



<b>Golden Threads</b>	<b>Enrichment</b>	<b>Review and Evaluation</b>
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	Topics & Substantive Knowledge	Disciplinary Knowledge	Assessment	Misconceptions	Key Vocabulary	Knowledge Tracking
<b>Term 1</b>	<p><b>Theme Hallo Deutschland</b></p> <p>Introducing places in town using Hamburg and Munich as examples</p> <p>Focus on genders/ nouns/ capital letters/ singular plural</p> <p>Introducing the accusative case after es gibt / there is for both definite and indefinite articles</p> <p>Asking questions, Gibt es...? Is there ...?</p> <p>Introducing modal verbs</p> <p>Learning to use man kann + verb, e.g. man kann besichtigen [ you can visit]</p> <p>Introducing descriptive adjectives to be able to give more detail about a town/ city</p>	<p>Using the accusative case correctly</p> <p>Using negatives correctly (there is no airport etc)</p> <p>Asking yes/ no questions</p> <p>Being able to say what activities one can do in a town/ city</p>	<p>w/b 9th October</p> <p>Transcription assessment</p>	<p>Nouns have genders</p> <p>Nouns always have capital letters in German</p> <p>Word order is different in German - inversion</p>	<p>See Knowledge Organiser for year 8 Number 1</p> <p>Modal verbs</p> <p>Impersonal pronoun “man”</p>	<p>Revision of accusative case from yr 7 ich habe + siblings/pets</p> <p>Revision from yr 7 definite and indefinite article</p>
<b>Term 2</b>	<p><b>Hallo Deutschland continued</b></p> <p>Comparing Hamburg/Munich with Chippenham</p> <p>Revision/introduction of new vocabulary</p> <p>Introducing the comparative of adjectives in German</p> <p>Chippenham ist kleiner als München.</p> <p>Being able to say what there is in Chippenham and what you can do locally, linking with contact with partner school</p> <p>Introducing the past tense in German</p> <p>Introducing the past tense with “haben” in regular verbs using “spielen” as an example</p> <p>Christmas traditions in Germany/Austria</p>	<p>Learning facts about sights in Chippenham and previously existing sights</p> <p>Learning how to compare places</p> <p>Being able to compare two or more things in German</p> <p>Being able to talk/ understand/ write/ read about events in the past</p>	<p>Week 2 Term 2</p> <p>Reading /writing assessment</p>	<p>Comparative in German does not use “mehr” = more</p> <p>Preferred use of the present perfect tense in German when describing past events,</p> <p>German has only 3 past tenses compared with 6 in English</p>	<p>Knowledge Organiser 1 continued</p> <p>Knowledge Organiser 2</p> <p>Comparative of adjectives</p>	<p>Revisited in term 4 and 5</p> <p>Revisited again in yr 9 and KS4/5</p>



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<b>Term 3</b>	<p><b>Was hast du gemacht?</b> <b>What did you do?</b></p> <p>Introducing other regular verbs that form the past tense with “haben”</p> <p>Introducing irregular verbs in German that form the past tense with “haben”</p> <p>Introducing additional vocabulary to express past tense activities (food, drinks, reading materials etc)</p> <p>Introducing past tense time phrases and how they affect the word order in a German sentence (Inversion)</p> <p>Revision of numbers to be able to use the 24h clock in German, introduction of numbers larger than 31</p> <p>Being able to tell the time in German and using time phrases correctly in a sentence</p> <p>Introducing verbs that form the past Tense with “sein” i.e ich bin gegangen/ gefahren</p>	<p>Understanding grammatical terms such as auxiliary verb/ past participle/ inversion/ word order/ time phrase</p>	<p>Knowledge Quiz</p> <p>w/b 5th Feb</p>	<p>Word order is different in German, auxiliary verb in second position, past participle at the end</p> <p>Understanding the concept of the 24h clock i.e. 1700 =5pm</p> <p>Numbers in German after 20 are spoken in reverse order – four and twenty = 24</p>	<p>KO 2 continued</p> <p>Resources booklet for numbers</p> <p>Haben + sein</p> <p>Time phrases</p> <p>Time-Manner-Place rule</p> <p>Separable verbs (fernsehen)</p> <p>Inversion after time phrase</p>	<p>Revisited “haben “ from year 7, now used as auxiliary verb</p> <p>Numbers 0-31 learnt in year 7, now extended to 100</p> <p>Time/clock revisited in yr 9, KS4/5</p>
<b>Term 4</b>	<p><b>Das Wunder von Bern</b> <b>The miracle of Bern</b></p> <p>Places you went to focussing on “Wohin...?”</p> <p>Using different prepositions correctly, revision of accusative case for directions</p> <p>Time-Manner-Place rule and being able to use it correctly</p> <p>Past tense with haben and sein: Able to understand longer texts and recognise the aux verbs and PPs.</p> <p>Introducing a German speaking film – FILM PROJECT</p> <p>Das Wunder von Bern project using past tense and present tense. Introduction to post war German history to understand historical context of story</p> <p>Describing characters and events in the film</p> <p>Using Imperfect tense of haben + sein to give opinions of the film and the characters</p> <p>Talking about Easter traditions in German speaking countries</p>		<p>KQ tbc</p>	<p>German has a certain preference for how to organise information within a longer sentence</p>	<p>KO 2 continued</p> <p>KO 3</p> <p>Accusative case for directions</p> <p>Time-Manner-Place rule</p> <p>Auxiliary verbs</p> <p>Past participle</p> <p>Imperfect tense of “sein”</p>	<p>Past time frame revisited in yr 9 and ks4/5 all themes</p>



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<b>Term 5</b>	<p><b>Mein Körper</b> <b>Body parts, ailments, causes of ailments/injuries</b></p> <p>Introducing main parts of the body in German – singular/plural revision</p> <p>Being able to express which body part is hurting or what is wrong with me when I am unwell, learning vocabulary concerning basic ailments (colds/ sickness/ aches/ common injuries/ sunburn etc)</p> <p>Linking with previous learning about past tense events to say how these injuries came to be</p> <p>Introducing modal verbs müssen and dürfen to be able to understand instructions about what to do or not to do to recover from ailments</p>	<p>Being able to ask for help when abroad and express what is wrong with you or someone else, aches/pains/ sickness/illness/injuries</p>	<p>Speaking assessment tbc</p>	<p>Cognates and false friends in body parts</p> <p>Aches/pains, terms for sicknesses</p>	<p>KO 4</p> <p>Possessive pronouns</p> <p>Modal verbs müssen/ dürfen</p> <p>Revisited “können”</p>	<p>Modal verbs Revisited in yr 9 and KS4/5 – all themes</p>
<b>Term 6</b>	<p><b>Meine Ferien</b> <b>Holidays</b> <b>[To be developed]</b></p> <p>Being able to talk about future events</p> <p>Talk about popular holiday destinations in Germany/Austria etc</p> <p>Revision of es gibt...</p> <p>Revision of modal verbs man kann ...</p> <p>Introducing the future tense to talk about future holiday plans</p> <p>TRAVEL project, make a brochure about a holiday destination</p>	<p>Communicating in future time frame to express plans/ wishes/dreams/future ambitions</p>		<p>Cultural awareness of popular tourist destinations in Germany/Austria/ Switzerland</p> <p>Misconceptions about speed limits, public transport, types of accommodation, currency</p>	<p>KO 5</p> <p>Future time frame</p>	<p>Es gibt revisited from term 1</p> <p>Past tense revisited from terms 2 and 3</p> <p>Future time frame will be revisited in yr 9 term 4 (clothes in future and term 6)</p> <p>And in KS4/5</p>