

Sheldon Online Learning Terms 3 and 4

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Year 7 English

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Year 7		
Week	Topic	Link
1	Memorable Characters: 'Story of the Hour' by Kate Chopin Exploring character, plot and setting in a short story	https://www.thenational.academy/teachers/programmes/english-secondary-ks3-l/units/the-story-of-an-hour-by-kate-chopin-4fb8/lessons Complete all four lessons
2	Memorable Characters: 'Sweetness' by Toni Morrison. Analysing themes and language	https://www.thenational.academy/teachers/programmes/english-secondary-ks3-l/units/sweetness-by-toni-morrison-853c/lessons Complete lessons 1-3
3	Memorable Characters: 'Sweetness' by Toni Morrison. Analysing character relationships and personally responding	https://www.thenational.academy/teachers/programmes/english-secondary-ks3-l/units/sweetness-by-toni-morrison-853c/lessons Complete lessons 4-6
4	Memorable Characters: Punctuating Speech Part 1	https://www.thenational.academy/teachers/programmes/english-secondary-ks3-l/units/writing-accurate-correctly-punctuated-and-paragraphed-dialogue-using-personal-pr/lessons Complete lessons 1-3
5	Memorable Characters: Punctuating Speech Part 2	https://www.thenational.academy/teachers/programmes/english-secondary-ks3-l/units/writing-accurate-correctly-punctuated-and-paragraphed-dialogue-using-personal-pr/lessons Complete lessons 4-6
6	Understanding Unfamiliar Vocabulary	https://www.bbc.co.uk/bitesize/topics/zfdh8xs/articles/zksrxyx Read through the page, watch the videos and complete the activities.

Year 7, Term 4

Week 1: Revising sentence types

<https://www.bbc.co.uk/bitesize/topics/z4hrt39/articles/zxfwty#zbi2qfr> Read the information on sentence types and complete the 'Test Yourself' sections and quizzes

<https://www.thenational.academy/teachers/programmes/english-secondary-ks3-l/units/complex-sentences-avoiding-fragments-and-run-ons-capital-letters-1a77/lessons> Lessons 4-7

Week 2: Descriptive Writing

<https://www.bbc.co.uk/bitesize/articles/zhwkkty#zfx77yc> Read the information on descriptive writing and complete the 'Test Yourself' sections and quizzes

Week 3: Creative writing- memoir

<https://www.thenational.academy/teachers/programmes/english-secondary-ks3-l/units/creative-writing-memoir-1f57/lessons> Watch the videos of lessons 3-5 and complete the tasks set by the teacher

Week 4: Writing a letter of application:

Read the information on letter writing and complete the 'Test Yourself' sections and quizzes:

<https://www.bbc.co.uk/bitesize/topics/zv7fqp3/articles/zkq8hbk#zsrxm39>

Read the information and write a guide for writing a letter of application for a job: <https://nationalcareers.service.gov.uk/careers-advice/covering-letter>

Week 5: Research Skills

Research skills <https://clickv.ie/w/HHOw> Watch the video and make notes. Research Captain Scott to find out who he was and what he achieved. Then answer: What was impressive about Captain Scott?

Week 6: Writing a newspaper report

Read the information on writing a newspaper report and complete the 'Test Yourself' sections and quizzes:

<https://www.bbc.co.uk/bitesize/topics/zv7fqp3/articles/zsddkky#zckkkty>

Year 7: Term 5

Week 1 - Introduction to Poetry

<https://www.thenational.academy/teachers/programmes/english-secondary-ks3-l/units/introduction-to-poetry-335c/lessons> Watch the videos for lessons 1-4 and complete the tasks the teacher sets

Week 2 - Structure

<https://www.thenational.academy/teachers/programmes/english-secondary-ks3-l/units/introduction-to-poetry-335c/lessons> Watch the videos for lessons 1-4 and complete the tasks the teacher sets

Week 3: The Eagle

<http://www.castlefordacademy.com/wp-content/uploads/2022/04/7TA-The-Eagle.pdf> complete the work on slides 8 -21

Week 4: The Hyena

Read the poem: <https://www.scottishpoetrylibrary.org.uk/poem/hyena/> Write a sentence to summarise each stanza (verse). Draw the hyena based on the poem. Explain your impression of the hyena based on the poem. Use two quotations to explain your ideas.

Week 5: The Tyger

Read the poem: <https://www.poetryfoundation.org/poems/43687/the-tyger>

<http://www.castlefordacademy.com/wp-content/uploads/2022/04/8TA-The-Tyger-1.pdf> Complete the activities on slides 3-18

Week 6: Comparison

Make a list of connectives to compare using the website: <https://www.nightzookeeper.com/resources/vocabulary/connectives>

Pick two quotations about what the animals look like from 'The Hyena' and 'The Tyger'. Write a comparison paragraph to compare how similar or different they look

<https://www.poetryfoundation.org/poems/43687/the-tyger>

<https://www.scottishpoetrylibrary.org.uk/poem/hyena/>

	Order of operations	<p>Questions: https://corbettmaths.com/wp-content/uploads/2020/10/Equations-pdf.pdf</p> <p>Answers: https://corbettmaths.com/2018/01/24/solving-equations-answers/ SPARX Code: M707 & M634</p> <p>Video: http://corbettmaths.com/2013/06/08/order-of-operations/</p> <p>Questions: https://corbettmaths.com/wp-content/uploads/2018/11/Order-of-Operations-Exercise-211-pdf.pdf</p> <p>Answers: https://corbettmaths.com/2018/11/10/bodmas-answers/ SPARX Code: M521</p>
4	<p>Converting Mixed numbers and improper fractions</p> <p>Adding fractions with the same denominator</p>	<p>Video: http://corbettmaths.com/2013/02/15/improper-fractions-to-mixed-numbers/ http://corbettmaths.com/2013/02/15/mixed-numbers-to-improper-fractions/</p> <p>Questions: https://corbettmaths.com/wp-content/uploads/2018/12/Improper-Fractions-and-Mixed-Numbers.pdf</p> <p>Answers: https://corbettmaths.com/wp-content/uploads/2018/12/Improper-Fractions-Mixed-Numbers-Answers.pdf SPARX code: M601</p> <p>Video: http://corbettmaths.com/2013/02/15/adding-fractions-same-denominator/</p> <p>Questions: https://corbettmaths.com/wp-content/uploads/2018/11/Fractions-Addition-1-pdf.pdf</p> <p>Answers: https://corbettmaths.com/2018/11/23/adding-fractions-with-the-same-denominators-answers/ SPARX Code: M835</p>
5	<p>Understand and use equivalent fractions</p> <p>Simplifying Fractions</p>	<p>Video: http://corbettmaths.com/2013/02/15/equivalent-fractions/</p> <p>Questions: https://corbettmaths.com/wp-content/uploads/2019/03/Equivalent-Fractions-pdf.pdf</p> <p>Answers: https://corbettmaths.com/wp-content/uploads/2019/03/Scan-2019-3-13-14.09.18.pdf SPARX Code: M410</p> <p>Video: http://corbettmaths.com/2013/03/03/simplifying-fractions-2/</p> <p>Questions: https://corbettmaths.com/wp-content/uploads/2013/02/simplifying-fractions-pdf1.pdf</p> <p>Answers: https://corbettmaths.files.wordpress.com/2017/05/simplifying-fractions-answers.pdf</p>

		SPARX Code: M671
6	<p>Add and subtract fractions with different denominators</p> <p>Adding and Subtracting Mixed Numbers with Unlike Denominators</p>	<p>Video: http://corbettmaths.com/2012/08/21/fractions-addition-and-subtraction/ Questions (up to Q2): https://corbettmaths.com/2019/09/25/adding-fractions-textbook-exercise/ Answers: https://corbettmaths.com/2019/10/09/adding-fractions-different-denominators-textbook-answers/ SPARX Code: M835</p> <p>Video: https://www.youtube.com/watch?v=h7Vs7uUPZrE Questions (Question3 + apply Qs): https://corbettmaths.com/2019/09/25/adding-fractions-textbook-exercise/ Answers: https://corbettmaths.com/2019/10/09/adding-fractions-different-denominators-textbook-answers/ SPARX Code: M931</p>

Year 7 Science

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Year 7		
Week	Topic	Link
1	<p>Biology - Cells to Organ Systems</p> <p>Chemistry – Substances and Mixtures</p> <p>Physics – Light</p>	<p>Biology - https://continuityoak.org.uk/Lessons?r=738</p> <p>Chemistry - https://continuityoak.org.uk/Lessons?r=701</p> <p>Physics - https://continuityoak.org.uk/Lessons?r=1307</p>

2	Biology - Cells to Organ Systems Chemistry - Substances and Mixtures Physics - Light	Biology - https://continuityoak.org.uk/Lessons?r=1035 Chemistry - https://continuityoak.org.uk/Lessons?r=721 Physics - https://continuityoak.org.uk/Lessons?r=1309
3	Biology - Cells to Organ Systems Chemistry - Substances and Mixtures Physics – Light	Biology - https://continuityoak.org.uk/Lessons?r=1038 Chemistry - https://continuityoak.org.uk/Lessons?r=722 Physics - https://continuityoak.org.uk/Lessons?r=1314
4	Biology - Reproduction Chemistry - Particles and their Behaviour Physics – Solar System	Biology - https://continuityoak.org.uk/Lessons?r=1120 Chemistry - https://continuityoak.org.uk/Lessons?r=712 Physics - https://continuityoak.org.uk/Lessons?r=1317
5	Biology - Reproduction Chemistry - Particles and their Behaviour Physics – Solar System	Biology - https://continuityoak.org.uk/Lessons?r=1125 Chemistry - https://continuityoak.org.uk/Lessons?r=714 Physics - https://continuityoak.org.uk/Lessons?r=1318
6	Biology - Reproduction Chemistry - Particles and their Behaviour Physics – Solar System	Biology - https://continuityoak.org.uk/Lessons?r=1129 Chemistry - https://continuityoak.org.uk/Lessons?r=701 Physics - https://continuityoak.org.uk/Lessons?r=1321

Term 4

Year 7		
Week	Topic	Link
1	Biology - Cells to Organ Systems Chemistry – Substances and Mixtures Physics – Light	Biology - https://continuityoak.org.uk/Lessons?r=738 Chemistry - https://continuityoak.org.uk/Lessons?r=701 Physics - https://continuityoak.org.uk/Lessons?r=1307

2	Biology - Cells to Organ Systems Chemistry - Substances and Mixtures Physics - Light	Biology - https://continuityoak.org.uk/Lessons?r=1035 Chemistry - https://continuityoak.org.uk/Lessons?r=721 Physics - https://continuityoak.org.uk/Lessons?r=1309
3	Biology - Cells to Organ Systems Chemistry - Substances and Mixtures Physics – Light	Biology - https://continuityoak.org.uk/Lessons?r=1038 Chemistry - https://continuityoak.org.uk/Lessons?r=722 Physics - https://continuityoak.org.uk/Lessons?r=1314
4	Biology - Reproduction Chemistry - Particles and their Behaviour Physics – Solar System	Biology - https://continuityoak.org.uk/Lessons?r=1120 Chemistry - https://continuityoak.org.uk/Lessons?r=712 Physics - https://continuityoak.org.uk/Lessons?r=1317
5	Biology - Reproduction Chemistry - Particles and their Behaviour Physics – Solar System	Biology - https://continuityoak.org.uk/Lessons?r=1125 Chemistry - https://continuityoak.org.uk/Lessons?r=714 Physics - https://continuityoak.org.uk/Lessons?r=1318
6	Biology - Reproduction Chemistry - Particles and their Behaviour Physics – Solar System	Biology - https://continuityoak.org.uk/Lessons?r=1129 Chemistry - https://continuityoak.org.uk/Lessons?r=701 Physics - https://continuityoak.org.uk/Lessons?r=1321
7	Biology – Reproduction Chemistry – Particles and their behaviour Physics – Solar System	Biology - https://continuityoak.org.uk/Lessons?r=1120 Chemistry – https://continuityoak.org.uk/Lessons?r=712 Physics – https://continuityoak.org.uk/Lessons?r=1317
8	Biology - Reproduction Chemistry - Particles and their behaviour Physics - Solar system	Biology - https://continuityoak.org.uk/Lessons?r=1121 Chemistry - https://continuityoak.org.uk/Lessons?r=701 Physics - https://continuityoak.org.uk/Lessons?r=1318
9	Biology – Reproduction Chemistry – Particles and their behaviour Physics – Solar system	Biology – https://continuityoak.org.uk/Lessons?r=1125 Chemistry – https://continuityoak.org.uk/Lessons?r=718 Physics – https://continuityoak.org.uk/Lessons?r=1319
10	Biology – Reproduction Chemistry – Particles and their behaviour Physics – Solar system	Biology - https://continuityoak.org.uk/Lessons?r=1128 Chemistry - https://continuityoak.org.uk/Lessons?r=719 Physics - https://continuityoak.org.uk/Lessons?r=1320
11	Biology – Reproduction	Biology – https://continuityoak.org.uk/Lessons?r=1129 Chemistry – https://continuityoak.org.uk/Lessons?r=720

	Chemistry - Particles and their behaviour Physics -Solar system	Physics - https://continuityoak.org.uk/Lessons?r=1321
Term 5-6	Year 7	
1	Biology – Reproduction Chemistry – Particles and their behaviour Physics – Solar system	Biology - https://continuityoak.org.uk/Lessons?r=1131 Chemistry - https://continuityoak.org.uk/Lessons?r=722 Physics - https://continuityoak.org.uk/Lessons?r=1322
2	Biology – Reproduction Chemistry – Particles and their behaviour Physics – Solar system	Biology - https://continuityoak.org.uk/Lessons?r=1120 Chemistry - https://continuityoak.org.uk/Lessons?r=712 Physics - https://continuityoak.org.uk/Lessons?r=1317
3	Biology – Reproduction Chemistry – Particles and their behaviour Physics – Solar system	Biology - https://continuityoak.org.uk/Lessons?r=1121 Chemistry - https://continuityoak.org.uk/Lessons?r=701 Physics - https://continuityoak.org.uk/Lessons?r=1318
4	Biology – Reproduction Chemistry – Particles and their behaviour Physics – Solar system	Biology - https://continuityoak.org.uk/Lessons?r=1125 Chemistry - https://continuityoak.org.uk/Lessons?r=718 Physics - https://continuityoak.org.uk/Lessons?r=1319
5	Biology – Reproduction Chemistry – Particles and their behaviour Physics – Solar system	Biology - https://continuityoak.org.uk/Lessons?r=1128 Chemistry - https://continuityoak.org.uk/Lessons?r=719 Physics - https://continuityoak.org.uk/Lessons?r=1320
6	Biology – Reproduction Chemistry – Particles and their behaviour Physics – Solar system	Biology - https://continuityoak.org.uk/Lessons?r=1129 Chemistry - https://continuityoak.org.uk/Lessons?r=720

		Physics - https://continuityoak.org.uk/Lessons?r=1321
1	Biology – Human lifestyles and health Physics – Forces	Biology - https://continuityoak.org.uk/Lessons?r=2667 Physics - https://continuityoak.org.uk/Lessons?r=1150
2	Biology – Human lifestyles and health Physics – Forces	Biology - https://continuityoak.org.uk/Lessons?r=1340 Physics - https://continuityoak.org.uk/Lessons?r=1155
3	Biology – Human lifestyles and health Physics – Forces	Biology - https://continuityoak.org.uk/Lessons?r=1341 Physics - https://continuityoak.org.uk/Lessons?r=1156
4	Biology – Human lifestyles and health Physics – Forces	Biology - https://continuityoak.org.uk/Lessons?r=1344 Physics - https://continuityoak.org.uk/Lessons?r=1167
5	Biology – Human lifestyles and health Physics – Forces	Biology - https://continuityoak.org.uk/Lessons?r=2667 Physics - https://continuityoak.org.uk/Lessons?r=1150
6	Biology – Human lifestyles and health Physics – Forces	Biology - https://continuityoak.org.uk/Lessons?r=1340 Physics - https://continuityoak.org.uk/Lessons?r=1155

Year 7 Drama

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Terms 3 and 4		Year 7
Week	Topic	Link
1	Ghosts	https://classroom.thenational.academy/lessons/my-story-making-autobiographical-drama-c9hpcr?utm_campaign=sharing-button&activities=intro_quiz+video+worksheet+exit_quiz&utm_medium=copy-link&schoolUrn=136632
2	Ghosts	https://classroom.thenational.academy/lessons/looking-out-of-the-window-using-still-images-and-transitions-c4r6cd?utm_campaign=sharing-button&activities=intro_quiz+video+exit_quiz&utm_medium=copy-link&schoolUrn=136632
3	Ghosts	https://classroom.thenational.academy/lessons/developing-a-response-to-a-stimulus-6cv62c?utm_campaign=sharing-button&activities=intro_quiz+video+exit_quiz&utm_medium=copy-link&schoolUrn=136632
4	Ghosts	https://classroom.thenational.academy/lessons/what-are-they-thinking-using-thought-tracking-and-writing-in-role-6cwkdj?utm_campaign=sharing-button&activities=intro_quiz+video+exit_quiz&utm_medium=copy-link&schoolUrn=136632
5	Ghosts	https://classroom.thenational.academy/lessons/creating-a-character-and-using-empathy-to-develop-characterisation-6xjp2c?utm_campaign=sharing-button&activities=intro_quiz+video+exit_quiz&utm_medium=copy-link&schoolUrn=136632
6	Ghosts	https://classroom.thenational.academy/lessons/to-explore-how-a-writer-builds-drama-6nj6cr?utm_campaign=sharing-button&activities=video&utm_medium=copy-link&schoolUrn=136632
7	Script Work	https://classroom.thenational.academy/lessons/developing-a-character-and-writing-dialogue-for-performance-75jk6d?utm_campaign=sharing-button&activities=intro_quiz+video+exit_quiz&utm_medium=copy-link&schoolUrn=136632

8	Script Work	https://classroom.thenational.academy/lessons/close-to-our-heart-using-props-in-drama-68r68d?utm_campaign=sharing-button&activities=intro_quiz+video+exit_quiz&utm_medium=copy-link&schoolUrn=136632
9	Script Work	https://classroom.thenational.academy/lessons/preparing-a-role-for-performance-69k64t?utm_campaign=sharing-button&activities=intro_quiz+video+exit_quiz&utm_medium=copy-link&schoolUrn=136632
10	Script Work	https://classroom.thenational.academy/lessons/vocal-skills-part-1-c8ukcc?utm_campaign=sharing-button&activities=intro_quiz+video+exit_quiz&utm_medium=copy-link&schoolUrn=136632
11	Script Work	https://classroom.thenational.academy/lessons/looking-out-of-the-window-using-still-images-and-transitions-c4r6cd?utm_campaign=sharing-button&activities=intro_quiz+video+exit_quiz&utm_medium=copy-link&schoolUrn=136632

Year 7		
Terms 3 and 4		
Week	Topic	Link
1	Ukulele	Lesson 1 on Link: https://school-ukulele-orchestra.net/lessons-for-your-class/
2	Ukulele	Lesson 2 on Link: https://school-ukulele-orchestra.net/lessons-for-your-class/
3	Ukulele	Lesson 3 on Link: https://school-ukulele-orchestra.net/lessons-for-your-class/
4	Ukulele	Lesson 4 on Link: https://school-ukulele-orchestra.net/lessons-for-your-class/
5	Ukulele	Lesson 5 on Link: https://school-ukulele-orchestra.net/lessons-for-your-class/
6	Ukulele	Lesson 6 on Link: https://school-ukulele-orchestra.net/lessons-for-your-class/
7	Indian Music Drone/Improvising	https://www.thenational.academy/teachers/programmes/music-secondary-ks3-l/units/fusions-b6e5/lessons/to-be-able-to-improvise-an-alap-on-a-rag-above-a-drone-ccwpce#exit-quiz
8	Indian Music Drone/Improvising	https://www.thenational.academy/teachers/programmes/music-secondary-ks3-l/units/fusions-b6e5/lessons/to-be-able-to-improvise-an-alap-on-a-rag-above-a-drone-ccwpce#exit-quiz
9	Indian Music Drone/Improvising	https://www.thenational.academy/teachers/programmes/music-secondary-ks3-l/units/fusions-b6e5/lessons/to-be-able-to-improvise-an-alap-on-a-rag-above-a-drone-ccwpce#exit-quiz
10	Indian Music Bhangra	https://www.thenational.academy/teachers/programmes/music-secondary-ks3-l/units/fusions-b6e5/lessons/to-be-able-to-perform-and-improvise-around-a-chaal-c4w36r
11	Indian Music Bhangra	https://www.thenational.academy/teachers/programmes/music-secondary-ks3-l/units/fusions-b6e5/lessons/to-be-able-to-perform-and-improvise-around-a-chaal-c4w36r

Terms 3 and 4		Year 7
Week	Topic	Link
1	Design ideas	https://www.bbc.co.uk/bitesize/guides/zvkck2p/revision/1
2	Wood Identification	https://www.bbc.co.uk/bitesize/guides/zkvnv4j/revision/1 https://www.technologystudent.com/joints/forest3a.html
3	Wood and sustainability	https://www.bbc.co.uk/bitesize/articles/zbg2qfr#z6g3vwx
4	Types of wood joints	Watch this short video on wood joints https://www.youtube.com/watch?v=-f7tTNRH_04 https://technologystudent.com/pdf16/POSTER_wood_joints1.pdf https://technologystudent.com/joints/joints3.htm
5	Tool Identification - Saws	Coping Saw https://technologystudent.com/equip1/coping1.htm Tenon Saw https://technologystudent.com/pdf2/tensaw1.pdf
6	Disc sander	https://technologystudent.com/equip_fish/disk1.html Complete the questions on the worksheet. https://technologystudent.com/pdf2/disksand1.pdf
7	Hammer and nails	https://technologystudent.com/health1/ed13.htm https://technologystudent.com/equip_fish/pinham1.html Complete the worksheet below https://technologystudent.com/pdf17/metalt14.pdf
8	Wood Adhesives	https://technologystudent.com/equip1/gluewd1.htm Complete the worksheet below https://technologystudent.com/pdf20/glues1a.pdf
9	Wood finishes	Watch the attached video https://www.youtube.com/watch?v=bbiXJd_18Y

Terms 3 and 4	Year 7	
Week	Topic	Link
1	What is Graphic design?	Read through: Graphic design - Wikipedia
2	Logo design	Produce a logo for yourself using the following rules: SIMPLE Your logo needs to be easily identifiable at a glance. MEMORABLE An effective logo should be memorable. TIMELESS It should avoid trends and should last the test of time. VERSATILE A good logo should work in a variety of colours and sizes. APPROPRIATE It should appropriate for the intended audience.
3	Plastics / Polymers	Reas through and copy out the definition and table Plastics gcse-revision, design-technology, materials-components, plastics Revision World
4	Electronics- input and output components	Watch the video and then read through the inputs section: Systems - Systems approach to designing - AQA - GCSE Design and Technology Revision - AQA - BBC Bitesize Read through the outputs section: Outputs - Systems approach to designing - AQA - GCSE Design and Technology Revision - AQA - BBC Bitesize
5	Soldering	Read through and then complete tasks 1 & 2 Soldering (technologystudent.com)
6	Strip heater	Read through and then complete tasks 1 & 2 Using a Strip Heater (technologystudent.com)
7	Pillar drill	Read through and then complete the following: 1. Draw a bench drill and label the most important parts. 2. List safety factors regarding the use of the drilling machines. Machine Drills (technologystudent.com)
8	Tap and die	Read through and then produce an information sheet on Tap and Die's CUTTING INTERNAL SCREW THREADS BY HAND - USING 'TAPS' AND A TAP HOLDER / WRENCH (technologystudent.com)
9	Joining plastic methods	Read through and revise Joining plastics - Plastics - Eduqas - GCSE Design and Technology Revision - Eduqas - BBC Bitesize

Terms 3 and 4	Topic	Link
1	Bacteria bites. Food hygiene and personal hygiene.	<p>Watch the video link and make notes on it then produce a poster about following food hygiene.</p> <p>https://www.youtube.com/watch?v=ZTPOrlfmyx8</p>
2	Eatwell guide and fruit and vegetables	<p>Watch the video links and make notes.</p> <p>https://www.youtube.com/watch?v=xtFx55a-j0Y</p> <p>https://www.youtube.com/watch?v=ilp3wvAFGYE</p> <p>https://www.youtube.com/watch?v=b-uX6N4RZjg</p>
3	sugar	<p>Watch the video links and make notes.</p> <p>https://www.youtube.com/watch?v=F-qWz1TZdlc</p> <p>https://www.youtube.com/watch?v=hTMSn-BlkKM</p> <p>https://www.youtube.com/watch?v=eKQWFJmCWZE</p>
4	Weighing and measuring	<p>Watch the video links on how to weigh ingredients</p> <p>https://www.youtube.com/watch?v=bEEgQMsRbS</p> <p>research a muffins recipe and copy down the ingredients and method and draw a picture of the muffins. If you are able to then weigh out your ingredients accurately and make the muffins (with supervision of an adult).</p>
5	carbohydrates	<p>Watch the videos and then create a meal planner for an athlete to follow over a week. Include breakfast, lunch and an evening meal along with any suitable snacks.</p> <p>https://www.youtube.com/watch?v=PByM12M1n3A</p> <p>https://www.bbc.co.uk/teach/class-clips-video/design-technology-science-biology-ks3-the-science-behind-carbohydrates/zvxw2sg</p> <p>https://www.bbc.co.uk/teach/class-clips-video/design-technology-science-biology-ks3-the-science-behind-carbohydrates/zvxw2sg</p>
6	fat	<p>Watch the below links.</p> <p>https://www.youtube.com/watch?v=LMZaLYA_zQM</p>

		<p>https://www.youtube.com/watch?v=Jfac64Pl14Q</p> <p>https://www.bbc.co.uk/teach/class-clips-video/design-technology-science-biology-ks3-the-science-behind-fat/zm4vri6</p> <p>Task: <i>Examine food labels (or manufacturer's nutritional information) from a range of three or four ready meals. You can research this online.</i></p> <p><i>List the unsaturated and saturated fat content.</i></p> <p><i>What ingredients provide the saturated and unsaturated fat content?</i></p> <p><i>Evaluate the amount of fat that is provided by the meal for a healthy diet.</i></p> <p><i>What could be changed to reduce the fat content in the meal?</i></p>
7	Protein	
8	Pizza planning	

Terms 3 and 4		
Week	Topic	Link
1	Design Brief	https://www.bbc.co.uk/bitesize/guides/z83g8mn/revision/1 https://www.bbc.co.uk/bitesize/guides/z83g8mn/revision/5
2	Specification	https://www.bbc.co.uk/bitesize/guides/zbn6pbk/revision/3
3	Design Ideas	https://www.bbc.co.uk/bitesize/guides/zvkck2p/revision/1
4	Textile based research	https://www.bbc.co.uk/bitesize/guides/zjc3rwx/revision/1
5	Fibres and Fabrics	https://www.bbc.co.uk/bitesize/guides/zjc3rwx/revision/4
6	Tools, equipment, processes in textiles.	https://www.bbc.co.uk/bitesize/guides/zjc3rwx/revision/8
7	Surface Treatments	https://www.bbc.co.uk/bitesize/guides/zjc3rwx/revision/11

Year 7		
Week	Topic	Link
1	Comparatives	https://www.bbc.co.uk/bitesize/topics/zkqgbdm
2	Negatives	https://www.bbc.co.uk/bitesize/guides/zb8t47h/revision/1
3	Negatives revision	https://www.languagesonline.org.uk/French/Grammar/Negatives/index.htm#gsc.tab=0
4	Pronouns	https://www.languagesonline.org.uk/French/ASFrench/Object_Pronouns/index.htm#gsc.tab=0
5	Direct Object Pronouns	https://www.languagesonline.org.uk/French/ASFrench/Object_Pronouns/index.htm#gsc.tab=0
6	Aller present tense	https://www.languagesonline.org.uk/French/Grammar/Aller/device/Index.htm#gsc.tab=0

Term 4

Week	Topic	Link
1	Extended reading / phonics (including silent sounds)	https://www.bbc.co.uk/bitesize/topics/zkqgbdm https://www.youtube.com/watch?v=uwncKx6AJGs
2	Present tense verbs (ER regular verbs)	https://www.languagesonline.org.uk/French/Grammar/ERVerbs/index.htm#gsc.tab=0 www.linguascope.com Conjugation Station → practice → match-up OR type in OR quiz → finally select “aimer” and présent de l’indicatif
3	Geography of France	https://www.youtube.com/watch?v=8u5TIRwcsW8 (Compass points) https://wordwall.net/resource/11936869/french/french-label-a-compass-8-points

		https://wordwall.net/resource/12674811/geography/france (French Geography map labelling)
4	French speaking countries and prepositions	https://wordwall.net/resource/9595209/french/identify-and-locate-some-francophone-countries https://www.languagesonline.org.uk/French/ET1/Au_a_la/Index.htm#gsc.tab=0
5	French Cities	https://app.memrise.com/community/course/6558000/year-7-french-ko2-box-1/
6	Easter and traditions	www.linguascope.com beginner – Occasions Spéciales – Pâques

Year 7		
Week	Topic	Link
1	Revising classroom instructions	https://www.languagesonline.org.uk/Spanish/Cam1/Cam1Uni2/3028.htm https://www.languagesonline.org.uk/Spanish/Cam1/Cam1Uni2/3028.htm
2	Opinions	https://www.languagesonline.org.uk/Spanish/Cam1/Cam1Uni4/3063.htm https://www.languagesonline.org.uk/Spanish/Cam1/Cam1Uni5/3084.htm https://www.languagesonline.org.uk/Spanish/Cam1/Cam1Uni5/3091.htm
3	Justifications	https://www.languagesonline.org.uk/Spanish/Cam2/Cam2Uni7/4.htm https://www.languagesonline.org.uk/Spanish/Cam2/Cam2Uni7/device/4.htm
4	AR Verb conjugation	https://www.languagesonline.org.uk/Spanish/Presente/1.htm https://www.languagesonline.org.uk/Spanish/Presente/2.htm https://www.languagesonline.org.uk/Spanish/Presente/3.htm
5	Irregular verbs in the “yo” form	https://www.languagesonline.org.uk/Spanish/Present2/5.htm
6	Irregular AR verbs	https://www.languagesonline.org.uk/Spanish/Present2/1.htm

Term 4

Week	Topic	Link
1	Mis pasatiempos (hobbies)	https://www.linguascope.com/secure/students/beginner/topic.php?language=spanish&topic=hobbies https://www.bbc.co.uk/bitesize/topics/zvhxt39/articles/zf428hv
2	Frequency words Written assessment	Use Memrise login
3	-Ar verbs/mis pasatiempos	https://www.linguascope.com/secure/students/beginner/topic.php?language=spanish&topic=hobbies https://www.bbc.co.uk/bitesize/topics/zvhxt39/articles/zf428hv
4	Numbers to –31 Birthdays/months of the year	https://www.bbc.co.uk/bitesize/articles/zfmnydm#z6rdqfr https://www.berlitz.com/blog/months-in-spanish
5	The verb: Tener Being able to say your age in Spanish	https://www.directespanol.com/how-to-use-tener-in-spanish/ https://www.bbc.co.uk/bitesize/topics/zg9mhyc/articles/zjpmkmn https://spanishwithpedro.com/say-your-age-in-spanish/
6	Las familias	https://www.linguascope.com/secure/students/beginner/topic.php?language=spanish&topic=family

Term 3	Year 7	
Week	Topic	Link
1	Learning family members, male and female , describing a family photo...this is my (aunt) etc	Ko (3) boxes 1 and 2, memrise links as set for homework, linguascope (German, Beginner, Familie) https://www.youtube.com/watch?v=Kk8qA0e63UE
2	Learning to talk about pets in German, nouns and genders, plurals	KO(3) Box 7, Memrise, Linguascope (German-Beginner – Haustiere) https://www.youtube.com/watch?v=Hh7jxsShuE0
3	Describing family members and pets with adjectives (Wie ist ...?)	KO(3) box 5 Memrise linguascope
4	Using multiple adjectives, intensifiers and linking words	KO(3) Boxes 4,6,8 RB page 26 RB page 25 RB page 30 https://www.youtube.com/watch?v=eqQIn-rdttQ
5	Conjugating the verb “sein” = to be	RB page 10 https://www.youtube.com/watch?v=AgzBKT3EE6U https://www.youtube.com/watch?v=VOYAMqLQTKg
6	Revision and KQ	

Term 4

We ek	Topic	Link
1	Pets and animals	https://www.bbc.co.uk/bitesize/topics/zm3m47h/articles/zvvhjhv https://www.bbc.co.uk/bitesize/topics/zhchd6f/articles/z4nkf4j https://www.fluentin3months.com/german-animals/ https://www.bbc.co.uk/bitesize/topics/zk7rgwx/articles/znh747h
2	Types of houses	https://blog.lingoda.com/en/german-house-types/
3	Rooms in a house	https://ling-app.com/german/rooms-of-the-house-in-german/
4	Rooms in a house and items of furniture	https://ling-app.com/german/rooms-of-the-house-in-german/ https://www.bbc.co.uk/bitesize/topics/zk7rgwx/articles/z7q9y9q
5	Items of furniture	https://www.sloeful.com/german/furniture https://www.bbc.co.uk/bitesize/topics/zk7rgwx/articles/z7q9y9q
6	Opinion phrases in German	https://www.bbc.co.uk/bitesize/topics/zhchd6f/articles/zrnkf4j

Terms 3 and 4	Year 7	
Week	Topic	Link
1 (Term 3)	Unit 1 - Map Skills: Lesson 1: Mapmaking	https://continuityoak.org.uk/Lessons#
2 (Term 3)	Unit 1 - Map Skills: Lesson 2: Locational Knowledge of the world	https://continuityoak.org.uk/Lessons#
3 (Term 3)	Unit 1 - Map Skills: Lesson 3: The Geographical Case: Map Projections	https://continuityoak.org.uk/Lessons#
4 (Term 3)	Unit 1 - Map Skills: Lesson 4: What are OS Maps?	https://continuityoak.org.uk/Lessons#
5 (Term 3)	Unit 1 - Map Skills: Lesson 5: What are grid references?	https://continuityoak.org.uk/Lessons#
6 (Term 3)	Unit 1 - Map Skills: Lesson 6: Reading distances on a map	https://continuityoak.org.uk/Lessons#
7 (Term 4)	Unit 1 - Map Skills: Lesson 7: Reading direction on a map	https://continuityoak.org.uk/Lessons#
8 (Term 4)	Unit 1 - Map Skills: Lesson 8: Representing height on a map	https://continuityoak.org.uk/Lessons#
9 (Term 4)	Unit 1 - Map Skills: Lesson 9: Unit 1 Using aerial and satellite images with maps	https://continuityoak.org.uk/Lessons#
10 (Term 4)	Unit 1 - Map Skills: Lesson 10: Using maps to write directions	https://continuityoak.org.uk/Lessons#
11 (Term 4)	Unit 6 - The Middle East: Lesson 1: Where is the middle East and its key features?	https://continuityoak.org.uk/Lessons#

12 (Term 4)	Unit 6 - The Middle East: Lesson 7: How connected is the UK to the Middle East?	https://continuityoak.org.uk/Lessons#
13 (T5)		
14 (T5)		
15 (T5)		
16 (T5)		
17 (T5)		
18 (T5)		
19 (T6)		
20 (T6)		
21 (T6)		
22 (T6)		
23 (T6)		
24 (T6)		
25 (T6)		

Terms 3,4 5 and 6	Year 7	
Week	Topic	Link
1 (T3)	Medieval Life – Magna Carta	https://classroom.thenational.academy/lessons/the-first-barons-war-and-magna-carta-6cwkgf
2 (T3)	Medieval Life – Medieval Church	https://classroom.thenational.academy/lessons/the-medieval-church-6rt30e
3 (T3)	Medieval Life – Black Death and Silk Road	https://classroom.thenational.academy/lessons/black-death-and-the-silk-road-c4u3je
4 (T3)	Medieval Life – treating the Black Death	https://classroom.thenational.academy/lessons/treating-the-black-death-6gw3gc
5 (T3)	Medieval Life – How far did the Black Death change the Medieval world?	https://classroom.thenational.academy/lessons/how-far-did-the-black-death-change-the-medieval-world-69k6ad
6 (T3)	Medieval Life – Causes of the Peasant’s Revolt	https://classroom.thenational.academy/lessons/what-were-the-causes-of-the-peasants-revolt-6crp6d
7 (T4)	Medieval Life – Events of the Peasants Revolt	https://classroom.thenational.academy/lessons/what-happened-during-the-peasants-revolt-cdgkec
8 (T4)	Medieval Life – Was the Peasant’s Revolt a threat to the King?	https://classroom.thenational.academy/lessons/was-the-peasants-revolt-a-threat-to-monarchic-power-cctk4r
9 (T4)	The European Reformation – Introduction	https://classroom.thenational.academy/lessons/the-european-reformation-cmv68d
10 (T4)	The European Reformation – Martin Luther	https://classroom.thenational.academy/lessons/luther-and-lutheranism-chjpa

11 (T4)	The European Reformation – Dissolution of the Monasteries	https://classroom.thenational.academy/lessons/what-was-the-dissolution-of-the-monasteries-60wp6c
12 (T4)	The European Reformation – Why did Henry VIII break with Rome?	https://classroom.thenational.academy/lessons/why-did-henry-viii-make-a-break-with-rome-cngk8r
13 (T5)	Crusades – Byzantium Under Pressure	https://classroom.thenational.academy/lessons/byzantium-under-pressure-6xh3jd
14 (T5)	Crusades – Urban II and the Council of Clermont	https://classroom.thenational.academy/lessons/urban-ii-and-the-council-of-clermont-c9gkje
15 (T5)	Crusades – The First Crusade	https://classroom.thenational.academy/lessons/the-journey-of-the-first-crusade-71hkcr
16 (T5)	Crusades – The Capture of Jerusalem	https://classroom.thenational.academy/lessons/the-capture-of-jerusalem-c4vp4r
17 (T5)	Crusades – Richard, Saladin and the Third Crusades	https://classroom.thenational.academy/lessons/richard-saladin-and-the-third-crusade-c5hk6c
18 (T5)	Crusades – The Fourth Crusade	https://classroom.thenational.academy/lessons/the-fourth-crusade-6hj30d
19 (T6)	Henry VIII and the Tudors – Who were Henry VIII and Catherine of Aragon?	https://classroom.thenational.academy/lessons/who-were-henry-viii-and-catherine-of-aragon-cdhk2c
20 (T6)	Henry VIII and the Tudors – What concerns did Henry VIII have as King?	https://classroom.thenational.academy/lessons/what-concerns-did-henry-viii-have-as-king-of-england-c4w64d
21 (T6)	Henry VIII and the Tudors – Religious changes 1536-1539	https://classroom.thenational.academy/lessons/religious-changes-1536-1539-ccuкеc
22 (T6)	1492, a Turning point – The Story of Christopher Columbus	https://classroom.thenational.academy/lessons/the-story-of-christopher-columbus-6wu34c
23 (T6)	1492, a Turning point -The Conquistadors	https://classroom.thenational.academy/lessons/the-conquistadors-70vkgc
24 (T6)	1492, a Turning point – The Columbian Exchange	https://classroom.thenational.academy/lessons/the-columbian-exchange-6gu68t
25 (T6)	1492, a Turning point – The impact of 1492 on trade and world empires	https://classroom.thenational.academy/lessons/the-impact-of-1492-on-trade-and-world-empires-chhp2r

Terms 3 and 4	Year 7	
Week	Topic	Link
1	Was Jesus God on Earth?	https://classroom.thenational.academy/lessons/the-incarnation-68vk4t
2	Was Jesus God on Earth?	https://classroom.thenational.academy/lessons/the-crucifixion-c5j30d
3	Was Jesus God on Earth?	https://classroom.thenational.academy/lessons/the-resurrection-c8u66d
4	Healthy Heart	https://teachers.thenational.academy/lessons/principles-of-healthy-eating-64uk4e
5	Healthy Heart	https://classroom.thenational.academy/lessons/our-bodies-when-exercising-70t6ct
6	Healthy Heart	https://classroom.thenational.academy/lessons/keeping-physically-active-6xk3et
7	Healthy Heart	https://classroom.thenational.academy/lessons/benefits-of-a-healthy-lifestyle-64v6ar
8	Why is there suffering?	https://classroom.thenational.academy/lessons/the-life-of-siddhartha-gautama-c4ukce
9	Why is there suffering?	https://classroom.thenational.academy/lessons/dukkha-and-the-four-noble-truths-6hh64d
10	Why is there suffering?	https://classroom.thenational.academy/lessons/the-four-noble-truths-68rprc
11	Why is there suffering?	https://classroom.thenational.academy/lessons/dhamma-karma-and-rebirth-ccu3gc

Terms 3 and 4	Year 7 (1 lesson a fortnight)	
Week	Topic	Link
1	Presentation Skills-Intermediate level-Less1	Starter-Different ways to present information https://www.bbc.co.uk/bitesize/guides/zksk7ty/revision/1 Presentation Software https://www.bbc.co.uk/bitesize/guides/znxmd6f/revision/2 Introduction-Designing your work https://www.bbc.co.uk/bitesize/guides/zksk7ty/revision/3
2		
3	Presentation Skills-Intermediate level-Less2	Beginner's guide to Microsoft Powerpoint https://www.youtube.com/watch?v=XF34-Wu6qWU&list=PL_iwD7O7FG7g4pUk1A5eeRG9MWqVe7FAX&index=1
4		
5	Presentation Skills-Intermediate level-Less3	Changing a slide dimension in Powerpoint https://www.youtube.com/watch?v=vaE7epGvLJ4&list=PL_iwD7O7FG7g4pUk1A5eeRG9MWqVe7FAX&index=20 Organising your Powerpoint using sections https://www.youtube.com/watch?v=XR9I2nmywqA&list=PL_iwD7O7FG7g4pUk1A5eeRG9MWqVe7FAX&index=9
6		
7	Excel Skills-Intermediate level-Less1	Introduction-Different ways to present information > choosing the right software application https://www.bbc.co.uk/bitesize/guides/zksk7ty/revision/2 Spreadsheet software https://www.bbc.co.uk/bitesize/guides/z8f82hv/revision/3 How spreadsheets work https://www.bbc.co.uk/bitesize/guides/zdydmp3/revision/1
8		
9	Excel Skills-Intermediate level-Less2	Making a basic spreadsheet https://www.bbc.co.uk/bitesize/guides/zdydmp3/revision/2

		Formatting a spreadsheet https://www.bbc.co.uk/bitesize/guides/zdydmp3/revision/3 Adding formatting https://www.bbc.co.uk/bitesize/guides/zdydmp3/revision/4
10		
11	Excel Skills-Intermediate level-Less3	Formulas and functions https://www.bbc.co.uk/bitesize/guides/zdydmp3/revision/5 Adding formulas and functions https://www.bbc.co.uk/bitesize/guides/zdydmp3/revision/6 Charts and graphs https://www.bbc.co.uk/bitesize/guides/zdydmp3/revision/7

Terms 3 and 4	Topic	Link	Topic
1	Hand-eye coordination in sport History of Hockey	https://classroom.thenational.academy/lessons/how-is-hand-eye-coordination-used-in-sport-6hjk6r https://www.bbc.co.uk/bitesize/guides/zwggk7h/revision/1	Throwing and catching in sport History of Football
2	Foot-eye coordination in sport Hockey Positions	https://classroom.thenational.academy/lessons/how-is-foot-eye-coordination-used-in-sport-cthpad https://www.bbc.co.uk/bitesize/guides/zwggk7h/revision/2	Maximising hand eye coordination Football PPositions
3	Moving in sport Hockey Scoring	https://classroom.thenational.academy/lessons/moving-in-sport-chjkee https://www.bbc.co.uk/bitesize/guides/zwggk7h/revision/3	Moving a sporting implement Football Scoring
4	How is whole body coordination used in sport? Hockey Skills 1	https://classroom.thenational.academy/lessons/how-is-whole-body-coordination-used-in-sport-cgu62c https://www.bbc.co.uk/bitesize/guides/zqccdmn/revision/1	How to link sporting skills together

5	How is decision making used in sport? Hockey Skills 2	https://classroom.thenational.academy/lessons/how-is-decision-making-used-in-sport-c4rp4t https://www.bbc.co.uk/bitesize/guides/zqccdmn/revision/2	How to improve reactions in sporting situations.
6	How to overcome opponents in sport. Hockey Skills 3	https://classroom.thenational.academy/lessons/how-to-overcome-opponents-in-sport-6rvk6t https://www.bbc.co.uk/bitesize/guides/zqccdmn/revision/4	How to outwit an opponent in sport.
7	How to train muscular endurance Rugby History	https://classroom.thenational.academy/lessons/how-can-we-train-muscular-endurance-6dhpad https://www.bbc.co.uk/bitesize/guides/ztwwmnb/revision/1	How to monitor heart rate to improve fitness
8	How to train power? Rugby Positions	https://classroom.thenational.academy/lessons/how-can-we-train-power-64uk0e https://www.bbc.co.uk/bitesize/guides/ztwwmnb/revision/2	What is resistance training?
9	How to train agility? Rugby Scoring	https://classroom.thenational.academy/lessons/how-can-we-train-agility-6tj36t https://www.bbc.co.uk/bitesize/guides/ztwwmnb/revision/3	What is aerobic training?
10	How to train balance? Rugby Skills 1	https://classroom.thenational.academy/lessons/how-can-we-train-balance-ccu3ac https://www.bbc.co.uk/bitesize/guides/zpqq6fr/revision/1	What is high intensity interval training?
11	How to train speed? Rugby Skills 2	https://classroom.thenational.academy/lessons/how-can-we-train-speed-71hkec https://www.bbc.co.uk/bitesize/guides/zpqq6fr/revision/2	How can fitness be measured?

Year 8 English

[Home](#)

Terms 3 and 4	Year 8	
Week	Topic	Link
1	Gothic: Conventions and Characters	https://www.bbc.co.uk/bitesize/articles/z9cssk7#z9ctp4j
2	Gothic: Dracula – exposition and character	https://continuityoak.org.uk/Lessons?r=10120 https://continuityoak.org.uk/Lessons?r=10122
3	Gothic: Imagery ,Pathetic Fallacy and Setting the Scene	Watch and read through information on Pathetic fallacy: https://www.bbc.co.uk/bitesize/topics/z4if6g8/articles/zhtiqp3 Choose image from the linked document and complete tasks: Gothic Writing Tasks (Imagery and Setting) [Online Curriculum].doc
4	Gothic: Describing Characters	Choose an image from the linked document and complete tasks: Gothic Writing Tasks (Characters) [Online Curriculum].docx
5	Gothic: Structuring a description	Starting from 4m 19s https://continuityoak.org.uk/Lessons?r=10138
6	Gothic: Setting	Choose another image from the linked document and complete tasks: Gothic Writing Tasks (Imagery and Setting) [Online Curriculum].doc
7	Childhood poetry: Intro	Review the knowledge on this link: https://www.bbc.co.uk/bitesize/articles/zck22v4#z26vydm
8	Childhood poetry: Jabberwocky	Refresh your knowledge on how to approach a poem: https://www.bbc.co.uk/bitesize/articles/zck22v4#z26vydm Apply this knowledge when reading this poem and consider what it shows us about childhood: https://poetrybyheart.org.uk/poems/jabberwocky
9	Childhood poetry: In Mrs Tilscher’s class	Work through the sections on ‘In Mrs Tilscher’s Class’: https://www.bbc.co.uk/bitesize/guides/zmx8t39/revision/1
10	Childhood poetry: Blackberry Picking	Refresh your knowledge on how to approach a poem: https://www.bbc.co.uk/bitesize/articles/zck22v4#z26vydm Apply this knowledge when reading this poem and consider what it shows us about childhood: https://www.poetryfoundation.org/poems/50981/blackberry-picking

11	Childhood poetry: Death of a Naturalist	<p>Refresh your knowledge on how to approach a poem: https://www.bbc.co.uk/bitesize/articles/zck22v4#z26yydm</p> <p>Apply this knowledge when reading this poem and consider what it shows us about childhood: https://www.poetryfoundation.org/poems/57040/death-of-a-naturalist</p>
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		https://corbettmaths.com/2016/07/27/textbook-answers-expanding-brackets/
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3	<p>Expanding double brackets video</p> <p>https://corbettmaths.com/2016/07/27/textbook-answers-expanding-brackets/</p> <p>Questions</p> <p>https://corbettmaths.com/wp-content/uploads/2013/02/expanding-two-brackets-pdf2.pdf</p> <p>Answers</p> <p>https://corbettmaths.com/2016/07/28/textbook-answers-expanding-two-brackets/</p> <p>Sparx code U768</p> <p>Solving equations video</p> <p>https://youtu.be/30S7WxKcPwg</p> <p>Questions</p> <p>https://corbettmaths.com/wp-content/uploads/2020/10/Equations-pdf.pdf</p> <p>Answers</p> <p>https://corbettmaths.com/wp-content/uploads/2019/08/Solving-equations.pdf</p>
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4	<p>Solving Inequalities Video</p> <p>https://youtu.be/-YcE_D78fGE?si=k-xjE2ITeM-2bmAO</p> <p>Sparx code –M707 M634</p> <p>Questions</p> <p>https://corbettmaths.com/wp-content/uploads/2019/04/Solving-Inequalities.pdf</p> <p>Answers</p> <p>https://corbettmaths.com/wp-content/uploads/2019/04/Solving-Inequalities-Answers.pdf</p> <p>Sparx Code M118</p> <p>Solving equations with letters on both sides video</p> <p>https://youtu.be/85ZM3ZKqRhY?si=i6r4gRXx63pq8Cv4</p> <p>Questions</p>
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	<p>https://corbettmaths.com/wp-content/uploads/2018/11/Equations-letters-both-sides-pdf.pdf</p> <p>Answers</p> <p>https://corbettmaths.com/wp-content/uploads/2020/10/Equations-Letters-Both-Sides-answers-pdf.pdf</p> <p>Sparx Code - U870</p>
5	<p>Generating Sequences video</p> <p>https://youtu.be/J9op5M4uUHg</p> <p>Questions</p> <p>https://corbettmaths.com/wp-content/uploads/2019/03/Sequences-Patterns-pdf.pdf</p> <p>Answers</p> <p>https://corbettmaths.com/wp-content/uploads/2019/03/Pattern-answers-pdf.pdf</p> <p>Sparx Codes - U213 U530</p> <p>Finding the nth term video</p> <p>https://youtu.be/qnVVTBAfNu4?si=EvtRF0kTzrZ_PLRG</p> <p>Questions</p> <p>https://corbettmaths.com/wp-content/uploads/2021/09/nth-term-Exercise-288-289.pdf</p> <p>Answers</p> <p>https://corbettmaths.com/wp-content/uploads/2022/06/Sequences.pdf</p> <p>Sparx Code U498</p>
6	<p>Video on Indices</p> <p>https://youtu.be/ozuXy8_NZcg?si=lgVf5OWydVrdViXo</p> <p>Questions on indices</p> <p>https://corbettmaths.com/wp-content/uploads/2013/02/laws-of-indices-pdf.pdf</p> <p>Answers</p> <p>https://corbettmaths.com/wp-content/uploads/2019/08/Indices-laws-of.pdf</p> <p>Sparx Codes – M608 M150</p>

Week	Topic	Links etc
1	<p>Calculate key fractions, decimals & percentages of an amount without a calculator</p> <p>Convert between decimals & percentages greater than 100%</p>	<p>Video: https://corbettmaths.com/2012/08/20/percentages-of-amounts-non-calculator/ Questions: https://corbettmaths.com/wp-content/uploads/2018/11/Percentages-of-amounts-234-pdf.pdf Answers: https://corbettmaths.com/wp-content/uploads/2021/03/Percentage-of-an-amount-non-calc.pdf SPARX Code: M437</p> <p>Video: https://corbettmaths.com/2012/08/19/decimals-to-percentages/ Questions: https://corbettmaths.com/wp-content/uploads/2018/12/Decimals-to-Percentages-worksheet.pdf Answers: https://corbettmaths.com/wp-content/uploads/2018/12/Decimals-to-Percentages-pdf.pdf SPARX Code: M264</p>
2	<p>Calculate percentage increase & decrease using a multiplier</p> <p>Express one number as a fraction or a percentage of another using calculator methods</p>	<p>Video: https://corbettmaths.com/2012/08/21/multipliers-for-increasing-and-decreasing-by-a-percentage/ Questions: https://corbettmaths.com/wp-content/uploads/2013/02/multipliers-pdf.pdf Answers: https://corbettmaths.com/wp-content/uploads/2020/01/multipliers.pdf SPARX Code: M476 and M533</p> <p>Video: https://corbettmaths.com/2012/08/21/expressing-one-quantity-as-a-percentage-of-another/ Questions: https://corbettmaths.com/wp-content/uploads/2013/02/expressing-as-a-percentage-pdf1.pdf Answers: https://corbettmaths.com/wp-content/uploads/2020/03/expressing-as-percentage.pdf SPARX Code: M235</p>

		<p>Questions: https://corbettmaths.com/wp-content/uploads/2021/11/Standard-Form-Textbook.pdf</p> <p>Answers: https://corbettmaths.com/wp-content/uploads/2021/11/Standard-Form-Answers-1.pdf</p> <p>SPARX Codes: U264</p>
6	<p>Estimate the answer to a calculation</p> <p>Calculate using the order of operations</p>	<p>Video: http://corbettmaths.com/2012/08/21/approximation-to-calculations/</p> <p>Questions: https://corbettmaths.com/wp-content/uploads/2018/10/Estimation-pdf.pdf</p> <p>Answers: https://corbettmaths.com/wp-content/uploads/2018/10/Estimation-Answers-pdf-1.pdf</p> <p>SPARX Code: M878</p> <p>Video: http://corbettmaths.com/2013/06/08/order-of-operations/</p> <p>Questions: https://corbettmaths.com/wp-content/uploads/2018/11/Order-of-Operations-Exercise-211-pdf.pdf</p> <p>Answers: https://corbettmaths.com/wp-content/uploads/2018/11/BODMAS-Answers.pdf</p> <p>SPARX Code: M521</p>

Year 8 Science

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Term 3		Year 8
Week	Topic	Link
1	<p>Biology - Food chains and webs</p> <p>Chemistry – Chemical reactions</p> <p>Physics – Forces</p>	<p>Biology - https://continuityoak.org.uk/Lessons?r=1185</p> <p>Chemistry – https://continuityoak.org.uk/Lessons?r=1329</p> <p>Physics - https://continuityoak.org.uk/Lessons?r=1150</p>

2	Biology – biological sampling Chemistry – chemical formulae Physics – Speed and distance	Biology - https://continuityoak.org.uk/Lessons?r=1193 Chemistry - https://continuityoak.org.uk/Lessons?r=1330 Physics - https://continuityoak.org.uk/Lessons?r=1165
3	Biology - Classification Chemistry - combustion Physics – friction and drag	Biology - https://continuityoak.org.uk/Lessons?r=1198 Chemistry - https://continuityoak.org.uk/Lessons?r=1416 Physics - https://continuityoak.org.uk/Lessons?r=1167
4	Biology - Food chains and webs Chemistry – Chemical reactions Physics – Forces	Biology - https://continuityoak.org.uk/Lessons?r=1185 Chemistry – https://continuityoak.org.uk/Lessons?r=1329 Physics - https://continuityoak.org.uk/Lessons?r=1150
5	Biology – biological sampling Chemistry – chemical formulae Physics – Speed and distance	Biology - https://continuityoak.org.uk/Lessons?r=1193 Chemistry - https://continuityoak.org.uk/Lessons?r=1330 Physics - https://continuityoak.org.uk/Lessons?r=1165
6	Biology - Classification Chemistry - combustion Physics – friction and drag	Biology - https://continuityoak.org.uk/Lessons?r=1198 Chemistry - https://continuityoak.org.uk/Lessons?r=1416 Physics - https://continuityoak.org.uk/Lessons?r=1167

Term 4

Year 8		
Week	Topic	Link
1	<p>Biology - Food chains and webs</p> <p>Chemistry – Chemical reactions</p> <p>Physics – Forces</p>	<p>Biology - https://continuityoak.org.uk/Lessons?r=1185</p> <p>Chemistry – https://continuityoak.org.uk/Lessons?r=1329</p> <p>Physics - https://continuityoak.org.uk/Lessons?r=1150</p>
2	<p>Biology – biological sampling</p> <p>Chemistry – chemical formulae</p> <p>Physics – Speed and distance</p>	<p>Biology - https://continuityoak.org.uk/Lessons?r=1193</p> <p>Chemistry - https://continuityoak.org.uk/Lessons?r=1330</p> <p>Physics - https://continuityoak.org.uk/Lessons?r=1165</p>
3	<p>Biology - Classification</p> <p>Chemistry - combustion</p> <p>Physics – friction and drag</p>	<p>Biology - https://continuityoak.org.uk/Lessons?r=1198</p> <p>Chemistry - https://continuityoak.org.uk/Lessons?r=1416</p> <p>Physics - https://continuityoak.org.uk/Lessons?r=1167</p>
4	<p>Biology - Food chains and webs</p> <p>Chemistry – Chemical reactions</p> <p>Physics – Forces</p>	<p>Biology - https://continuityoak.org.uk/Lessons?r=1185</p> <p>Chemistry – https://continuityoak.org.uk/Lessons?r=1329</p> <p>Physics - https://continuityoak.org.uk/Lessons?r=1150</p>
5	<p>Biology – biological sampling</p> <p>Chemistry – chemical formulae</p> <p>Physics – Speed and distance</p>	<p>Biology - https://continuityoak.org.uk/Lessons?r=1193</p> <p>Chemistry - https://continuityoak.org.uk/Lessons?r=1330</p> <p>Physics - https://continuityoak.org.uk/Lessons?r=1165</p>
6	<p>Biology - Classification</p> <p>Chemistry - combustion</p> <p>Physics – friction and drag</p>	<p>Biology - https://continuityoak.org.uk/Lessons?r=1198</p> <p>Chemistry - https://continuityoak.org.uk/Lessons?r=1416</p> <p>Physics - https://continuityoak.org.uk/Lessons?r=1167</p>

7	<p>Biology - Sampling</p> <p>Chemistry - conservation of mass</p> <p>Physics - revision</p>	<p>Biology - https://continuityoak.org.uk/Lessons?r=1193</p> <p>Chemistry - https://continuityoak.org.uk/Lessons?r=717</p> <p>Physics - https://continuityoak.org.uk/Lessons?r=1175</p>
8	<p>Biology - estimating populations</p> <p>Chemistry - Change of state</p> <p>Physics - light</p>	<p>Biology - https://continuityoak.org.uk/Lessons?r=1195</p> <p>Chemistry - https://continuityoak.org.uk/Lessons?r=1459</p> <p>Physics - https://continuityoak.org.uk/Lessons?r=1307</p>
9	<p>Biology - classification</p> <p>Chemistry - reactivity</p> <p>Physics - refraction</p>	<p>Biology - https://continuityoak.org.uk/Lessons?r=1198</p> <p>Chemistry - https://continuityoak.org.uk/Lessons?r=1400</p> <p>Physics - https://continuityoak.org.uk/Lessons?r=1311</p>
10	<p>Biology - sampling</p> <p>Chemistry - Conservation of mass</p> <p>Physics - light</p>	<p>Biology - https://continuityoak.org.uk/Lessons?r=1193</p> <p>Chemistry - https://continuityoak.org.uk/Lessons?r=717</p> <p>Physics - https://continuityoak.org.uk/Lessons?r=1307</p>
11	<p>Biology -classification</p> <p>Chemistry - change of state</p> <p>Physics - Refraction</p>	<p>Biology - https://continuityoak.org.uk/Lessons?r=1198</p> <p>Chemistry - https://continuityoak.org.uk/Lessons?r=1459</p> <p>Physics - https://continuityoak.org.uk/Lessons?r=1311</p>
Term 5-6	Year 8	
1	Biology - competition and adaptation	Biology - https://continuityoak.org.uk/Lessons?r=1200

	Chemistry - the Earths atmosphere Physics - lenses	Chemistry - https://continuityoak.org.uk/Lessons?r=1370 Physics - https://continuityoak.org.uk/Lessons?r=1313
2	Biology - variation Chemistry - The carbon cycle Physics - The eye	Biology - https://continuityoak.org.uk/Lessons?r=1131 Chemistry - https://continuityoak.org.uk/Lessons?r=1371 Physics - https://continuityoak.org.uk/Lessons?r=1312
3	Biology - evolutive evidence (fossils) Chemistry - green house effect Physics - current	Biology - https://continuityoak.org.uk/Lessons?r=1203 Chemistry - https://continuityoak.org.uk/Lessons?r=1372 Physics - https://continuityoak.org.uk/Lessons?r=1351
4	Biology - competition and adaptation Chemistry - the Earths atmosphere Physics - lenses	Biology - https://continuityoak.org.uk/Lessons?r=1200 Chemistry - https://continuityoak.org.uk/Lessons?r=1370 Physics - https://continuityoak.org.uk/Lessons?r=1313
5	Biology - Variation Chemistry - The carbon cycle Physics - The eye	Biology - https://continuityoak.org.uk/Lessons?r=1131 Chemistry - https://continuityoak.org.uk/Lessons?r=1371 Physics - https://continuityoak.org.uk/Lessons?r=1312
6	Biology - evolutive evidence (fossils) Chemistry - greenhouse effect	Biology - https://continuityoak.org.uk/Lessons?r=1203

	Physics - Current	Chemistry - https://continuityoak.org.uk/Lessons?r=1372 Physics - https://continuityoak.org.uk/Lessons?r=1351
1	Biology - healthy diet Chemistry - evidence for climate change Physics - voltage	Biology - https://continuityoak.org.uk/Lessons?r=2667 Chemistry - https://continuityoak.org.uk/Lessons?r=2098 Physics - https://continuityoak.org.uk/Lessons?r=1353
2	Biology - Unhealthy diet (consequences) Chemistry - recycling Physics - Potential difference in parallel circuits	Biology - https://continuityoak.org.uk/Lessons?r=1339 Chemistry - https://continuityoak.org.uk/Lessons?r=1374 Physics - https://continuityoak.org.uk/Lessons?r=1354
3	Biology - Drugs (alcohol) Chemistry - Review Physics - static	Biology - https://continuityoak.org.uk/Lessons?r=1452 Chemistry - https://continuityoak.org.uk/Lessons?r=1376 Physics - https://continuityoak.org.uk/Lessons?r=1358
4	Biology - Healthy diet Chemistry - evidence for climate change Physics - voltage	Biology - https://continuityoak.org.uk/Lessons?r=2667 Chemistry - https://continuityoak.org.uk/Lessons?r=2098 Physics - https://continuityoak.org.uk/Lessons?r=1353

5	<p>Biology - unhealthy diet (consequences)</p> <p>Chemistry - recycling</p> <p>Physics - Potential difference in parallel circuits</p>	<p>Biology - https://continuityoak.org.uk/Lessons?r=1339</p> <p>Chemistry - https://continuityoak.org.uk/Lessons?r=1374</p> <p>Physics - https://continuityoak.org.uk/Lessons?r=1354</p>
6	<p>Biology - Drugs (alcohol)</p> <p>Chemistry - review</p> <p>Physics - Static</p>	<p>Biology - https://continuityoak.org.uk/Lessons?r=1452</p> <p>Chemistry - https://continuityoak.org.uk/Lessons?r=1376</p> <p>Physics - https://continuityoak.org.uk/Lessons?r=1358</p>

Terms 3 and 4	Year 8	
Week	Topic	Link
1	Youth Crime - Devising	https://classroom.thenational.academy/lessons/using-a-poem-as-a-stimulus-for-devising-c5k36r?utm_campaign=sharing-button&activities=intro_quiz+video+worksheet+exit_quiz&utm_medium=copy-link&schoolUrn=136632
2	Youth Crime Devising	https://classroom.thenational.academy/lessons/use-of-posture-stance-and-space-in-performance-6xh32e?utm_campaign=sharing-button&activities=intro_quiz+video+worksheet+exit_quiz&utm_medium=copy-link&schoolUrn=136632
3	Youth Crime Devising	https://classroom.thenational.academy/lessons/creating-a-character-using-devising-techniques-6cup6t?utm_campaign=sharing-button&activities=intro_quiz+video+exit_quiz&utm_medium=copy-link&schoolUrn=136632
4	Youth Crime Devising	https://classroom.thenational.academy/lessons/use-of-pace-pause-and-tone-in-performance-chj30e?utm_campaign=sharing-button&activities=intro_quiz+video+worksheet+exit_quiz&utm_medium=copy-link&schoolUrn=136632
5	Youth Crime Devising	https://classroom.thenational.academy/lessons/developing-a-devised-performance-6njp8e?utm_campaign=sharing-button&activities=intro_quiz+video+exit_quiz&utm_medium=copy-link&schoolUrn=136632
6	Youth Crime Devising	https://classroom.thenational.academy/lessons/use-of-gesture-and-mannerisms-in-performance-c5jkie?utm_campaign=sharing-button&activities=intro_quiz+video+worksheet+exit_quiz&utm_medium=copy-link&schoolUrn=136632
7	World War 1 - Devising	https://classroom.thenational.academy/lessons/introduction-to-analysing-acting-skills-cct64r?utm_campaign=sharing-button&activities=intro_quiz+video+exit_quiz&utm_medium=copy-link&schoolUrn=136632
8	World War 1 - Devising	https://classroom.thenational.academy/lessons/developing-responses-writing-about-acting-cmw6ar?utm_campaign=sharing-button&activities=intro_quiz+video+exit_quiz&utm_medium=copy-link&schoolUrn=136632
9	World War 1 - Devising	https://classroom.thenational.academy/lessons/developing-responses-writing-about-acting-cmw6ar?utm_campaign=sharing-button&activities=intro_quiz+video+exit_quiz&utm_medium=copy-link&schoolUrn=136632
10	World War 1 - Devising	https://classroom.thenational.academy/lessons/writing-a-review-6xj62e?utm_campaign=sharing-button&activities=intro_quiz+video+exit_quiz&utm_medium=copy-link&schoolUrn=136632
11	World War 1 - Devising	https://classroom.thenational.academy/lessons/writing-a-review-6xj62e?utm_campaign=sharing-button&activities=intro_quiz+video+exit_quiz&utm_medium=copy-link&schoolUrn=136632

Terms 3 and 4		Year 8
Week	Topic	Link
1	West African Music Lesson 1	<ul style="list-style-type: none"> Lesson 1 on link: https://www.thenational.academy/teachers/programmes/music-secondary-ks3-l/units/west-african-music-373e/lessons https://www.bbc.co.uk/bitesize/guides/zhsny4j/revision/3
2	West African Music Lesson 2	<ul style="list-style-type: none"> Lesson 2 on link: https://www.thenational.academy/teachers/programmes/music-secondary-ks3-l/units/west-african-music-373e/lessons https://www.bbc.co.uk/bitesize/guides/zhsny4j/revision/3
3	West African Music Lesson 3	<ul style="list-style-type: none"> Lesson 3 on link: https://www.thenational.academy/teachers/programmes/music-secondary-ks3-l/units/west-african-music-373e/lessons https://www.bbc.co.uk/bitesize/guides/zhsny4j/revision/3
4	West African Music Lesson 4	<ul style="list-style-type: none"> Lesson 4 on link: https://www.thenational.academy/teachers/programmes/music-secondary-ks3-l/units/west-african-music-373e/lessons https://www.bbc.co.uk/bitesize/guides/zhsny4j/revision/3
5	West African Music Lesson 5	<ul style="list-style-type: none"> Lesson 5 on link: https://www.thenational.academy/teachers/programmes/music-secondary-ks3-l/units/west-african-music-373e/lessons https://www.bbc.co.uk/bitesize/guides/zhsny4j/revision/3
6	West African Music Lesson 6	<ul style="list-style-type: none"> Lesson 6 on link: https://www.thenational.academy/teachers/programmes/music-secondary-ks3-l/units/west-african-music-373e/lessons https://www.bbc.co.uk/bitesize/guides/zhsny4j/revision/3
7	Blues	<ul style="list-style-type: none"> https://www.thenational.academy/teachers/programmes/music-secondary-ks3-l/units/band-musicianship-2-the-blues-6049/lessons https://www.bbc.co.uk/bitesize/articles/zkbh2v4
8	Blues	<ul style="list-style-type: none"> https://www.thenational.academy/teachers/programmes/music-secondary-ks3-l/units/band-musicianship-2-the-blues-6049/lessons https://www.bbc.co.uk/bitesize/articles/zkbh2v4
9	Blues	<ul style="list-style-type: none"> https://www.thenational.academy/teachers/programmes/music-secondary-ks3-l/units/band-musicianship-2-the-blues-6049/lessons https://www.bbc.co.uk/bitesize/articles/zkbh2v4

10	Blues	<ul style="list-style-type: none">• https://www.thenational.academy/teachers/programmes/music-secondary-ks3-l/units/band-musicianship-2-the-blues-6049/lessons• https://www.bbc.co.uk/bitesize/articles/zkbh2v4
11	Blues	<ul style="list-style-type: none">• https://www.thenational.academy/teachers/programmes/music-secondary-ks3-l/units/band-musicianship-2-the-blues-6049/lessons• https://www.bbc.co.uk/bitesize/articles/zkbh2v4

Year 8 DT – Resistant Materials

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Terms 3 and 4	Topic	Link
1	Bauhaus	https://technologystudent.com/prddes1/bauhaus1.html https://technologystudent.com/prddes1/hufhaus1.html https://technologystudent.com/prddes1/bauhaus2.html https://technologystudent.com/prddes1/bauchair1.html
2	Design ideas	Read through the website below then have a go at producing a range of ideas for a Bauhaus pendant. Ideas (technologystudent.com)
3	Metals	Revise and test: https://www.bbc.co.uk/bitesize/guides/zigyb82/revision/4
4	Casting	Revise how to Pewter cast: https://technologystudent.com/equip1/pewter1.htm https://technologystudent.com/equip1/pewter2.htm https://technologystudent.com/equip1/pewter3.htm
5	CAD/CAM	Watch the videos and produce a guide about CAD/CAM WHAT IS COMPUTER AIDED DESIGN (CAD)? // GCSE DESIGN AND TECHNOLOGY REVISION - YouTube WHAT IS COMPUTER AIDED MANUFACTURING (CAM)? // GCSE DESIGN AND TECHNOLOGY REVISION - YouTube
6	Specialist techniques	Revise how to cut metal: https://technologystudent.com/equip_fish/hacksw1.html https://technologystudent.com/equip_fish/hacksw2.html
7	Specialist techniques	Watch the video and revise how to shape metals using hand files: https://technologystudent.com/equip1/hfile1.htm https://technologystudent.com/equip1/hfile2.htm https://technologystudent.com/equip1/hfile3.htm
8	Finishing techniques	Watch the video and then put an instruction sheet together on how to finish Pewter. https://www.youtube.com/watch?v=ur9nyg7l6l0
9	Evaluation	Read through the website below then produce an evaluation on your pewter piece if you have made one. Writing an Evaluation (technologystudent.com)

Terms 3 and 4	Topic	Link / Task
1	Healthy Eating Guidelines	<p>WATCH: https://www.youtube.com/watch?v=xtFx55a-j0Y</p> <p>TASK: https://create.kahoot.it/details/3f10b8bd-9947-47a6-bee1-1930f988c273</p> <p>TASK: https://www.foodafactoflife.org.uk/11-14-years/healthy-eating-11-14-years/eat-well-11-14-years/#EC</p> <p>TASK: https://create.kahoot.it/details/fb67ce7b-ce4b-46fd-b843-5b3d026e0330</p>
2	5-a-day and Seasonal Food	<p>WATCH: https://www.youtube.com/watch?v=ilp3wvAFGYE</p> <p>READ: https://www.nhs.uk/live-well/eat-well/5-a-day/5-a-day-what-counts/</p> <p>TASK: Design a poster that encourages primary school children to eat their 5-a-day. Include the following:</p> <ul style="list-style-type: none"> • What is 5-a-day? • What counts towards your 5-a-day? • Why should 5-a-day be eaten?
3	Carbohydrate and Staple Foods	<p>WATCH: https://www.youtube.com/watch?v=TPi3KPRXJGA</p> <p>READ: https://kids.kiddle.co/Staple_food</p> <p>TASK: Using the article, identify how many staple foods you eat in your diet. How many of them are from the yellow section of the Eatwell Guide? Write your responses in a word document or on lined paper.</p> <p>TASK: Choose 3 of the staple foods and use www.bbcgoodfood.com to find a recipe that each one is used in. Explain why you have chosen each dish.</p>
4	Protein	<p>WATCH: https://www.youtube.com/watch?v=nqvgv7MeZpc</p> <p>VIEW: https://www.bbcgoodfood.com/recipes/chicken-tikka-masala</p> <p>TASK: Design a step-by-step recipe sheet, with images, for the chicken tikka masala recipe linked above. For each stage, explain what personal hygiene and food safety steps should be followed to ensure the dish is safe to eat.</p> <p>TASK: Answer the following questions:</p> <ol style="list-style-type: none"> 1. What is the main source of protein in the dish? 1. What other sources of protein could be used? 2. How could the dish be changed to make it suitable for vegetarians?
5	Sustainable Protein	<p>WATCH: https://thekidshouldseethis.com/post/the-case-for-eating-bugs-gross-science</p> <p>VIEW: https://www.wahaca.co.uk/mexican-menu-full/</p> <p>TASK: Develop a new menu for Wahaca, which includes dishes that use insects as a sustainable source of protein instead of meat. Consider how you would describe each dish to make it sound appealing to customers.</p>
6	Fat and Sugar	<p>WATCH: https://www.youtube.com/watch?v=Jfac64P114Q</p>

		<p>TASK: Answer the following questions:</p> <ol style="list-style-type: none"> 3. Which foods are high in fat and sugar? 4. What conditions could develop in fat and sugar are eaten in large amounts? 5. How does food labelling help us see how much fat and sugar is in foods? 6. How can we reduce the amount of fat and sugar we eat?
7	Vitamins and Minerals	<p>MATCHING TASK: https://www.foodafactoflife.org.uk/11-14-years/healthy-eating-11-14-years/healthy-eating-interactive-resources-11-14-years/</p> <p>VIEW: https://www.nutrition.org.uk/healthy-sustainable-diets/vitamins-and-minerals/?level=Consumer</p> <p>TASK: Create a set of flashcards – one for each vitamin and mineral identified in the link above. On one side of each flashcard, write the name of the vitamin or mineral. On the other side, write the function and 2 examples of food that it can be found in.</p>
8	Hydration	<p>WATCH: https://www.youtube.com/watch?v=24lvMvFKFZo</p> <p>READ: https://www.nhs.uk/live-well/eat-well/food-guidelines-and-food-labels/water-drinks-nutrition/</p> <p>TASK: Write 10 top tips for how to stay hydrated.</p>

Year 8 DT Textiles

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Terms 3 and 4	Year 8	
Week	Topic	Link
1	Existing Product Analysis – ACCESSFM.	https://www.bbc.co.uk/bitesize/guides/zrrvgdm/revision/1
2	Introduction to using the sewing machine.	https://www.youtube.com/watch?v=qxn-2kWyT4Y
3	How to tie dye	https://www.youtube.com/watch?v=dS3QsQWWFy8
4	Natural Dyes	https://www.bbc.co.uk/bitesize/guides/zh8hywx/revision/4
5	Fibres and Fabrics	https://www.bbc.co.uk/bitesize/guides/zjc3rwx/revision/4
6	Tools, equipment, processes in textiles.	https://www.bbc.co.uk/bitesize/guides/zjc3rwx/revision/8
7	How to sew a plain seam	https://www.youtube.com/watch?v=whLFkUHjxOg

Year 8 Languages – French

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Term 3	Year 8	
Week	Topic	Link
1	Phonics practice.	https://www.bbc.co.uk/bitesize/topics/zkqgbdm
2	Describing yourself (hair and eyes + colours) and the verb avoir	www.linguascope.com Beginner – French – Les couleurs https://www.bbc.co.uk/bitesize/guides/zk3k6v4/revision/2 https://www.languagesonline.org.uk/French/ET2/Descriptions/Index.htm#gsc.tab=0
3	Clothes and the verb Porter – to wear	https://www.bbc.co.uk/bitesize/articles/z33ff82#zg8r4xs
4	The verbs Vouloir – to want and Pouvoir – to be able to	https://www.languagesonline.org.uk/French/ET2/Vouloir_Pouvoir/Index.htm#gsc.tab=0 https://www.bbc.co.uk/bitesize/guides/zw4wrwx/revision/3
5	How to describe what is on a photo – il y a... and on peut voir...	https://learntofrench.com/describe-an-image-in-french/ https://quizlet.com/290728572/how-to-describe-a-photo-in-french-flash-cards/

Term 4

Week	Topic	Link
1	What I have to wear. Focus on key verbs focus on key verbs	https://app.memrise.com/community/course/6553278/year-8-french-infinitives/ www.linguascope.com beginner → moi et ma famille --> les vêtements 1 and 2 https://www.bbc.co.uk/bitesize/topics/z7t8kmn/articles/zhcv6v4
2	Phonics practice	https://www.bbc.co.uk/bitesize/topics/zkqgbdm
3	Weather phrases	www.linguascope.com beginner → mon environnement → la météo https://languagesonline.org.uk/French/ET1/NewET1U6/Index.htm#gsc.tab=0
4	What I wear when the weather changes	https://app.memrise.com/community/course/6553237/year-8-french-regular-er-verbs-porter/ www.linguascope.com beginner → moi et ma famille --> les vêtements 1 and 2
5	Telling the time	https://www.bbc.co.uk/bitesize/topics/zix947h/articles/zfkgpg8
6	Weather forecast	https://lefrançaisillustre.com/the-weather-in-french/ https://french.kwiziq.com/learn/theme/1179046

Year 8 Languages – Spanish

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Term 3	Year 8	
Week	Topic	Link
1	Physical appearance	https://www.languagesonline.org.uk/Spanish/Cam1/Cam1Uni4/index.htm#gsc.tab=0
2	Physical appearance	https://quizlet.com/gb/396991327/spanish-hair-and-eyes-flash-cards/
3	Knowledge Quiz	https://www.bbc.co.uk/bitesize/topics/zfgt6v4/articles/zkmgwx
4	Giving opinions about food	https://www.languagesonline.org.uk/Spanish/Spec_2011/Dieta/index.htm#gsc.tab=0
5	El desayuno (breakfast)	https://www.languagesonline.org.uk/Spanish/Cam2/Cam2Uni5/index.htm#gsc.tab=0
6	Comer (to eat) and beber (to drink) Mealtimes	https://www.languagesonline.org.uk/Spanish/Cam1/Cam1Uni12/index.htm#gsc.tab=0

Term 4

Week	Topic	Link
1	Breakfast	El desayuno (languagesonline.org.uk) https://www.digitaldialects.com/Spanish/Food.htm
2	-AR verbs	https://www.languagesonline.org.uk/Spanish/Presente/index.htm#gsc.tab=0
3	Comer and Beber	https://www.languagesonline.org.uk/Spanish/Cam1/Cam1Uni12/index.htm#gsc.tab=0
4	Regular -ER Verbs in the present tense	https://studyspanish.com/verbs/lessons/juster

5	Regular - ER Verbs in the present tense	https://www.languagesonline.org.uk/Spanish/Cam1/Cam1Uni12/index.htm#gsc.tab=0
6	Mealtimes	https://www.languagesonline.org.uk/Spanish/Presente/index.htm#gsc.tab=0

Year 8 Languages – German

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Term 3	Year 8	
Week	Topic	Link
1	Revision of basic past tense structure with "spielen"	https://www.languagesonline.org.uk/German/Grammar/Perfect_Tense/index.htm#gsc.tab=0 KO Box 1
2	Past tense formation using other verbs (KO Box 1)	https://app.memrise.com/community/course/69318/perfect-the-perfect-tense/ KO Box 1
3	Using time phrases (KO Box 4) with past tense	https://www.languagesonline.org.uk/German/Grammar/Word_Order/index.htm#gsc.tab=0 KO Box 4
4	Implementing inversion when using past tense	https://www.bbc.co.uk/bitesize/articles/zkkbhbkc
5	Learning numbers 1-100. Introduce 24 hour clock	https://www.languagesonline.org.uk/German/Deutsch_Anfanger/Nummern/index.htm#gsc.tab=0
6	Assessment and feedback	https://www.bbc.co.uk/bitesize/guides/ztf7hv/revision/8

Term 4

Week	Topic	Link
1	The verb "sein-to be" revision of year 7 (how to give your age and describing people)	Box 1 https://app.memrise.com/community/course/6553347/year-8-german-ko4-box-1-sein-to-be/ https://www.youtube.com/watch?v=wqw336j-F3E
2	Using "sein" as auxiliary verb in the past tense with verbs of movement	https://app.memrise.com/community/course/6553358/year-8-german-ko4-boxes-2-and-3-ich-bin-gefahren/
3	Where did you go and how did you travel? – using the Time-Manner-Place rule to make longer sentences.	https://app.memrise.com/community/course/6553363/year-8-german-ko4-box-4-transportmittel/
4	Film Project "Das Wunder von Bern"	https://www.youtube.com/watch?v=og1RAWvnpA0
5	Film Project "Das Wunder von Bern"	https://app.memrise.com/community/course/6553369/year-8-german-ko4-boxes-56-and-7/
6	What did we think of the film? + Easter traditions	Linguascope [sheldon, granada24] Beginner German → Das tägliche Leben -> Die Verkehrsmittel (means of transport) → Meine Welt -> Die Länder (countries) → Die Feiertage -> Ostern (Easter)

Year 8 Geography

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Terms 3 and 4	Year 8	
Week	Topic	Link
1 (Term 3)	Unit 2 - Population: Lesson 1: What are the factors that influence population distribution?	https://continuityoak.org.uk/Lessons#
2 (Term 3)	Unit 2 - Population: Lesson 2: What is the population explosion?	https://continuityoak.org.uk/Lessons#
3 (Term 3)	Unit 2 - Population: Lesson 3: What are the potential consequences of overpopulation?	https://continuityoak.org.uk/Lessons#
4 (Term 3)	Unit 2 - Population: Lesson 4: How do population structures change over time?	https://continuityoak.org.uk/Lessons#
5 (Term 3)	Unit 2 - Population: Lesson 5: How does population structure change as a country develops?	https://continuityoak.org.uk/Lessons#
6 (Term 3)	Unit 2 - Population: Lesson 6: What do population pyramids show?	https://continuityoak.org.uk/Lessons#
7 (Term 4)	Unit 2 - Population: Lesson 7: What strategies have been used to try and control population growth?	https://continuityoak.org.uk/Lessons#
8 (Term 4)	Unit 2 - Population: Lesson 8: What are the impacts of an ageing population?	https://continuityoak.org.uk/Lessons#
9 (Term 4)	Unit 2 - Population: Lesson 9: How is the UK managing the ageing population?	https://continuityoak.org.uk/Lessons#
10 (Term 4)	Unit 2 - Population: Lesson 10: What is migration?	https://continuityoak.org.uk/Lessons#
11 (Term 4)	Unit 2 - Population: Lesson 11: How are Mexico and the UK linked?	https://continuityoak.org.uk/Lessons#
12 (Term 4)	Unit 2 - Population: Lesson 12: What factors influence migration?	https://continuityoak.org.uk/Lessons#

13 (T5)		
14 (T5)		
15 (T5)		
16 (T5)		
17 (T5)		
18 (T5)		
19 (T6)		
20 (T6)		
21 (T6)		
22 (T6)		
23 (T6)		
24 (T6)		
25 (T6)		

Year 8 History

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Year 8		
Terms 3,4,5 and 6		
Week	Topic	Link
1 (T3)	Monarchy and Parliament – ‘The Restoration’	https://classroom.thenational.academy/lessons/the-restoration-c5j6at
2 (T3)	Monarchy and Parliament – The ‘Glorious Revolution’	https://classroom.thenational.academy/lessons/the-glorious-revolution-61j3gt
3 (T3)	Monarchy and Parliament – Ireland and Scotland	https://classroom.thenational.academy/lessons/ireland-and-scotland-6tk66d
4 (T3)	Witchcraft/Civil War – Charles I’s Personal Rule	https://classroom.thenational.academy/lessons/charles-is-personal-rule-c9j30c
5 (T3)	Witchcraft/Civil War – Charles I and Scotland	https://classroom.thenational.academy/lessons/charles-i-and-scotland-cmt3ae
6 (T3)	Witchcraft/Civil War – The Return of Parliament	https://classroom.thenational.academy/lessons/the-return-of-parliament-cngp4e
7 (T4)	Witchcraft/Civil War – The Arrest of the Five Members	https://classroom.thenational.academy/lessons/the-arrest-of-five-members-cdj3er
8 (T4)	Witchcraft/Civil War – Why did the Civil War Break out in 1642?	https://classroom.thenational.academy/lessons/why-did-the-civil-war-break-out-in-1642-6grk6r
9 (T4)	Witchcraft/Civil War – Civil War Divisions	https://classroom.thenational.academy/lessons/civil-war-divisions-75h64d
10 (T4)	Witchcraft/Civil War – Oliver Cromwell	https://classroom.thenational.academy/lessons/oliver-cromwell-6rrkad
11 (T4)	Witchcraft/Civil War – The World Turned Upside Down	https://classroom.thenational.academy/lessons/the-world-turned-upside-down-ccr3cr

12 (T4)	French Revolution – The Ancien Regime	https://classroom.thenational.academy/lessons/the-ancien-regime-c8uker
13 (T5)	French Revolution – The 1789 Revolution	https://classroom.thenational.academy/lessons/the-1789-revolution-ctk3ec
14 (T5)	French Revolution – The Reign of Terror	https://classroom.thenational.academy/lessons/the-reign-of-terror-cmwk2t
15 (T5)	French Revolution – Was the French Revolution Enlightened?	https://classroom.thenational.academy/lessons/was-the-french-revolution-enlightened-6mup8t
16 (T5)	French Revolution and Britain – Reactions to the French Revolution	https://classroom.thenational.academy/lessons/reactions-to-the-french-revolution-c8r30c
17 (T5)	French Revolution and Britain – Waterloo and the Napoleonic Wars	https://classroom.thenational.academy/lessons/waterloo-and-the-napoleonic-wars-cngpac
18 (T5)	French Revolution and Britain – The Peterloo Massacre	https://classroom.thenational.academy/lessons/peterloo-massacre-6nj8c
19 (T6)	The Industrial Revolution – Child Labour	https://classroom.thenational.academy/lessons/child-labour-during-the-industrial-revolution-6gup2r
20 (T6)	The Industrial Revolution – Changing Labour Laws	https://classroom.thenational.academy/lessons/changing-labour-laws-c4upce
21 (T6)	The Industrial Revolution – Popular Protest 1800-1850	https://classroom.thenational.academy/lessons/popular-protest-1800-1850-6hhkj
22 (T6)	The Industrial Revolution – Popular Protest 1850-1900	https://classroom.thenational.academy/lessons/popular-protest-1850-1900-74wpac
23 (T6)	The Industrial Revolution and India – The East India Company and the Raj	https://classroom.thenational.academy/lessons/east-india-company-to-raj-6rwk0t
24 (T6)	The Industrial Revolution and India – The Events of 1857	https://classroom.thenational.academy/lessons/events-of-1857-cdgkcc
25 (T6)	The Industrial Revolution and India – British Reactions to 1857	https://classroom.thenational.academy/lessons/british-reactions-to-1857-70v3cc

Year 8		
Terms 3 and 4		
Week	Topic	Link
1	Do the teachings of Jesus stand the test of time?	https://classroom.thenational.academy/lessons/the-life-of-jesus-74t36c
2	Do the teachings of Jesus stand the test of time?	https://classroom.thenational.academy/lessons/what-are-the-parables-of-jesus-6ngp4r
3	Do the teachings of Jesus stand the test of time?	https://classroom.thenational.academy/lessons/how-do-christians-express-their-faith-today-6njkc
4	What is it like to be a Jew during the Holocaust?	https://classroom.thenational.academy/lessons/loving-god-crr3cc
5	What is it like to be a Jew during the Holocaust?	https://classroom.thenational.academy/lessons/the-synagogue-6mtpcd
6	What is it like to be a Jew during the Holocaust?	https://classroom.thenational.academy/lessons/festivals-71hpc
7	What is it like to be a Jew during the Holocaust?	https://classroom.thenational.academy/lessons/loving-your-neighbour-6grp6d

8	Community	https://classroom.thenational.academy/lessons/how-do-elections-work-6crk4d
9	What is it like to be Muslim?	https://classroom.thenational.academy/lessons/muhammad-ctgpad
10	What is it like to be Muslim?	https://classroom.thenational.academy/lessons/deliberate-practice-part-1-6wt32c
11	What is it like to be Muslim?	https://classroom.thenational.academy/lessons/deliberate-practice-part-1-6wt32c

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Year 8 (1 lesson a fortnight)		
Terms 3 and 4	Topic	Link
1	Presentation Skills- Intermediate level-Less1	Starter-Different ways to present information https://www.bbc.co.uk/bitesize/guides/zksk7ty/revision/1 Presentation Software https://www.bbc.co.uk/bitesize/guides/znxmd6f/revision/2 Introduction-Designing your work https://www.bbc.co.uk/bitesize/guides/zksk7ty/revision/3
2		
3	Presentation Skills- Intermediate level-Less2	Beginner's guide to Microsoft Powerpoint https://www.youtube.com/watch?v=XF34-Wu6qWU&list=PL_iwD7O7FG7g4pUk1A5eeRG9MWqVe7FAX&index=1
4		

5	Presentation Skills-Intermediate level-Less3	<p>Changing a slide dimension in Powerpoint https://www.youtube.com/watch?v=vaE7epGvLJ4&list=PL_iwD7O7FG7g4pUk1A5eeRG9MWqVe7FAX&index=20</p> <p>Organising your Powerpoint using sections https://www.youtube.com/watch?v=XR9I2nmywqA&list=PL_iwD7O7FG7g4pUk1A5eeRG9MWqVe7FAX&index=9</p>
6		
7	Excel Skills-Intermediate level-Less1	<p>Introduction-Different ways to present information > choosing the right software application https://www.bbc.co.uk/bitesize/guides/zksk7ty/revision/2</p> <p>Spreadsheet software https://www.bbc.co.uk/bitesize/guides/z8f82hv/revision/3</p> <p>How spreadsheets work https://www.bbc.co.uk/bitesize/guides/zdydmp3/revision/1</p>
8		
9	Excel Skills-Intermediate level-Less2	<p>Making a basic spreadsheet https://www.bbc.co.uk/bitesize/guides/zdydmp3/revision/2</p> <p>Formatting a spreadsheet https://www.bbc.co.uk/bitesize/guides/zdydmp3/revision/3</p> <p>Adding formatting https://www.bbc.co.uk/bitesize/guides/zdydmp3/revision/4</p>
10		
11	Excel Skills-Intermediate level-Less3	<p>Formulas and functions https://www.bbc.co.uk/bitesize/guides/zdydmp3/revision/5</p> <p>Adding formulas and functions https://www.bbc.co.uk/bitesize/guides/zdydmp3/revision/6</p> <p>Charts and graphs https://www.bbc.co.uk/bitesize/guides/zdydmp3/revision/7</p> <p>Enjoying learning about spreadsheets? Develop your knowledge and skills by continuing to learn on W3schools-Excel https://www.w3schools.com/excel/excel_introduction.php</p>

Terms 3 and 4	Topic	Link
1	Throwing and catching in sport History of Football	https://classroom.thenational.academy/lessons/throwing-and-catching-in-sport-6xjk2t https://www.bbc.co.uk/bitesize/guides/zt44wxs/revision/1
2	Maximising hand eye coordination Football POsitions	https://classroom.thenational.academy/lessons/maximising-hand-eye-coordination-in-sport-crwk2d https://www.bbc.co.uk/bitesize/guides/zt44wxs/revision/2
3	Moving a sporting implement Football Scoring	https://classroom.thenational.academy/lessons/moving-a-sporting-implement-68r68e https://www.bbc.co.uk/bitesize/guides/zt44wxs/revision/3
4	How to link sporting skills together	https://classroom.thenational.academy/lessons/how-can-sports-skills-be-linked-together-65h6cc
5	How to improve reactions in sporting situations.	https://classroom.thenational.academy/lessons/how-can-we-improve-our-reactions-in-sports-situations-68wpad
6	How to outwit an opponent in sport.	https://classroom.thenational.academy/lessons/how-can-we-outwit-an-opponent-in-sport-64rk8d
7	How to monitor heart rate to improve fitness	https://classroom.thenational.academy/lessons/how-can-monitoring-heart-rate-be-used-to-improve-fitness-70tpae
8	What is resistance training?	https://classroom.thenational.academy/lessons/what-is-resistance-training-6rv62t
9	What is aerobic training?	https://classroom.thenational.academy/lessons/what-is-aerobic-training-65h62e
10	What is high intensity interval training?	https://classroom.thenational.academy/lessons/what-is-high-intensity-interval-training-6dh3je
11	How can fitness be measured?	https://classroom.thenational.academy/lessons/how-can-fitness-be-measured-6cv34c

Terms 3 and 4		Year 9
Week	Topic	Link
1	Inspirational voices (non fiction) using persuasive language techniques	https://www.bbc.co.uk/bitesize/topics/zv7fq3/articles/zg3496f#z6mpn9g
2	Inspirational voices (non fiction) Analysing the writer's use of language	https://www.thenational.academy/teachers/programmes/english-secondary-ks3-l/units/language-skills-non-fiction-reading-665d/lessons/analysing-the-writers-use-of-language-65j68t#slide-deck
3	Inspirational voices (non fiction) Writer's perspective	https://www.thenational.academy/teachers/programmes/english-secondary-ks3-l/units/language-skills-non-fiction-reading-665d/lessons/considering-the-writers-perspective-6rt62c#slide-deck
4	Inspirational voices (non fiction): Creating tone	https://continuityoak.org.uk/Lessons?r=10328
5	Inspirational voices (non fiction): Writing a speech	https://www.bbc.co.uk/bitesize/topics/zv7fq3/articles/z4w96v4#zwrn2v4
6	Inspirational voices (non fiction) Analysing an expert opinion	https://continuityoak.org.uk/Lessons?r=10332
7	Term 4 Short stories: Context	https://www.bbc.co.uk/bitesize/topics/zfdh8xs/articles/zg3c4xs
8	Short stories: Themes	https://www.bbc.co.uk/bitesize/topics/zfdh8xs/articles/zrpnn9g
9	Short stories : Characterisation	https://www.bbc.co.uk/bitesize/topics/zfdh8xs/articles/zyrnn9g
10	Short stories: Effect on the reader	https://www.bbc.co.uk/bitesize/topics/zfdh8xs/articles/z4vq7yc
11	Short stories: structure	https://www.bbc.co.uk/bitesize/topics/zfdh8xs/articles/z48cmfr

Year 9- Further activities - https://www.transum.org/Maths/National_Curriculum/SOL.asp?Year=9

Week	Topic	Links etc
1	Deduction Angles in Parallel Lines Angle Problems with algebra	Video: https://corbettmaths.com/2013/04/04/parallel-lines-angles/ Questions: https://corbettmaths.com/wp-content/uploads/2013/02/angles-in-parallel-lines-pdf1.pdf Answers: https://corbettmaths.com/wp-content/uploads/2019/08/Angles-alternate-corresponding.pdf SPARX Code: U826
2	Transformation - Rotation Rotational symmetry and rotation about a point	Video: https://corbettmaths.com/2013/05/19/rotations/ Questions: https://corbettmaths.com/wp-content/uploads/2013/02/rotations.pdf Answers: https://corbettmaths.com/wp-content/uploads/2019/08/rotations.pdf SPARX Code: U696
3	Transformation – Translation Translate using vectors	Video: https://corbettmaths.com/2012/08/10/transformations-translations/ Questions: https://corbettmaths.com/wp-content/uploads/2013/02/translations-pdf1.pdf Answers: https://corbettmaths.com/wp-content/uploads/2019/06/Translations.pdf SPARX Code: U196
4	Transformation – Reflection Reflect a shape in a given line	Video: https://corbettmaths.com/2012/08/19/reflections/ Questions: https://corbettmaths.com/wp-content/uploads/2013/02/reflections-pdf1.pdf Answers: https://corbettmaths.com/wp-content/uploads/2020/02/Reflections-Answers.pdf SPARX Code: U799

	Compound interest	http://corbettmaths.com/2012/08/21/compound-interest/ Questions https://corbettmaths.com/wp-content/uploads/2019/09/Compound-Interest-pdf-1.pdf Answers – click on button on worksheet <u>SPARX Code - U332</u>
6	Exchange rates	Video http://corbettmaths.com/2016/01/03/exchange-rates/ Questions https://corbettmaths.com/wp-content/uploads/2013/02/exchange-rates-pdf.pdf Answers – click on button on worksheet <u>SPARX Code - U610</u>
7	Calculate tax and wages	Video https://corbettmaths.com/2022/01/07/income-tax-video/ Questions https://corbettmaths.com/2022/10/31/income-tax-practice-questions/ Answers – click on button on worksheet

Year 9		
Week	Topic	Link
1	Biology – Natural selection Chemistry – Exothermic and endothermic reactions Physics – Sound waves	Biology- : https://continuityoak.org.uk/Lessons?r=1202 Chemistry: https://continuityoak.org.uk/Lessons?r=1415 Physics- https://continuityoak.org.uk/Lessons?r=1433
2	Biology – DNA Chemistry - Oxidation Physics – Frequency and Amplitude	Biology: https://continuityoak.org.uk/Lessons?r=1453 Chemistry: https://continuityoak.org.uk/Lessons?r=1135 Physics: https://continuityoak.org.uk/Lessons?r=1435 https://continuityoak.org.uk/Lessons?r=1436
3	Biology – Natural selection Chemistry – Exothermic and endothermic reactions Physics – Sound waves	Biology- : https://continuityoak.org.uk/Lessons?r=1202 Chemistry: https://continuityoak.org.uk/Lessons?r=1415 Physics- https://continuityoak.org.uk/Lessons?r=1433
4	Biology – DNA Chemistry - Oxidation Physics – Frequency and Amplitude	Biology: https://continuityoak.org.uk/Lessons?r=1453 Chemistry: https://continuityoak.org.uk/Lessons?r=1135 Physics: https://continuityoak.org.uk/Lessons?r=1435 https://continuityoak.org.uk/Lessons?r=1436

5	Biology - Inheritance Chemistry - Combustion Physics –The Ear	Biology: https://continuityoak.org.uk/Lessons?r=1455 Chemistry: https://continuityoak.org.uk/Lessons?r=1416 Physics: https://continuityoak.org.uk/Lessons?r=1439
6	Biology - Inheritance Chemistry - The Earth Atmosphere Physics – Circuits	Biology: https://continuityoak.org.uk/Lessons?r=1455 Chemistry: https://continuityoak.org.uk/Lessons?r=1370 Physics: https://continuityoak.org.uk/Lessons?r=1350
7	Biology - Chemistry - Physics -	
8	Biology - Chemistry - Physics -	

Term4

Year 9		
Week	Topic	Link
1	Biology – Natural selection Chemistry – Exothermic and endothermic reactions Physics – Sound waves	Biology- : https://continuityoak.org.uk/Lessons?r=1202 Chemistry: https://continuityoak.org.uk/Lessons?r=1415 Physics- https://continuityoak.org.uk/Lessons?r=1433
2	Biology – DNA Chemistry - Oxidation Physics – Frequency and Amplitude	Biology: https://continuityoak.org.uk/Lessons?r=1453 Chemistry: https://continuityoak.org.uk/Lessons?r=1135 Physics:

		https://continuityoak.org.uk/Lessons?r=1435 https://continuityoak.org.uk/Lessons?r=1436
3	Biology – Natural selection Chemistry – Exothermic and endothermic reactions Physics – Sound waves	Biology- : https://continuityoak.org.uk/Lessons?r=1202 Chemistry: https://continuityoak.org.uk/Lessons?r=1415 Physics- https://continuityoak.org.uk/Lessons?r=1433
4	Biology – DNA Chemistry - Oxidation Physics – Frequency and Amplitude	Biology: https://continuityoak.org.uk/Lessons?r=1453 Chemistry: https://continuityoak.org.uk/Lessons?r=1135 Physics: https://continuityoak.org.uk/Lessons?r=1435 https://continuityoak.org.uk/Lessons?r=1436
5	Biology - Inheritance Chemistry - Combustion Physics –The Ear	Biology: https://continuityoak.org.uk/Lessons?r=1455 Chemistry: https://continuityoak.org.uk/Lessons?r=1416 Physics: https://continuityoak.org.uk/Lessons?r=1439
6	Biology - Inheritance Chemistry - The Earth Atmosphere Physics – Circuits	Biology: https://continuityoak.org.uk/Lessons?r=1455 Chemistry: https://continuityoak.org.uk/Lessons?r=1370 Physics: https://continuityoak.org.uk/Lessons?r=1350
7	Biology - Franklin etc Chemistry - carbon cycle Physics – PD	Biology: https://continuityoak.org.uk/Lessons?r=1454 Chemistry: https://continuityoak.org.uk/Lessons?r=1371 Physics: https://continuityoak.org.uk/Lessons?r=1353
8	Biology - Franklin etc Chemistry - carbon cycle Physics - PD	Biology: https://continuityoak.org.uk/Lessons?r=1454 Chemistry: https://continuityoak.org.uk/Lessons?r=1371 Physics: https://continuityoak.org.uk/Lessons?r=1353
9	Biology - Franklin etc Chemistry - carbon cycle	Biology: https://continuityoak.org.uk/Lessons?r=1454 Chemistry: https://continuityoak.org.uk/Lessons?r=1371

	Physics - PD	Physics: https://continuityoak.org.uk/Lessons?r=1353
10	Biology – healthy diet 1 Chemistry - climatic change Physics – resistance	Biology - https://continuityoak.org.uk/Lessons?r=2667 Chemistry - https://continuityoak.org.uk/Lessons?r=2098 Physics - https://continuityoak.org.uk/Lessons?r=1355
11	Biology – healthy diet 1 Chemistry - climatic change Physics – resistance	Biology - https://continuityoak.org.uk/Lessons?r=2667 Chemistry - https://continuityoak.org.uk/Lessons?r=2098 Physics - https://continuityoak.org.uk/Lessons?r=1355
Term 5-6	Year 9	
1	Biology – healthy diet 1 Chemistry - climatic change Physics – resistance	Biology - https://continuityoak.org.uk/Lessons?r=2667 Chemistry - https://continuityoak.org.uk/Lessons?r=2098 Physics - https://continuityoak.org.uk/Lessons?r=1355
2	Biology - healthy diet 2 Chemistry - greenhouse effect Physics - electromagnets	Biology - https://continuityoak.org.uk/Lessons?r=1929 Chemistry - https://continuityoak.org.uk/Lessons?r=1372 Physics - https://continuityoak.org.uk/Lessons?r=2710
3	Biology - healthy diet 2 Chemistry - greenhouse effect Physics - electromagnets	Biology - https://continuityoak.org.uk/Lessons?r=1929 Chemistry - https://continuityoak.org.uk/Lessons?r=1372 Physics - https://continuityoak.org.uk/Lessons?r=2710
4	Biology - healthy diet 2 Chemistry - greenhouse effect Physics - electromagnets	Biology - https://continuityoak.org.uk/Lessons?r=1929 Chemistry - https://continuityoak.org.uk/Lessons?r=1372 Physics - https://continuityoak.org.uk/Lessons?r=2710
5	Biology – unhealthy diet	Biology - https://continuityoak.org.uk/Lessons?r=1339 Chemistry - https://continuityoak.org.uk/Lessons?r=1393

	Chemistry - acid and metals Physics - density	Physics - https://continuityoak.org.uk/Lessons?r=1460
6	Biology – unhealthy diet Chemistry - acid and metals Physics - density	Biology - https://continuityoak.org.uk/Lessons?r=1339 Chemistry - https://continuityoak.org.uk/Lessons?r=1393 Physics - https://continuityoak.org.uk/Lessons?r=1460
1	Energy resources project	Produce a PowerPoint, in your own words , on Energy resources These links are a starting point. Use you own research to add more detail and pictures. The PowerPoint must explain:
2	Biology - Chemistry - Physics -	1. How electricity is generated https://www.bbc.co.uk/bitesize/topics/zc3g87h/articles/zdyocr2p#z2dxm39
3	Biology - Chemistry - Physics -	2. Generating Renewable energy (include advantages and disadvantages) a. Wind - https://www.bbc.co.uk/bitesize/topics/zc3g87h/articles/zdyocr2p#zrvrr2p b. Water - https://www.bbc.co.uk/bitesize/topics/zc3g87h/articles/zdyocr2p#zgrjwnb c. Geothermal - https://www.bbc.co.uk/bitesize/topics/zc3g87h/articles/zdyocr2p#zhpqbt https://www.bbc.co.uk/bitesize/topics/zc3g87h/articles/zdyocr2p#z4hnn9q d. Solar – https://www.bbc.co.uk/bitesize/topics/zc3g87h/articles/zdyocr2p#zr427yc
4	Biology - Chemistry - Physics -	e. Biomass – https://www.bbc.co.uk/bitesize/topics/zc3g87h/articles/zdyocr2p#zc9m2v4 3. Generating Non-renewable energy (include advantages and disadvantages) a. Fossil fuels - https://www.bbc.co.uk/bitesize/topics/zc3g87h/articles/zdyocr2p#zmv6xbk b. Nuclear - https://www.bbc.co.uk/bitesize/topics/zc3g87h/articles/zdyocr2p#zw97qfr Test your knowledge https://www.bbc.co.uk/bitesize/topics/zc3g87h/articles/zdyocr2p#zxnhrtd
5	Biology - Chemistry - Physics -	
6	Biology - Chemistry - Physics -	

Year 9	
Topic	Link
Endangered animals	(Link to teacher PP be created by LD)
Endangered animals	(Link to teacher PP be created by LD)
Endangered animals	(Link to teacher PP be created by LD)

Terms 3 and 4	Year 9	
Week	Topic	Link
1	Let Him Have It - Devising	https://classroom.thenational.academy/lessons/naturalism-chh3jc?utm_campaign=sharing-button&activities=intro_quiz+video+exit_quiz&utm_medium=copy-link&schoolUrn=136632
2	Let Him Have It - Devising	https://classroom.thenational.academy/lessons/epic-theatre-68v3jt?utm_campaign=sharing-button&activities=intro_quiz+video+exit_quiz&utm_medium=copy-link&schoolUrn=136632
3	Let Him Have It - Devising	https://classroom.thenational.academy/lessons/abstract-theatre-74vkcd?utm_campaign=sharing-button&activities=intro_quiz+video+exit_quiz&utm_medium=copy-link&schoolUrn=136632
4	Let Him Have It - Devising	https://classroom.thenational.academy/lessons/a-person-and-a-tree-part-1-6cu36r?utm_campaign=sharing-button&activities=intro_quiz+video+exit_quiz&utm_medium=copy-link&schoolUrn=136632
5	Let Him Have It - Devising	https://classroom.thenational.academy/lessons/a-person-and-a-tree-part-2-75gkar?utm_campaign=sharing-button&activities=intro_quiz+video+exit_quiz&utm_medium=copy-link&schoolUrn=136632
6	Let Him Have It - Devising	https://classroom.thenational.academy/lessons/a-person-and-a-place-part-1-crwk0r?utm_campaign=sharing-button&activities=intro_quiz+video+exit_quiz&utm_medium=copy-link&schoolUrn=136632
7	Teachers - Script	https://classroom.thenational.academy/lessons/a-person-and-a-place-part-2-6cwk0t?utm_campaign=sharing-button&activities=intro_quiz+video+exit_quiz&utm_medium=copy-link&schoolUrn=136632
8	Teachers - Script	https://classroom.thenational.academy/lessons/a-person-and-a-place-part-2-6cwk0t?utm_campaign=sharing-button&activities=intro_quiz+video+exit_quiz&utm_medium=copy-link&schoolUrn=136632
9	Teachers - Script	https://classroom.thenational.academy/lessons/a-person-and-a-place-part-2-6cwk0t?utm_campaign=sharing-button&activities=intro_quiz+video+exit_quiz&utm_medium=copy-link&schoolUrn=136632
10	Teachers - Script	https://classroom.thenational.academy/lessons/evaluating-stagecraft-use-of-space-and-technical-elements-crvp2t?utm_campaign=sharing-button&activities=intro_quiz+video+exit_quiz&utm_medium=copy-link&schoolUrn=136632
11	Teachers - Script	https://classroom.thenational.academy/lessons/evaluating-stagecraft-contemporary-interpretations-6gwkae?utm_campaign=sharing-button&activities=intro_quiz+video+exit_quiz&utm_medium=copy-link&schoolUrn=136632

Year 9 Music

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Year 9		
Terms 3 and 4		
Week	Topic	Link
1	Tango	<ul style="list-style-type: none"> https://www.thenational.academy/teachers/programmes/music-secondary-ks3-l/units/fusions-b6e5/lessons/to-explore-the-musical-ideas-in-tango-and-neotango-c8u3jd https://www.thenational.academy/teachers/programmes/music-secondary-ks3-l/units/fusions-b6e5/lessons/to-understand-the-role-of-the-musical-layers-in-tango-and-the-function-of-chromatic-passing-notes-6dj62t https://www.bbc.co.uk/bitesize/guides/zs9wk2p/revision/7
2	Tango	<ul style="list-style-type: none"> https://www.thenational.academy/teachers/programmes/music-secondary-ks3-l/units/fusions-b6e5/lessons/to-explore-the-musical-ideas-in-tango-and-neotango-c8u3jd https://www.thenational.academy/teachers/programmes/music-secondary-ks3-l/units/fusions-b6e5/lessons/to-understand-the-role-of-the-musical-layers-in-tango-and-the-function-of-chromatic-passing-notes-6dj62t https://www.bbc.co.uk/bitesize/guides/zs9wk2p/revision/7
3	Tango	<ul style="list-style-type: none"> https://www.thenational.academy/teachers/programmes/music-secondary-ks3-l/units/fusions-b6e5/lessons/to-explore-the-musical-ideas-in-tango-and-neotango-c8u3jd https://www.thenational.academy/teachers/programmes/music-secondary-ks3-l/units/fusions-b6e5/lessons/to-understand-the-role-of-the-musical-layers-in-tango-and-the-function-of-chromatic-passing-notes-6dj62t https://www.bbc.co.uk/bitesize/guides/zs9wk2p/revision/7
4	Tango	<ul style="list-style-type: none"> https://www.thenational.academy/teachers/programmes/music-secondary-ks3-l/units/fusions-b6e5/lessons/to-explore-the-musical-ideas-in-tango-and-neotango-c8u3jd https://www.thenational.academy/teachers/programmes/music-secondary-ks3-l/units/fusions-b6e5/lessons/to-understand-the-role-of-the-musical-layers-in-tango-and-the-function-of-chromatic-passing-notes-6dj62t https://www.bbc.co.uk/bitesize/guides/zs9wk2p/revision/7
5	Tango	<ul style="list-style-type: none"> https://www.thenational.academy/teachers/programmes/music-secondary-ks3-l/units/fusions-b6e5/lessons/to-explore-the-musical-ideas-in-tango-and-neotango-c8u3jd https://www.thenational.academy/teachers/programmes/music-secondary-ks3-l/units/fusions-b6e5/lessons/to-understand-the-role-of-the-musical-layers-in-tango-and-the-function-of-chromatic-passing-notes-6dj62t https://www.bbc.co.uk/bitesize/guides/zs9wk2p/revision/7
6	Tango	<ul style="list-style-type: none"> https://www.thenational.academy/teachers/programmes/music-secondary-ks3-l/units/fusions-b6e5/lessons/to-explore-the-musical-ideas-in-tango-and-neotango-c8u3jd https://www.thenational.academy/teachers/programmes/music-secondary-ks3-l/units/fusions-b6e5/lessons/to-understand-the-role-of-the-musical-layers-in-tango-and-the-function-of-chromatic-passing-notes-6dj62t https://www.bbc.co.uk/bitesize/guides/zs9wk2p/revision/7
7	Film Music	<ul style="list-style-type: none"> https://www.thenational.academy/teachers/programmes/music-secondary-ks3-l/units/using-technology-musically-film-music-2371/lessons https://www.bbc.co.uk/bitesize/topics/z3dqhyc/articles/z7bphbk

8	Film Music	<ul style="list-style-type: none">• https://www.thenational.academy/teachers/programmes/music-secondary-ks3-l/units/using-technology-musically-film-music-2371/lessons• https://www.bbc.co.uk/bitesize/topics/z3dqhyc/articles/z7bph
9	Film Music	<ul style="list-style-type: none">• https://www.thenational.academy/teachers/programmes/music-secondary-ks3-l/units/using-technology-musically-film-music-2371/lessons• https://www.bbc.co.uk/bitesize/topics/z3dqhyc/articles/z7bph
10	Film Music	<ul style="list-style-type: none">• https://www.thenational.academy/teachers/programmes/music-secondary-ks3-l/units/using-technology-musically-film-music-2371/lessons• https://www.bbc.co.uk/bitesize/topics/z3dqhyc/articles/z7bph
11	Film Music	<ul style="list-style-type: none">• https://www.thenational.academy/teachers/programmes/music-secondary-ks3-l/units/using-technology-musically-film-music-2371/lessons• https://www.bbc.co.uk/bitesize/topics/z3dqhyc/articles/z7bph

Year 9 DT – Resistant Materials

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Terms 3 and 4		Year 9
Week	Topic	Link
1	Design ideas	https://www.bbc.co.uk/bitesize/guides/zvkck2p/revision/1
2	Soldering	https://www.youtube.com/watch?v=6rmErwU5E-k Watch the video
3	Electrical/Circuit components	https://www.technologystudent.com/elec1/compn1.htm https://www.technologystudent.com/elec1/compn2.htm https://www.technologystudent.com/elec1/compn3.htm Read through the above links - Answer the questions below. https://www.technologystudent.com/elec1/stelec1.htm
4	Plastic Identification	https://www.bbc.co.uk/bitesize/guides/zrstng8/revision/1
5	CAD	https://technologystudent.com/cam/twod1.htm https://technologystudent.com/laser1/laser13.html https://www.bbc.co.uk/bitesize/guides/zn4bcj6/revision/8
6	CAM	https://technologystudent.com/cams/lasr1.html https://technologystudent.com/laser1/laser8.html
7	Sustainability	https://www.bbc.co.uk/bitesize/articles/zpr3bqt#z8wtn9q
8	Evaluation/Plastic recycling	https://www.youtube.com/watch?v=I_fUpP-hq3A

Terms 3 and 4	Year 9	
Week	Topic	Link
1	Cuisine – Where in the world do certain foods come from	<p>https://www.foodafactoflife.org.uk/11-14-years/where-food-comes-from-11-14-years/where-food-comes-from-interactive-resources-11-14-years/#map</p> <p>Task-Complete the cuisine puzzle in the link above.</p> <p>What Can Affect the Cuisine of a Country or Region – Watch and make notes on the attached video links:</p> <p>Affect of Geography and Climate on cuisine.</p> <p>Rice https://www.bing.com/videos/search?q=different+conditions+of+growing+wheat+and+rice+&&view=detail&mid=8BB1EA6C659BA4400BFC8BB1EA6C659BA4400BFC&&FORM=VRD GAR&ru=%2Fvideos%2Fsearch%3Fq%3Ddifferent%2520conditions%2520of%2520growing%2520wheat%2520and%2520rice%2520%26qs%3Dn%26form%3DQ BVR%26sp%3D-1%26pq%3Ddifferent%2520conditions%2520of%2520growing%2520wheat%2520and%2520rice%2520%26sc%3D0-47%26sk%3D%26cvid%3D5B39FA42FB3E4605A87FE63152B64B94</p> <p>Pasta Wheat https://www.bing.com/videos/search?q=tesco+growing+wheat+&&view=detail&mid=1432E7245FC33CCF835E1432E7245FC33CCF835E&&FORM=VRD GAR&ru=%2Fvideos%2Fsearch%3Fq%3Dtesco%2520growing%2520wheat%2520%26qs%3Dn%26form%3DQ BVR%26sp%3D-1%26pq%3Dtesco%2520growing%2520wheat%2520%26sc%3D0-20%26sk%3D%26cvid%3DADD48AD3E5174DF6AB5B29137EA6DED8</p> <p>Cuisine Culture and Tradition (Cornish Pasties) https://www.bing.com/videos/search?q=the+history+of+the+pasty&&view=detail&mid=1A8D98D4F884DE2577631A8D98D4F884DE257763&&FORM=VRD GAR&ru=%2Fvideos%2Fsearch%3Fq%3Dthe%2520history%2520of%2520the%2520pasty%26qs%3DAS%26form%3DQ BVR%26sp%3D1%26pq%3Dthe%2520history%2520of%2520the%2520pasty%26sc%3D4-24%26cvid%3DF2928D933D1D459EB64890725DEE0D6B</p> <p>Religious Beliefs and Cuisine WJEC GCSE home economics food and nutrition topic 4 video 3 religion - YouTube</p> <p>Social Behaviour and Cuisine (Tapas) Tapas an important part of Spanish tradition - video Dailymotion</p> <p>Disposable Income and Cuisine https://www.bing.com/videos/search?q=bedouin+cooking&&view=detail&mid=9A964CC139D73F6C8D809A964CC139D73F6C8D80&&FORM=VRD GAR&ru=%2Fvideos%2Fsearch%3Fq%3Dbedouin%2Bcooking%26qs%3Dn%26form%3DQ BVR%26sp%3D-1%26pq%3Dbedouin%2Bcooking%26sc%3D2-15%26sk%3D%26cvid%3D4D607FBB6DD54D3C9142BA2DC3115B27 (Bedouin Porridge))</p>

		<p>https://www.bing.com/videos/search?q=wagyu+beef&&view=detail&mid=BE3EDD0CD52AAA4C6FD7BE3EDD0CD52AAA4C6FD7&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Dwagyu%2Bbeef%26qs%3DMM%26form%3DQBV%26sp%3D1%26pg%3Dwagyu%2Bbeef%26sc%3D8-10%26cvid%3D9E76B5D0FB2B466990BF3343D35B4717 (Wagyu Beef)</p> <p>Sustainability and Cuisine (Fish in Jamaica) Bluefields Bay MPA, Jamaica. - YouTube</p> <p>Migration and Cuisine (https://www.bing.com/videos/search?q=history+of+the+uk+curry&&view=detail&mid=96DF0A7906CDD2769A4896DF0A7906CDD2769A48&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Dhistory%2Bof%2Bthe%2Buk%2Bcurry%26qs%3Dn%26form%3DQBV%26sp%3D-1%26ghc%3D1%26pg%3Dhistory%2Bof%2Bthe%2Buk%2Bcurry%26sc%3D1-23%26sk%3D%26cvid%3DF45E435F5CE14600846796F0E50BD6D7</p>
2	Cuisine - Thai Green Curry	<p>https://www.youtube.com/watch?v=LlBKVpBQKJI</p> <p>(Watch the video and make a list on ingredients and write a method for a Thai Green Curry. If you are able try and make it at home.)</p>
3	Cuisine – Chilli Con Carne	<p>https://www.youtube.com/watch?v=0zkg1GvTeVk</p> <p>(Watch the video on Mexican Cuisine and try and make a chilli con carne at home if you are able)</p> <p>(Write a list of as many accompaniments that you can think of to serve with a chill con carne)</p>
4	Cuisine - Meatballs in Ragu Sauce	<p>https://www.youtube.com/watch?v=4ahTS8lua2E</p> <p>(Watch the video on how to make THE BEST MEATBALLS IN THE WORLD)</p> <p>Using the video, write a recipe and method that you would be able to follow</p>
5	Cuisine – History of Pasta	<p>https://www.google.co.uk/search?safe=active&sca_esv=595096569&q=the+history+of+pasta+in+italy&tbm=vid&source=lnms&sa=X&ved=2ahUKewilr8GAL6DAxVOVEEAHSawA7AQ0pQJegQIDRAB&biw=1920&bih=919&dpr=1#fpstate=ive&vld=cid:ba96322b_vid:bE9avMoRrBA,st:0</p> <p>Research 10 Italian names for different types of pasta and find out the translation of the names in English</p> <p>https://www.youtube.com/watch?v=O504Ezt8NPc</p> <p>Watch the video and make sure you understand how to make a cheese roux sauce</p>
	Cuisine – Macaroni Cheese	
6	Cuisine – Cheese and Onion Pasty	<p>https://www.youtube.com/watch?v=a1kChXZTI5M</p> <p>Watch the video on how to make perfect shortcrust pastry.</p> <p>https://www.youtube.com/watch?v=7rXTQPlizYg</p> <p>Watch the video on how to shape a pasty</p> <p>Task:</p> <p>Research three different fillings for ‘alternative’ types of pasties.</p>

		BE CREATIVE!!!!!!
7	Cuisine – Dutch Apple Cake	<p>https://www.youtube.com/watch?v=ThJi3p2As6M</p> <p>The Dutch Apple Cake uses the Creaming Method. Watch the video to see how to cream butter and sugar for a cakes and biscuits.</p> <p>https://www.youtube.com/watch?v=JzmViRrgbw0</p> <p>Watch the video on some of the best bakes from The Great British Bake Off</p> <p>Task – Design a cake that best shows your favourite hobby or pastime. Your design must be colourful and fully annotated.</p>
8	Food Careers	<p>https://www.youtube.com/playlist?list=PLqsJNO3apG16j4sXV-C_vmv_Whex2aPoi</p> <p>Click on the link above and pick the videos that show careers in food that may interest you.</p> <p>Task: Research and profile a person that works in the Food Industry. Your profile should include:</p> <ul style="list-style-type: none"> Age Nationality Education Career Path Specialisms

Terms 3 and 4		Year 9
Week	Topic	Link
1	Re-cap fibres and fabrics	https://www.bbc.co.uk/bitesize/articles/zrcx2v4#ztrb3i6
2	The impact of Textiles on the environment.	https://www.bbc.co.uk/bitesize/articles/zrcx2v4#zy6htrd
3	Reducing the impact of textiles on the environment	https://www.bbc.co.uk/bitesize/articles/zrcx2v4#zwxm39
4	How to stencil on to fabric	https://www.stencilrevolution.com/blogs/tutorials/how-to-stencil-on-fabric
5	How to sew a pocket on to a tote bag	https://www.youtube.com/watch?v=9lCkCjAxiQ4
6	How to create a tote bag	https://www.youtube.com/watch?v=LhZ2_Q9AVMA
7	Evaluation	https://www.bbc.co.uk/bitesize/guides/zmtmtv4/revision/1

Year 9 French

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Term 3	Year 9	
Week	Topic	Link
1	House retrieval	https://languagesonline.org.uk/French/ET1/NewET1U3/Index.htm#gsc.tab=0
2	How infinitives work – route verbs	https://www.bbc.co.uk/bitesize/topics/z7t8kmn/articles/zhcv6v4
3	My ideal house – ma maison idéale	https://quizlet.com/861303172/ma-maison-ideale-flash-cards/
4	Creating questions. Careers with languages	https://quizlet.com/au/668151445/les-questions-en-francais-flash-cards/ https://www.bbc.co.uk/bitesize/groups/c44r0vv4498t
5	Asking questions. Careers with languages	https://members.gcsepod.com/shared/podcasts/title/11822/73003 https://www.bbc.co.uk/bitesize/groups/c44r0vv4498t
6	Role play practice	https://www.bbc.co.uk/bitesize/guides/zvsr7nb/revision/1

Year 9 French online curriculum links Term 4

Week	Topic	Link
1	Jobs - vocabulary	<p>Log on to Linguascope → Beginner → le monde du travail (orange on the left hand side) - Les métiers 1 https://www.linguascope.com/secure/students/beginner/topic.php?language=french&topic=jobs1</p> <p>Log on to Linguascope → Beginner → le monde du travail (orange on the left hand side) → Les métiers 2 https://www.linguascope.com/secure/students/beginner/topic.php?language=french&topic=jobs1</p> <p>Go through the online flashcards here: https://quizlet.com/837821/french-jobs-flash-cards/ Then click Learn / Test / Match to practise learning them</p>
2	Jobs - vocabulary + Revising the verb 'être' (to be) to talk about jobs other people have (e.g. she is a doctor)	<p>Same as above.</p> <p>Also practise the verb 'to be' - start with the first exercise and work through the tasks. https://www.languagesonline.org.uk/French/Grammar/Etre/Index.htm#gsc.tab=0</p>
3	Giving reasons for why you'd like to have a certain job	<p>Go through the online flashcards here: https://quizlet.com/gb/560673380/french-reasons-for-doing-jobs-flash-cards/ Then click Learn / Test / Match to practise learning them</p>
4	Introduction to imperfect tense (a type of past tense)	<p>Read through the explanation first and work through the tasks in order - https://www.languagesonline.org.uk/French/Grammar/Imperfect/index.htm#gsc.tab=0 Flashcards practice - https://quizlet.com/2381070/french-imperfect-tense-flash-cards/</p>
5	More practice with the imperfect tense (a type of past tense)	<p>Same as above.</p>

6	Contrast imperfect tense (I used to like) with the conditional (I would like)	Read through the explanation first and work through the tasks in order - https://www.languagesonline.org.uk/French/Grammar/Conditional/index.htm#gsc.tab=0
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Year 9 German

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Term3	Year 9	
Week	Topic	Link
1	colours	www.linguascope.com username: Sheldon password: Toulouse23 (this may change during the year, in which case students will record the new password in their exercise books). 1. Log in and select the language (German, French or Spanish). 2. Select beginners (KS3) or intermediate (KS4) 3. Select "die Farben"
2	uniform/clothes	https://quizlet.com/67711922/ich-trage-flash-cards/
3	Using the accusative case	https://www.bbc.co.uk/bitesize/guides/zg8pycw/revision/4
4	Forming the future tense	https://www.bbc.co.uk/bitesize/guides/zw23cwx/revision/1
5	Question words	https://quizlet.com/pl/578662115/frageworter-flash-cards/

6	Adjective endings	https://www.bbc.co.uk/bitesize/guides/z87vrdm/revision/2 https://www.languagesonline.org.uk/German/Grammar/Adjectives/AdjektivenIndex.htm#gsc.tab=0
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Term 4

Week	Topic	Link
1	Separable verbs	https://www.bbc.co.uk/bitesize/guides/zy3qxsq/revision/7 https://quizlet.com/gb/781134164/separable-verbs-german-flash-cards/
2	Understanding how people describe their fashion choices.	https://www.youtube.com/watch?v=U1niHU0IHxs https://www.youtube.com/watch?v=yPSd8mCFoCs https://quizlet.com/au/751346713/was-hast-du-gekauft-flash-cards/
3	Where do you like to buy your clothes?	https://quizlet.com/gb/778181443/wo-kaufst-du-lieber-deine-klamotten-flash-cards/
4	Using the past tense to describe what you wore.	https://www.bbc.co.uk/bitesize/topics/zm3m47h/articles/zrfrmfr https://quizlet.com/185706129/tragen-present-past-tense-flash-cards/
5	Forming the future tense to say what you will wear.	https://www.bbc.co.uk/bitesize/guides/zw23cwx/revision/1 https://quizlet.com/211524115/was-wirst-du-tragen-flash-cards/
6	Easter traditions in Germany	https://www.youtube.com/watch?v=G7MVpivy6C8 https://www.linguascope.com/secure/students/beginner/topic.php?language=german&topic=easter

Year 9 Geography

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Terms 3 and 4	Year 9	
Week	Topic	Link
1 (Term 3)	Unit 1 – Ecosystems: Lesson 1: Where are the major biomes of the world located?	https://continuityoak.org.uk/Lessons#
2 (Term 3)	Unit 1 – Ecosystems: Lesson 2: What are the features of the major biomes of the world?	https://continuityoak.org.uk/Lessons#
3 (Term 3)	Unit 1 – Ecosystems: Lesson 3: How can we use climate graphs to compare rain forests and deserts?	https://continuityoak.org.uk/Lessons#
4 (Term 3)	Unit 1 – Ecosystems: Lesson 4: How do high and low pressure systems influence the world's biomes?	https://continuityoak.org.uk/Lessons#
5 (Term 3)	Unit 1 – Ecosystems: Lesson 5: What is structure of the Amazon rainforest?	https://continuityoak.org.uk/Lessons#
6 (Term 3)	Unit 1 – Ecosystems: Lesson 6: Why is the nutrient cycle important in the rainforest?	https://continuityoak.org.uk/Lessons#
7 (Term 4)	Unit 1 – Ecosystems: Lesson 7: How have plants and animals adapted to survive in the Amazon?	https://continuityoak.org.uk/Lessons#

8 (Term 4)	Unit 1 – Ecosystems: Lesson 8: What are the causes of deforestation in the Amazon?	https://continuityoak.org.uk/Lessons#
9 (Term 4)	Unit 1 – Ecosystems: Lesson 9: What are the impacts of deforestation in the Amazon?	https://continuityoak.org.uk/Lessons#
10 (Term 4)	Unit 1 – Ecosystems: Lesson 10: How can the Amazon be conserved?	https://continuityoak.org.uk/Lessons#
11 (Term 4)	Unit 1 – Ecosystems: Lesson 11: How have plants and animals adapted to deserts?	https://continuityoak.org.uk/Lessons#
12 (Term 4)	Unit 1 – Ecosystems: Lesson 12: What are the opportunities for Northern Africa due to the Sahara Desert?	https://continuityoak.org.uk/Lessons#
13 (T5)		
14 (T5)		
15 (T5)		
16 (T5)		
17 (T5)		
18 (T5)		
19 (T6)		
20 (T6)		
21 (T6)		
22 (T6)		
23 (T6)		
24 (T6)		
25 (T6)		

Year 9 History

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Terms 3,4,5 and 6	Year 9	
Week	Topic	Link
1 (T3)	WW1 – Intro to the Western Front	https://classroom.thenational.academy/lessons/introduction-to-the-western-front-c8vk8e
2 (T3)	WW1 – Ganga Singh	https://classroom.thenational.academy/lessons/ganga-singh-69jp4d
3 (T3)	WW1 – Algerian Soldiers at Ypres	https://classroom.thenational.academy/lessons/algerian-soldiers-chi62c
4 (T3)	WW1 – Chinese Labour Corps and the Western Front	https://classroom.thenational.academy/lessons/chinese-labour-corps-69jkae
5 (T3)	WW1 – ‘Often Forgotten Armies’ of WW1	https://classroom.thenational.academy/lessons/what-do-the-stories-of-the-often-forgotten-armies-reveal-about-the-western-front-6crk2c
6 (T3)	WW1 – The Spring Offensive	https://classroom.thenational.academy/lessons/the-spring-offensive-1918-6mr3cr
7 (T4)	The Holocaust – ‘No True Witnesses’	https://classroom.thenational.academy/lessons/no-true-witnesses-c4r6cc
8 (T4)	The Holocaust – ‘The Demolition of Man’	https://classroom.thenational.academy/lessons/the-demolition-of-man-ccr3at
9 (T4)	The Holocaust – What counts as resistance?	https://classroom.thenational.academy/lessons/what-counts-as-resistance-c4w34c
10 (T4)	The Holocaust – Non-violent Jewish resistance	https://classroom.thenational.academy/lessons/non-violent-jewish-resistance-6gt62r
11 (T4)	The Holocaust – Violent Jewish Resistance	https://classroom.thenational.academy/lessons/violent-jewish-resistance-cct38t
12 (T4)	The Holocaust -Jewish partisans in Vilna	https://classroom.thenational.academy/lessons/jewish-partisans-in-vilna-c8wkjr
13 (T5)	World War II – Blitzkrieg and Nazi control of Europe	https://classroom.thenational.academy/lessons/blitzkrieg-and-nazi-control-of-europe-71jpcd
14 (T5)	World War II – The Battle of Britain	https://classroom.thenational.academy/lessons/the-battle-of-britain-and-aerial-bombardment-6dj3gc
15 (T5)	World War II – The Invasion of the USSR	https://classroom.thenational.academy/lessons/invasion-of-the-ussr-74r66c

16 (T5)	World War II – Pearl Harbour and the War in the Pacific	https://classroom.thenational.academy/lessons/pearl-harbour-and-the-war-in-the-pacific-chhp2c
17 (T5)	World War II – Stalingrad and D-Day	https://classroom.thenational.academy/lessons/stalingrad-and-d-day-64tkcd
18 (T5)	World War II – VE and VJ Days	https://classroom.thenational.academy/lessons/ve-and-vj-days-74u30r
19 (T6)	Post-War Britain – The Swinging Sixties?	https://classroom.thenational.academy/lessons/the-swinging-sixties-60v34d
20 (T6)	Post-War Britain – Youth Culture	https://classroom.thenational.academy/lessons/youth-culture-music-and-art-75j36d
21 (T6)	Post-War Britain – Poverty and Prosperity	https://classroom.thenational.academy/lessons/poverty-and-prosperity-6ct68c
22 (T6)	Post-War Britain – Experiences of Britain's Migrant Communities	https://classroom.thenational.academy/lessons/experiences-of-britains-migrant-communities-70vk6c
23 (T6)	Post-War Britain – Memories of the Sixties	https://classroom.thenational.academy/lessons/memories-of-the-sixties-cct36d
24 (T6)	Post-War Britain – Interpretations of the Sixties	https://classroom.thenational.academy/lessons/did-the-sixties-swing-c8tkee
25 (T6)	Post-War Britain – What is 'decolonisation'?	https://classroom.thenational.academy/lessons/what-is-decolonisation-6gr38c

Year 9 PSRE

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Year 9		
Week	Topic	Link
1	Justice, Love and Equality	https://classroom.thenational.academy/lessons/service-and-evangelism-cgwpcr
2	Justice, Love and Equality	https://classroom.thenational.academy/lessons/zakah-cmtk4t
3	Justice, Love and Equality	https://classroom.thenational.academy/lessons/loving-kindness-64t64r
4	Life after Death	https://classroom.thenational.academy/lessons/afterlife-6xgpad
5	Life after Death	https://classroom.thenational.academy/lessons/afterlife-70ukjt
6	Life after Death	https://classroom.thenational.academy/lessons/day-of-judgement-6wr36d
7	Life after Death	https://classroom.thenational.academy/lessons/enlightenment-6xk38d

Financial Capability	https://classroom.thenational.academy/lessons/how-can-we-pay-for-things-74t6cd
Financial Capability	https://classroom.thenational.academy/lessons/what-are-the-implications-of-borrowing-money-cmw3ce
Religion: Peace or Conflict	https://classroom.thenational.academy/lessons/understanding-of-religion-in-sociology-70w68c
Religion: Peace or Conflict	https://classroom.thenational.academy/lessons/zakah-cmtk4t
Religion: Peace or Conflict	https://classroom.thenational.academy/lessons/service-and-evangelism-cgwpcr

Terms 3 and 4	Year 9	
Week	Topic	Link
1	Web Development-Less1	Introducing internet and communication https://www.bbc.co.uk/bitesize/guides/z8nk87h/revision/1 The world wide web https://www.bbc.co.uk/bitesize/guides/z8nk87h/revision/2 Transferring information via the internet https://www.bbc.co.uk/bitesize/guides/z8nk87h/revision/3
2	Web Development-Less2	Using HTML to create websites https://www.bbc.co.uk/bitesize/guides/z8nk87h/revision/4 W3School HTML tutorial introduction https://www.w3schools.com/html/default.asp And https://www.w3schools.com/html/html_intro.asp
3	Web Development-Less3	HTML basics https://www.w3schools.com/html/html_basic.asp HTML elements https://www.w3schools.com/html/html_elements.asp
4	Web Development-Less4	HTML headings https://www.w3schools.com/html/html_headings.asp HTML paragraphs https://www.w3schools.com/html/html_paragraphs.asp HTML formatting https://www.w3schools.com/html/html_formatting.asp
5	Web Development-Less5	HTML colours https://www.w3schools.com/html/html_colors.asp HTML images https://www.w3schools.com/html/html_images.asp
6	Web Development-Less6	Using Notepad to write some HTML https://www.w3schools.com/html/html_editors.asp Introduction to CSS https://www.w3schools.com/css/default.asp

		> Complete the tutorial up to CSS Backgrounds
7	Cyber Security-Less 1	<p>Introduction to cybersecurity https://www.w3schools.com/cybersecurity/index.php</p> <p>Cyber crime https://www.w3schools.com/cybersecurity/cybersecurity_crime.php</p> <p>Money making threats https://www.w3schools.com/cybersecurity/cybersecurity_money.php</p> <p>Dark Web https://www.w3schools.com/cybersecurity/cybersecurity_dark_web.php</p>
8	Cyber Security-Less2	<p>Cyber security threats https://www.bbc.co.uk/bitesize/guides/znnny4j/revision/1</p> <p>Other cyber security threats https://www.bbc.co.uk/bitesize/guides/znnny4j/revision/2</p>
9	Cyber Security-Less3	<p>Penetration testing https://www.bbc.co.uk/bitesize/guides/znnny4j/revision/3</p> <p>Social engineering techniques https://www.bbc.co.uk/bitesize/guides/znnny4j/revision/4</p>
10	Cyber Security-Less4	<p>Malicious code https://www.bbc.co.uk/bitesize/guides/znnny4j/revision/5</p> <p>Methods to detect and prevent cyber security attacks https://www.bbc.co.uk/bitesize/guides/znnny4j/revision/6</p>
11	Cyber Security-Less5	<p>Test your knowledge</p> <p>Quiz1 https://www.w3schools.com/cybersecurity/cybersecurity_quiz.php</p> <p>Quiz2 https://www.bbc.co.uk/bitesize/guides/znnny4j/test</p>

Terms 3 and 4	Topic	Link
1	How can training be personalised?	https://classroom.thenational.academy/lessons/how-can-training-be-personalised-74vkgr
2	Agility	https://classroom.thenational.academy/lessons/agility-61hk2d
3	Speed and Agility	https://classroom.thenational.academy/lessons/speed-and-agility-c4tk4d
4	Jumping for height	https://classroom.thenational.academy/lessons/jumping-for-height-71gpat
5	Flexibility and core strength	https://classroom.thenational.academy/lessons/flexibility-and-core-strength-64uk4d
6	Throwing for accuracy	https://classroom.thenational.academy/lessons/throwing-for-accuracy-c8tp2r
7	Balance	https://classroom.thenational.academy/lessons/balance-6wr68d
8	Hitting Targets	https://classroom.thenational.academy/lessons/hitting-targets-60t3cd
9	Skeletal Muscles	https://www.bbc.co.uk/bitesize/topics/znvyvcdm/articles/zd7vydm#zm33f82
10	The skeletal system	https://www.bbc.co.uk/bitesize/topics/znvyvcdm/articles/zgbdp3#zm33f82
11	Biomechanics	https://www.bbc.co.uk/bitesize/topics/znvyvcdm/articles/zrnqjsg#zm33f82