Set weekly: vocabulary tasks from essential resources book and knowledge organiser. Some independent research/project work.

Term	Theme	Knowledge	Assessment
1	Theme 1: Food, eating out and shopping	Students learn more about the structure of verbs. They learn how to change verbs in the present tense to apply to different people and use models for regular verbs. Students develop their knowledge of irregular modal verb formations also to be able to say what they want to/are able to do. Every lesson has a focus on phonics.	Weekly low stakes vocabulary tests.  Knowledge from the theme will be tested via a reading and writing assessment.
2	Theme 1: Continued	Students learn about food as part of the culture of France and are able to describe mealtimes after learning about the time. They learn how to compare this to English culture. Students learn question words and how to construct questions.	Weekly low stakes vocabulary tests.  A quiz at the end of the theme assesses the knowledge students have accrued and is based

		Every lesson has a focus on phonics.	on the Knowledge Organiser.
3	Theme 2: It suits me	Students learn a wide range of adjectives, how to place them and refer to their knowledge of gender to make them agree. They develop a knowledge of how to describe themselves and what they wear. Students learn more about modal verbs to be able to say what they have to/are able to/want to wear in different circumstances. They learn how to describe a photo. Every lesson has a focus on phonics.	Weekly low stakes vocabulary tests.  A quiz assesses the knowledge students have accrued and is based on the Knowledge Organiser.
4	Theme 2: continued	Students learn about the weather and are able to say what they wear when the weather changes. They learn about the geography of France and compass points to use a map. Students develop a knowledge of the 24-hour clock and learn how to decode authentic speech in a weather forecast. They learn how to present articulately in front of their peers. Every lesson has a focus on phonics.	Weekly low stakes vocabulary tests.  Knowledge from the theme will be tested via a listening, reading and writing assessment.
5	Theme 3: holidays	Students learn holiday destinations and where to stay. They learn about things they may take with them on holiday. Regular and irregular verb patterns are learnt and students use models to change these depending on the subject of the	Weekly low stakes vocabulary tests.

		<p>sentence. There is a focus on the verb 'to go' and students learn how to express the future tense. Students learn how to order food and drink and how to shop for food by learning high numbers, weights and measures. Every lesson has a focus on phonics.</p>	
6	Theme 3: Continued	<p>Students extend their range of adjectives to describe characters in the French film 'Les vacances du Petit Nicholas'. They learn about the author and express their opinions. Every lesson has a focus on phonics.</p>	Knowledge of phonics is tested.
Links to websites and revision materials:		<p>Resources on TEAMS  Knowledge organisers for each theme (vocabulary)  Essential Resources Booklet (grammar)  Linguascope (username and password via teacher)  Quizlet (vocab revision – self authored)</p>	