

## Year 12 English Language

Subject Title	GCE AS and A Level English Language
Exam board	AQA
Specification code	7701
Exam details	<i>Paper 1: Language and the individual - 1h30</i> <i>Paper 2: Language Diversity - 1h30</i>
Setting arrangements	Students are not set
Time allowed	11 lessons per fortnight
Link to the Toolkit:	<a href="#">Paper 1 Resources</a> <a href="#">Paper 2 Resources</a> <a href="#">Course Handbooks</a>
Textbooks and revision guides	A/AS Level English Language for AQA student book ISBN: 978-1-1074-6562-6
Homework information	Set weekly  Extended exam style questions Revision for skills/knowledge tests Research of linguistic theories/theorists

Term	Topics	Skills	Assessment
1	<p><b>Paper 1</b> Introduction Textual modes, purposes and producers &amp; frameworks overview Lexis &amp; word classes</p> <p><b>Paper 2</b> <u>Language Variations (Diversity)</u> Introduction Spoken language features Gender</p>	<ul style="list-style-type: none"> <li>•AO1: Apply appropriate methods of language analysis, using associated terminology and coherent written expression.</li> <li>• AO2: Demonstrate critical understanding of concepts and issues relevant to language use</li> <li>• AO3: Analyse and evaluate how contextual factors and language features are associated with the construction of meaning.</li> <li>• AO4: Explore connections across texts, informed by linguistic concepts and methods.</li> </ul>	<p><a href="#">Knowledge test x2 (20 marks, 60% pass)</a></p> <p><a href="#">In class exam question x1 per paper.</a></p> <p><a href="#">(other opportunities for essay practice set as homework/classwork at teacher discretion)</a></p>

		<ul style="list-style-type: none"> <li>• AO5: Demonstrate expertise and creativity in the use of English to communicate in different ways.</li> </ul>	
2	<p><b>Paper 1</b>  <u>Linguistic Frameworks</u>  Semantics, grammar &amp; discourse structure  Applying linguistic frameworks on real texts</p> <p><b>Paper 2</b>  <u>Language Variations (Diversity)</u>  Regional variation  Occupation</p>	AOs:1-5	<p>Knowledge test x2 (20 marks, 60% pass)</p> <p>In class exam question x1 per paper.</p> <p>(other opportunities for essay practice set as homework/classwork at teacher discretion)</p>
3	<p><b>NEA Component</b>  <u>Original Writing Coursework</u>  Choosing and annotating a style model  Produce original writing  Produce commentary on original writing</p> <p><b>Paper 2</b>  <u>Language Variations (Diversity)</u>  Social groups  identity  Sexuality  Ethnicity</p>	AOs:1-5	<p>Knowledge test x1 (20 marks, 60% pass)</p> <p>In class exam question x1 per paper.</p> <p>NEA carried forward to Y13</p> <p>(other opportunities for essay practice set as homework/classwork at teacher discretion)</p>
4	<p><b>Paper 1</b>  <u>Meanings and Representations</u>  Exam questions and guided writing  Revision  Mock/AS exam practice Q1 &amp; 2</p> <p><b>Paper 2</b>  <u>Language Variations (Diversity)</u>  Finishing content  Revision  Mock/AS exam practice</p>	AOs: 1-5	<p>Knowledge test x2 (20 marks, 60% pass)</p> <p>In class exam question x1 per paper.</p> <p>(other opportunities for essay practice set as homework/classwork at teacher discretion)</p>
5	<p><b>Paper 1</b>  <u>Meanings and Representations</u>  Revision  Mock/AS exam practice Q3</p> <p><b>Paper 2</b>  <u>Meanings and Representations</u></p>	AOs: 1-5	<p>Focused revision for exam questions</p> <p>Timed practice writing examination responses in preparation for internal/external</p>

	Revision Mock/AS exam practice Q3		examinations as appropriate
6	<p><b>Paper 1</b>  <u>Child Language Acquisition</u>          Spoken Children's Language – Theories and Theorists          Linking the theory to data          Writing exam style responses</p> <p><b>NEA Component</b>  <u>Coursework</u>          Language Investigation:          Data collection and research          Writing your investigation</p>	AOs: 1-5	<p>Knowledge test x1          (20 marks, 60% pass)</p> <p>Reflective redraft x2 of exam question for students that completed an internal examination</p> <p>(other opportunities for essay practice set as homework/classwork at teacher discretion)</p>
Links to websites and revision materials:		<ul style="list-style-type: none"> <li>Classroom resources – slideshows, handouts etc are available through <b>sharepoint</b>. Whilst useful for the odd catch-up or revision, they are not intended to replicate the experience you get from being in the lesson.</li> <li>As a faculty we have a subscription to The English and Media Centre's magazine <b>EMAG</b> specifically written for A Level English Literature and Language students.</li> <li>The British Library website has some excellent student friendly resources too.</li> <li>For past papers, mark schemes and details of the specification, you can visit the AQA website (<a href="https://www.aqa.org.uk/subjects/english/as-and-a-level/english-language-7701-7702">https://www.aqa.org.uk/subjects/english/as-and-a-level/english-language-7701-7702</a>)</li> <li>'I love English language' is a really useful tool for reading articles and revising key theorists and terminology (<a href="https://aggslanguage.wordpress.com">https://aggslanguage.wordpress.com</a>)</li> <li><a href="#">Further reading list for Paper 2</a></li> </ul>	