



Curriculum Plan: Child Development



Year 10	Golden Treads: State the big ideas that will be taught across the year (Threshold concepts)				Enrichment: What is offered through the year to support learning in the classroom?		Review and evaluation: Give date for review of the curriculum
	Topics	Assessment	Substantive Knowledge	Disciplinary Knowledge	Misconceptions	Key Vocabulary	Knowledge tracking
Term 1	Coursework Unit R058: Create a safe environment and understand the nutritional needs of children from birth to five years. Task 1: Choosing suitable equipment for a childcare setting Task 2: Creating a safe environment in a childcare setting	Completion of Task 1 and Task 2: Topic area 1 and 2 in the 'live' assignment.	Essential equipment and factors for choice: Indoor and outdoor playing for babies and children 0-5. Factors affecting suitability for choice for babies and children 0-5. Plan to create a safe environment – reasons why accidents happen, Types of childhood accidents, plan to prevent accidents in a childcare setting	Knowledge and understanding of how to create a safe environment, recognize hazards, applying knowledge to different childcare settings. Analyzing suitability of equipment for childcare settings.	Understanding that a child needs age-appropriate equipment and staffing criteria change as age changes.	Stability Durability Supervision Appropriate Aesthetics Accessibility	Links to the developmental needs of children from birth to five years covered in Unit R057 section 3.3
Term 2	Coursework Unit R058 – Task 3: Nutritional needs of children from birth to five years. Formula feeds and meal plan. Task 4: Nutritional needs of children from birth to five years – Plan, prepare and evaluate preparation of formula milk feed	Completion of Task 3 and Task 4: Topic area 3 in the 'live' assignment.	Current Government dietary recommendations for healthy eating for children from birth to five years. 5-a-day British Nutrition foundation recommendations for healthy diet Essential nutrients and their functions for children from birth to five years. Food sources to meet nutritional needs. How to plan for preparing a milk feed, how to evaluate planning and preparation	Practical skills gained and applied feed/meal preparation	That a baby cannot be fed both breastmilk and formula milk. That breastmilk cannot be stored for later use.	Nutritional needs Weaning Hygiene	Links to Unit R057 section 4.3
Term 3	Examined Unit R057 – Health and well-being for child development Topic area 1: Pre-conception health and reproduction	End-of-topic test (end of term) and exam-style questions	Factors affecting pre-conception health and men and women. Types of contraception methods and their advantages and disadvantages Menstrual cycle The structure and function of the reproductive systems How reproduction takes place		Pre-conceptive health only applies to women. Only a missed period is a sign of pregnancy The embryo grows in the stomach	Pre-conception Fallopian tube Intrauterine Fertility Epididymis Vas deferens Seminal vesicle Placenta Amniotic fluid	Biology KS4 Menstrual cycle And Human Reproduction



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			The signs and symptoms of pregnancy.			Urethra	
Term 4	Examined Unit R057 Topic area 2: Antenatal care and preparation for birth	End of topic tests (end of term) and exam-style questions	The purpose and importance of antenatal clinics and classes (parenting classes) Routine checks, screening and diagnostic tests. The choices available for delivery The role of the birth partner in supporting the mother through pregnancy and birth Methods of pain relief in labour The signs labour has started The three stages of labour and their physiological changes The methods of assisted birth		That all babies need to be born in hospital All women need pain relief during labour A woman only visits midwives when pregnant and no other healthcare professionals	Antenatal Diagnostic Anomaly Nuchal fold translucency Amniocentesis Chorionic villus sampling Epidural anaesthetic Pethidine Entonox (gas and air) Ventouse Episiotomy	Biology KS4 Human Reproduction
Term 5	Examined Unit R057 Topic area 3: Postnatal checks, postnatal care and conditions for development	End of topic test (end of term) and exam-style questions	Postnatal checks that are carried out on the baby immediately after birth and reasons why Checks that are carried out on the baby withing 1-5 days and why Postnatal care of the mother and baby		Postnatal checks only apply to the baby, after leaving hospital the mother isn't checked.	Postnatal Apgar score Lanugo Fontanelle	Links to R059 – Development of child from one to five years
Term 6	Start Coursework Unit R059: Understand the development of a child from one to five years. Task 1: Physical, intellectual and social developmental norms from one to five years	Completion of Task 1 – Topic area 1 as set out in 'live' assignment	The expected development norms from one to five years Development is holistic Sequence of development Physical, intellectual and social norms		That all children develop at the same rate and that if they don't, they have additional needs.	Self-esteem Intellectual Gross motor Fine motor Holistic	