| Term 1 | Year 8 Online Learning | | | | | |
|---|---|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 |
| English | Gothic: Conventions and Characters | Gothic: Dracula – exposition and character | Gothic: Dracula – exposition and character | Gothic: Describing Characters | Gothic: Setting | |
| | | | | | | |
| Maths | Simplifying ratios | Ratios – sharing the total | Direct proportion - recipes | Currency conversion | Multiplying fractions | Dividing fractions |
| | https://corbettmaths.com/2019/10/07/ratio-simplifying-textbook-exercise/ | https://corbettmaths.com/wp-content/uploads/2013/02/ratio-sharing-the-total-pdf.pdf | https://corbettmaths.com/wp-content/uploads/2013/02/recipes-pdf2.pdf | https://corbettmaths.com/wp-content/uploads/2019/02/Conversion- | https://corbettmaths.com/wp-content/uploads/2018/12/Multiplying- | https://corbettmaths.com/wp-content/uploads/2018/11/Dividing-Fractions- |
| Biology | https://continuityoak.org.uk/Lessons?r=736 | https://continuityoak.org.uk/Lessons?r=738 | https://continuityoak.org.uk/Lessons?r=1035 | https://continuityoak.org.uk/Lessons?r=1038 | https://continuityoak.org.uk/Lessons?r=1040 | https://continuityoak.org.uk/Lessons?r=1323 |
| Chem | https://continuityoak.org.uk/Lessons?r=2101 | https://continuityoak.org.uk/Lessons?r=1363 | https://continuityoak.org.uk/Lessons?r=1364 | https://continuityoak.org.uk/Lessons?r=1365 | https://continuityoak.org.uk/Lessons?r=1370 | https://continuityoak.org.uk/Lessons?r=193 |
| Physics | https://continuityoak.org.uk/Lessons?r=2100 | https://continuityoak.org.uk/Lessons?r=2095 | https://continuityoak.org.uk/Lessons?r=1109 | https://continuityoak.org.uk/Lessons?r=1110 | https://continuityoak.org.uk/Lessons?r=1111 | https://continuityoak.org.uk/Lessons?r=1165 |
| DRAMA | Detectives | Detectives | Detectives | Detectives | Detectives | Detectives |
| | https://www.thenational.academy/pupils/programmes/drama-secondary-year-8-l/units/narrative-structures-using-poetry-developing-monologues-aa45/lessons/using-a-poem-as-a-stimulus-for-devising-c5k36r/overview | https://www.thenational.academy/pupils/programmes/drama-secondary-year-8-l/units/narrative-structures-using-poetry-developing-monologues-aa45/lessons/creating-a-character-using-devising-techniques-6cup6t/overview | https://www.thenational.academy/pupils/programmes/drama-secondary-year-8-l/units/narrative-structures-using-poetry-developing-monologues-aa45/lessons/developing-a-devised-performance-6njp8e/overview | https://www.thenational.academy/pupils/programmes/drama-secondary-year-8-l/units/acting-shakespeare-twelfth-night-8009/lessons/shakespeares-use-of-language-60upcd/overview | https://www.thenational.academy/pupils/programmes/drama-secondary-year-8-l/units/acting-shakespeare-twelfth-night-8009/lessons/how-to-speak-shakespeare-65k3gd/overview | https://www.thenational.academy/pupils/programmes/drama-secondary-year-8-l/units/acting-shakespeare-twelfth-night-8009/lessons/performing-tragedy-malvolios-revenge-cnk64r/overview |
| French | Revision of year 7 phrases/vocabulary | Cultural Importance of Food and Drink in France | Breakfast Foods | Regular -er verbs in the present tense | prendre - irregular verb | Using the partitive article (du, de la, des) after manger/boire |

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| **German** | https://www.languagesonline.org.uk/French/ET1/NewET1U1/index.htm#gsc.tab=0 | https://www.kids-world-travel-guide.com/food-in-france.html | https://www.languagesonline.org.uk/French/ET1/NewET1U9/415.htm | https://www.languagesonline.org.uk/French/Grammar/Present_Tense/PresRegExplanation.htm | https://www.languagesonline.org.uk/French/ET1/NewET1U9/426.htm | https://www.languagesonline.org.uk/French/ET1/NewET1U9/Index.htm#gsc.tab=0 |
| | Was gibt es in Hamburg? places in town | Asking questions, Is there…? Where is…? | What can you do in Munich | Including adjectives | Phonics: | Dates/Months : |
| | https://www.linguascope.com/secure/students/beginner/html5/bin/main_vocabulary.php?language=german&topic=town&activity=introduction | https://www.bbc.co.uk/bitesize/topics/zhchd6f/articles/z746kmn | https://www.bbc.co.uk/bitesize/topics/zm3m47h/articles/z44v6v4 | https://www.bbc.co.uk/bitesize/topics/zm3m47h/articles/zdkbf4j | https://www.bbc.co.uk/bitesize/topics/zrdvy9q/articles/zjdrnrd | https://www.bbc.co.uk/bitesize/topics/zk7rgwx/articles/zvytwty |
| **Spanish** | Basics and retrieval | Pets | Colours | The verb 'tener' | The verb 'ser' with adjectives | Adjectival Agreement |
| | https://app.senecalearning.com/classroom/course/8f4c33cc-b1b1-4c49-bff7-f2dd6cc12b1f/section/07e306bd-5a81-4a3d-af88-51ff17d29d0e/session | https://app.senecalearning.com/classroom/course/8f4c33cc-b1b1-4c49-bff7-f2dd6cc12b1f/section/ea76807c-bc3d-4f14-8493-9560b6670daa/session | https://app.senecalearning.com/classroom/course/8f4c33cc-b1b1-4c49-bff7-f2dd6cc12b1f/section/a92cd004-0843-40ac-b128-2c26abbc677f/session | https://www.thenational.academy/teachers/programmes/spanish-secondary-ks3-l/units/year-7-unit-3-4a30/lessons/talking-about-having-part-12-68wk4r#video | https://app.senecalearning.com/classroom/course/8f4c33cc-b1b1-4c49-bff7-f2dd6cc12b1f/section/8907f32f-0048-4266-b4cf-2c79ecafc631/session | https://app.senecalearning.com/classroom/course/8f4c33cc-b1b1-4c49-bff7-f2dd6cc12b1f/section/33b8bbfa-29bd-4c08-817e-23baca85c268/session |
| **History** | Renaissance: Background | Renaissance: Italian Renaissance – Humanism | Renaissance: Art and Architecture | Renaissance: Science and Anatomy | Renaissance: Northern Renaissance | Renaissance: Understanding the artefacts of the Renaissance |
| | Background | Humanism | Art and Architecture | Science and Anatomy | Northern Renaissance | Artefacts |
| **Geography** | Unit 1 Rivers: Lesson 1 Why are rivers important? | Unit 1 Rivers: Lesson 2 What are the features of a drainage basin? | Unit 1 Rivers: Lesson 3 How does the river drainage basin system work? | Unit 1 Rivers: Lesson 4 What are the features of a river's long profile? | Unit 1 Rivers: Lesson 5 Erosion and transportation | Unit 1 Rivers: Lesson 6 How do waterfalls form |
| | https://continuityoak.org.uk/Lessons# | https://continuityoak.org.uk/Lessons# | https://continuityoak.org.uk/Lessons# | https://continuityoak.org.uk/Lessons# | https://continuityoak.org.uk/Lessons# | https://continuityoak.org.uk/Lessons# |