



Golden Threads	Enrichment	Review and Evaluation
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	Topics & Substantive Knowledge	Disciplinary Knowledge	Assessment	Misconceptions	Key Vocabulary	Knowledge Tracking
Term 1	<p>Mi casa My home</p> <p>Focus on introduction of basic Spanish words and sounds</p> <ul style="list-style-type: none"> Key vocabulary for different types of houses and rooms within a house. Identifying and using gender of nouns (masculine & feminine) and plurals Identifying and using definite articles Identifying and using different colours Identifying and using basic opinion phrases with the definite article 	<p>Students will be able to:</p> <ul style="list-style-type: none"> pronounce familiar and unfamiliar Spanish sounds describe their houses in terms of type, structure, location of contents and colours give basic opinions relating to their homes 	<p>Knowledge Quiz Term 2 Week 1</p>	<p>Pronunciation of Spanish:</p> <ul style="list-style-type: none"> j, g, ll, ñ, rr, z <p>Pronunciation difference between:</p> <ul style="list-style-type: none"> ca, co, cu & ce, ci me = me (not “I”) y – pronounced as “ee” and not “why” <p>Needing to use definite articles when using opinions phrases such as me gusta and me encanta</p> <p>Recognition that verbs in the plural form do not add an “es” or “s” – e.g. me gusta (singular) v me gustan (plural)</p>	<p>Nouns</p> <p>Gender</p> <p>Masculine</p> <p>Feminine</p> <p>Singular</p> <p>Plural</p> <p>Verbs</p> <p>Adjectives</p> <p>Opinions</p> <p>Cognates</p> <p>Semi-cognates</p> <p>Qualifiers</p> <p>Connectives</p>	<p>Students build on prior knowledge relating to linguistics and Spanish to develop an awareness of pronunciation and the structure of the language.</p>
Term 2	<p>Mi casa My home</p> <p>Focus on introduction of basic Spanish words and sounds</p> <ul style="list-style-type: none"> Identifying and using basic prepositions Introduction to the irregular verb ser Identifying and using adjectival agreement 		<p>Summative Assessment – listening, reading and writing – Term 2 Week 6</p>	<p>Gender & number adjectival agreement e.g. un dormitorio pequeño v una cocina pequeña v dos garajes pequeños v dos habitaciones pequeñas</p> <p>no need to use pronouns in Spanish when using verbs although awareness of them is needed</p>	<p>Prepositions</p> <p>-Adjectival agreement</p> <p>-Irregular verbs</p>	<p>Students continue extending their prior knowledge and then put this into more context within a topic they are familiar with.</p>



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Term 3	<p>Mis pasatiempos</p> <p>My pastimes/hobbies</p> <p>Focus on giving opinions and introduction to verb conjugation</p> <ul style="list-style-type: none"> Key vocabulary for different hobbies using infinitive phrases Identifying and using opinion phrases with infinitive phrases Identifying and using justification for positive and negative opinions Introduction to conjugation of -AR verbs Identifying and using frequency phrases 	<p>Student will be able to:</p> <ul style="list-style-type: none"> describe hobbies that they like and dislike giving justifications as to why describe habitual actions in relation to hobbies 	<p>Writing assessment Term 3 Week 1</p>	<p>Difference in pronunciation and difference between <i>¿Por qué?</i> and <i>porque</i></p> <p>Awareness that <i>divertido</i> means “fun” and not “funny”</p>	<p>Infinitives</p> <p>Negative and positive opinion phrases</p> <p>Justifications</p> <p>Conjugation</p> <p>-AR, -ER & -IR verbs</p> <p>Frequency phrases</p>	<p>Students develop a more complex understanding and different uses of the material studied previously – such as understanding differences between verbs (regular, irregular & infinitive)</p>
Term 4	<p>Mi familia</p> <p>My family</p> <p>Focus on introducing family and birthdays</p> <ul style="list-style-type: none"> Key vocabulary for different members of the family Identifying and using cognates relating to possession Introduction to the conjugation of the (irregular) verb <i>tener</i> 	<p>Student will be able to:</p> <ul style="list-style-type: none"> Identify family members together with their ages 		<p>Pronunciation and meaning of <i>me</i> & <i>mi</i></p>		



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Term 5	<p>¿Cómo soy? What am I like?</p> <p>Focus on introduction of oneself and family members in terms of personality</p> <ul style="list-style-type: none"> Key vocabulary for personalities Identifying and using reflexive verbs Use of ser, adjectival agreement Identifying and using intensifiers 	<p>Students will be able to:</p> <ul style="list-style-type: none"> Identify the names of family members by name describe family members by their personalities 	Phonics assessment Term 5 Week 3	Incorrect conjugations of verbs with pupils relying on looking up pronouns and adding the infinitive after	Reflexive verbs Intensifiers	Students will build on their prior knowledge of description and giving opinions (home and hobbies) to put these into a different context (self and family members) developing their knowledge of qualifying & intensifying their opinions in different instances.
Term 6	<p>¿Cómo soy? What am I like?</p> <p>Focus on describing and giving opinions about one's family</p> <p>Bringing all knowledge from the year together</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> Describe their relationship with family members 	Listening, Reading and Translation Term 6 Week 4 & 5			Students will consolidate all of their prior knowledge and be assessed in key skill areas.