

Year 12 English Language

Subject Title	GCE AS and A Level English Language
Exam board	AQA
Specification code	7701
Exam details	<i>Paper 1: Language and the individual - 1h30</i> <i>Paper 2: Language Diversity - 1h30</i>
Setting arrangements	Students are not set
Time allowed	11 lessons per fortnight
Link to the Toolkit:	Paper 1 Resources Paper 2 Resources Course Handbooks
Textbooks and revision guides	A/AS Level English Language for AQA student book ISBN: 978-1-1074-6562-6
Homework information	Set weekly Extended exam style questions Revision for skills/knowledge tests Research of linguistic theories/theorists

Term	Topics	Skills	Assessment
1	<p>Paper 1 Introduction Textual modes, purposes and producers & frameworks overview Lexis & word classes</p> <p>Paper 2 <u>Language Variations (Diversity)</u> Introduction Spoken language features Gender</p>	<ul style="list-style-type: none"> •AO1: Apply appropriate methods of language analysis, using associated terminology and coherent written expression. • AO2: Demonstrate critical understanding of concepts and issues relevant to language use • AO3: Analyse and evaluate how contextual factors and language features are associated with the construction of meaning. • AO4: Explore connections across texts, informed by linguistic concepts and methods. 	<p>Knowledge test x2 (20 marks, 60% pass)</p> <p>In class exam question x1 per paper.</p> <p>(other opportunities for essay practice set as homework/classwork at teacher discretion)</p>

		<ul style="list-style-type: none"> • AO5: Demonstrate expertise and creativity in the use of English to communicate in different ways. 	
2	<p>Paper 1 <u>Linguistic Frameworks</u> Semantics, grammar & discourse structure Applying linguistic frameworks on real texts</p> <p>Paper 2 <u>Language Variations (Diversity)</u> Regional variation Occupation</p>	AOs:1-5	<p>Knowledge test x2 (20 marks, 60% pass)</p> <p>In class exam question x1 per paper.</p> <p>(other opportunities for essay practice set as homework/classwork at teacher discretion)</p>
3	<p>NEA Component <u>Original Writing Coursework</u> Choosing and annotating a style model Produce original writing Produce commentary on original writing</p> <p>Paper 2 <u>Language Variations (Diversity)</u> Social groups identity Sexuality Ethnicity</p>	AOs:1-5	<p>Knowledge test x1 (20 marks, 60% pass)</p> <p>In class exam question x1 per paper.</p> <p>NEA carried forward to Y13</p> <p>(other opportunities for essay practice set as homework/classwork at teacher discretion)</p>
4	<p>Paper 1 <u>Meanings and Representations</u> Exam questions and guided writing Revision Mock/AS exam practice Q1 & 2</p> <p>Paper 2 <u>Language Variations (Diversity)</u> Finishing content Revision Mock/AS exam practice</p>	AOs: 1-5	<p>Knowledge test x2 (20 marks, 60% pass)</p> <p>In class exam question x1 per paper.</p> <p>(other opportunities for essay practice set as homework/classwork at teacher discretion)</p>
5	<p>Paper 1 <u>Meanings and Representations</u> Revision Mock/AS exam practice Q3</p> <p>Paper 2 <u>Meanings and Representations</u></p>	AOs: 1-5	<p>Focused revision for exam questions</p> <p>Timed practice writing examination responses in preparation for internal/external</p>

	Revision Mock/AS exam practice Q3		examinations as appropriate
6	Paper 1 <u>Child Language Acquisition</u> Spoken Children's Language – Theories and Theorists Linking the theory to data Writing exam style responses NEA Component <u>Coursework</u> Language Investigation: Data collection and research Writing your investigation	AOs: 1-5	Knowledge test x1 (20 marks, 60% pass) Reflective redraft x2 of exam question for students that completed an internal examination (other opportunities for essay practice set as homework/classwork at teacher discretion)
Links to websites and revision materials:		<ul style="list-style-type: none"> Classroom resources – slideshows, handouts etc are available through Teams. Whilst useful for the odd catch-up or revision, they are not intended to replicate the experience you get from being in the lesson. As a faculty we have a subscription to The English and Media Centre's magazine EMAG specifically written for A Level English Literature and Language students. The British Library website has some excellent student friendly resources too. There is a library of resources available to borrow on request. For past papers, mark schemes and details of the specification, you can visit the AQA website (https://www.aqa.org.uk/subjects/english/as-and-a-level/english-language-7701-7702) 'I love English language' is a useful tool for reading articles and revising key theorists and terminology (https://aggslanguage.wordpress.com) Further reading list for Paper 2 	