



Curriculum Plan: Child Development



Year 11	Golden Treads: State the big ideas that will be taught across the year)				Enrichment: What is offered through the year to support learning in the classroom?		Review and evaluation: Give date for review of the curriculum
	Topics	Assessment	Substantive Knowledge	Disciplinary Knowledge	Misconceptions	Key Vocabulary	Knowledge tracking
Term 1	Coursework Unit R059: Understand the development of a child from one to five years. Task 1 – Topic area 3: Observe the development of a child aged one to five years	Completion of Task 1 – Topic area 3 from the 'live' assignment	Observation and recording: reasons and methods of observation. Types of observation, advantages and disadvantages of each type Methods of recording How to use observation findings	Applying knowledge of develop norms to observation and drawing conclusions	That there are only a few ways to observe	Confidentiality Observation Practitioner	Links to R059 Topic area 1
Term 2	Coursework Unit R059: Understand the development of a child from one to five years. Task 2a – Topic area 1: Physical, intellectual and social developmental norms from one to five years and Topic area 2: Stages and types of play and how play benefits development Task 2b – Topic area 4: Plan and evaluate activities for a child aged one to five for a chosen area of development	Completion of Task 2a and 2b from the 'live' assignment	The stages of play Types of play How play benefits development How to plan and implement a suitable play activity How to evaluate planning and performance of play activity How to use observation findings to inform choice of activity	Evaluating planning and performance of planned play activity	Play is play, there is not different types	Solitary play Parallel play Manipulative play Co-operative play Associative play	Links with R057 Topic area 3, section 3.3
Term 3	Revision of taught R057 content for mock exam After mock exam: Examined Unit R057 – Health and well-being for child development 3.3 Development needs of children from birth to five years	January mock exam	Development needs from 0-5 years Warmth, rest, feeding, love and emotional security, rest/sleep, fresh air, exercise, cleanliness, stimulation, routine, shelter, socialisation, listening and talking, acceptable behaviour			Socialisation Stimulation	Links with R059 – Development of child from one to five years



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Term 4	Examined Unit R057 – Health and well-being for child development Topic area 4: Childhood illnesses and a child-safe environment	Past paper questions.	Recognise general signs and symptoms of illness in children How to meet the needs of an ill child How to ensure a child-friendly environment Preventing hazards and importance of safety labelling			Hazard Meningitis gastroenteritis	Links with R059 – Development of a child from one to five years
Term 5	Revision of R057 Topic area 1: Pre-conception health and reproduction Topic area 2: Antenatal care and preparation for birth Topic area 3: Postnatal checks, postnatal care and conditions for development Topic area 4: Childhood illnesses and a child-safe environment <i>On Study leave</i>	Exam papers		Applying knowledge to answer questions		All of the above listed in YR10 and YR11	
Term 6							