

Year 13 English Language

Subject Title	GCE AS and A Level English Language
Exam board	AQA
Specification code	7702
Exam details	Paper 1 Language, the individual and society – 2h30 Paper 2 Language diversity and change – 2h 30
Setting arrangements	Students are not set
Time allowed	11 lessons per fortnight
Link to the Toolkit:	Paper 1 Resources Paper 2 Resources Course Handbooks
Textbooks and revision guides	A/AS Level English Language for AQA student book ISBN: 978-1-1074-6562-6
Homework information	Set weekly Extended exam style questions Revision for skills/knowledge tests Research of linguistic theories/theorists

Term	Topics	Skills	Assessment
1	<p>Paper 1 <u>Child Language Acquisition</u> Spoken Children’s Language – Theories and Theorists Linking the theory to data Writing exam style responses</p> <p>Paper 2 <u>Language Change</u> Language Change Introduction History of the English Language</p>	<ul style="list-style-type: none"> •AO1: Apply appropriate methods of language analysis, using associated terminology and coherent written expression. • AO2: Demonstrate critical understanding of concepts and issues relevant to language use • AO3: Analyse and evaluate how contextual factors and language features are associated 	<p>Knowledge test x2 (20 marks, 60% pass)</p> <p>In class exam question x1 per paper.</p> <p>(other opportunities for essay practice set as homework/classwork at teacher discretion)</p>

	<p>Introduction to a range of texts from different eras</p> <p>NEA Component</p> <p><u>Language investigation coursework</u></p> <p>(2 lessons per fortnight)</p>	<p>with the construction of meaning.</p> <ul style="list-style-type: none"> • AO4: Explore connections across texts, informed by linguistic concepts and methods. • AO5: Demonstrate expertise and creativity in the use of English to communicate in different ways. 	
2	<p>Paper 1</p> <p><u>Child Language Acquisition</u></p> <p>Written Children’s Language – Theories and Theorists</p> <p>Linking the theory to data</p> <p>Writing exam style responses</p> <p>Paper 2</p> <p><u>Language Change</u></p> <p>Lexical, Semantic, Grammatical, Phonological, Orthographic Change</p> <p>Standardisation</p> <p><u>Language investigation coursework</u></p> <p>(2 lessons per fortnight)</p>	AOs:1-5	<p>Knowledge test x2</p> <p>(20 marks, 60% pass)</p> <p>In class exam question x1 per paper.</p> <p>(other opportunities for essay practice set as homework/classwork at teacher discretion)</p>
3	<p>Paper 1</p> <p><u>Meanings and Representations</u></p> <p>Revision</p> <p>Mock/A-Level exam practice</p> <p><u>Language and the Individual</u></p> <p>Exam practice and revision (Meanings & Representations; CLA)</p> <p>Paper 2</p> <p><u>Language Change</u></p> <p>Finishing content</p> <p>Exam practice</p> <p>Revision</p>	AOs:1-5	<p>Full mock examination of both papers</p> <p>Reflective redraft x2 of exam question for students that completed an internal examination</p>
4	<p>Paper 1</p> <p><u>Language and the Individual</u></p> <p>Exam practice and revision (Meanings & Representations; CLA)</p> <p>Paper 2</p> <p><u>Language Change and Diversity</u></p>	AOs:1-5	<p>Knowledge test x2</p> <p>(20 marks, 60% pass)</p> <p>Focused revision for exam questions</p> <p>Timed practice writing examination responses in</p>

	Exam practice and revision		preparation for external examinations
5	<p>Paper 1 <u>Language and the Individual</u> Exam practice and revision (Meanings & Representations; CLA)</p> <p>Paper 2 <u>Language Change and Diversity</u> Exam practice and revision</p>	AOs:1-5	<p>Knowledge test x2 (20 marks, 60% pass)</p> <p>Focused revision for exam questions</p> <p>Timed practice writing examination responses in preparation for external examinations</p>
Links to websites and revision materials:		<ul style="list-style-type: none"> • Classroom resources – slideshows, handouts etc are available through SharePoint. Whilst useful for the odd catch-up or revision, they are not intended to replicate the experience you get from being in the lesson. • As a faculty we have a subscription to The English and Media Centre’s magazine EMAG specifically written for A Level English Literature and Language students. • The British Library website has some excellent student friendly resources too. • For past papers, mark schemes and details of the specification, you can visit the AQA website (https://www.aqa.org.uk/subjects/english/as-and-a-level/english-language-7701-7702) • ‘I love English language’ is a really useful tool for reading articles and revising key theorists and terminology (https://aggslanguage.wordpress.com) • Further reading list for Paper 2 	