



# Sheldon School

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## Revision Study Plans Nov 2023 - Jan 2024



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# Art Homework Revision Plan 2024

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<p><b>3-4 Design ideas for a final outcome</b></p> <p>You should combine the research you have done so far for your chosen theme, with the artist's work you have looked at to create a range of design ideas that you can consider for a final outcome. You should annotate your designs in your sketchbook to explain and make sure you have looked at composition ideas.</p>	<p><b>Refine your initial ideas to choose one design idea for your final outcome</b></p> <p>You should now consider a range of ways in which you can create this.</p> <p><b>Complete two material tests</b></p> <p>Use two different materials to create your design, in your sketchbooks, evaluate the success of each discussing how it has influenced your decision for the final outcome.</p>	<p><b>Complete two further material tests</b></p> <p>Use two further materials to create your design, in your sketchbooks, evaluate the success of each discussing how it has influenced your decision for the final outcome.</p> <p>You should now identify the material you will use to create your piece.</p>	<p><b>Complete your final outcome for your coursework</b></p> <p>This should be completed in the material of your choice according to your designs and plans completed in your sketchbook.</p>	<p><b>Create a moodboard for three separate starting points on the exam paper</b></p> <p>You should use a range of images, words and your own illustrations to explore each of your chosen topics.</p>	<p><b>Choose one starting point that you have already researched.</b></p> <p>Research an artist that links to this question. You should include images of the artist's work, a copy and information written in your own words.</p> <p>When discussing the artist's work, you should be using key vocabulary from your helpsheet.</p>

# BTEC Creative Media Production Homework Revision Plan 2024

<b>Week 1</b> Beginning 20 Nov	<b>Week 2</b> Beginning 27 Nov	<b>Week 3</b> Beginning 4 Dec	<b>Week 4</b> Beginning 11 Dec	<b>Week 5</b> Beginning 1 Jan	<b>Week 6</b> Beginning 8 Jan
<p><b>Activity 1</b> Review Key Media terms of target audience. In terms of <b>demographics</b> - how can we divide up audiences? Use this link to review the categories. <a href="#">Link</a></p> <p><b>Activity 2</b> Review how audiences can be divided into <b>psychometric profiles</b> and consider how different products can appeal to them. <a href="#">Link</a></p>	<p><b>Activity 1</b> Review Maslow's Hierarchy of Needs and consider how media products can appeal to these needs in the audience. <a href="#">Link</a></p> <p><b>Activity 2</b> Look at this page on Media Theory and consider Hall's theory and the Uses and Gratifications theory. <a href="#">Link</a></p>	<p><b>Activity 1</b> You will probably be asked to design a print product for your Component 3 brief. Review magazine genres here. <a href="#">Link</a></p> <p><b>Activity 2</b> Review how to analyse a magazine <a href="#">Link</a></p>	<p><b>Activity 1</b> You may be asked to design an advertising campaign. Review ideas about advertising here <a href="#">Link</a></p> <p><b>Activity 2</b> Review advertising techniques <a href="#">Link</a></p>	<p><b>Activity 1</b> Review the key media term of representation <a href="#">Link</a></p> <p><b>Activity 2</b> Review how representation works in print product <a href="#">Link</a></p>	<p><b>Activity 1</b> Look at these past papers and grading grids. Prepare a practice response with moodboards and outlines of concepts.</p> <p>Consider carefully the target audience and how your product will appeal to the designated target audience.  <a href="#">Link</a></p>

# Business Studies Homework Revision Plan 2024

<b>Week 1</b> Beginning 20 Nov	<b>Week 2</b> Beginning 27 Nov	<b>Week 3</b> Beginning 4 Dec	<b>Week 4</b> Beginning 11 Dec	<b>Week 5</b> Beginning 1 Jan	<b>Week 6</b> Beginning 8 Jan
<p><b>1.3.1 Business aims and Objectives</b></p> <ul style="list-style-type: none"> <li>• Watch the GCSE Pod (5.54 mins)</li> <li>• Answer exam questions from topic 1.3.1 in Yr. 11 theme 1 revision guide</li> <li>• Complete the revision topic knowledge organiser for 1.3.1</li> </ul> <p><a href="#">Link</a></p> <p><b>1.3.2 Revenue, cost and profit</b></p> <ul style="list-style-type: none"> <li>• Watch GCSE Pod (5.06 mins)</li> <li>• Answer exam questions from topic 1.3.2 in Yr. 11 theme 1 revision guide - You will need a calculator.</li> <li>• Complete the revision topic knowledge organiser 1.3.2</li> </ul> <p><a href="#">Link</a></p> <p><b>1.3.2 Break even</b></p> <ul style="list-style-type: none"> <li>• Watch GCSE Pod (4.44 mins)</li> <li>• Answer exam questions from topic 1.3 in Yr. 11 theme 1 revision guide</li> <li>• Complete the revision topic knowledge organiser 1.3.2</li> </ul> <p><a href="#">Link</a></p>	<p><b>1.3.3 Cash and cash flow</b></p> <ul style="list-style-type: none"> <li>• Watch GCSE Pod (5.10 mins)</li> <li>• Answer exam questions from topic 1.3.3 in Yr.11 theme 1 revision guide</li> <li>• Complete the revision topic knowledge organiser for 1.3.3</li> </ul> <p><a href="#">Link</a></p> <p><b>1.3.4 Sources of finance</b></p> <ul style="list-style-type: none"> <li>• Watch GCSE Pod (6.00 mins)</li> <li>• Answer exam questions from topic 1.3.4 in Yr.11 theme 1 revision guide</li> <li>• Complete the revision topic knowledge organiser for 1.3.4</li> </ul> <p><a href="#">Link</a></p> <p><b>1.4.1 Types of business ownership – Sole trader, partnerships (include limited and unlimited liability)</b></p> <ul style="list-style-type: none"> <li>• Watch GCSE Pods (5.07 and 5.08 mins)</li> <li>• Answer exam questions from topic 1.4.1 in Yr.11 theme 1 revision guide</li> <li>• Complete the revision topic knowledge organiser for 1.4.1</li> </ul> <p><a href="#">Link (Sole Trader)</a> <a href="#">Link (Partnership)</a></p>	<p><b>1.4.1 Types of business ownership – franchises, LTDs</b></p> <ul style="list-style-type: none"> <li>• Watch GCSE Pod (4.52 and 5.34 mins)</li> <li>• Answer exam questions from topic 1.4.1 in Yr.11 theme 1 revision guide</li> <li>• Complete the revision topic knowledge organiser for 1.4.1</li> </ul> <p><a href="#">Link (PLC)</a> <a href="#">Link (Franchise)</a></p> <p><b>1.4.2 Business location</b></p> <ul style="list-style-type: none"> <li>• Watch GCSE Pod (4.31mins)</li> <li>• Answer exam questions from topic 1.4.2 in Yr.11 theme 1 revision guide</li> <li>• Complete the revision topic knowledge organiser for 1.4.2</li> </ul> <p><a href="#">Link</a></p> <p><b>1.4.3 The marketing mix</b></p> <ul style="list-style-type: none"> <li>• Watch GCSE Pod (4.40)</li> <li>• Answer exam questions from topic 1.4.3 in Yr.11 theme 1 revision guide</li> <li>• Complete the revision topic knowledge organiser for 1.4.3</li> </ul> <p><a href="#">Link</a></p>	<p><b>1.4.4 Business plans</b></p> <ul style="list-style-type: none"> <li>• Watch GCSE Pod (5.31mins)</li> <li>• Answer exam questions from topic 1.4.4 in Yr.11 theme 1 revision guide</li> <li>• Complete the revision topic knowledge organiser for 1.4.4</li> </ul> <p><a href="#">Link</a></p> <p><b>1.5.1 Business stakeholders</b></p> <ul style="list-style-type: none"> <li>• Watch GCSE Pod (5.28 mins)</li> <li>• Answer exam questions from topic 1.5.1 in Yr.11 theme 1 revision guide</li> <li>• Complete the revision topic knowledge organiser for 1.5.1</li> </ul> <p><a href="#">Link</a></p> <p><b>1.5.2 Technology and business</b></p> <ul style="list-style-type: none"> <li>• Watch GCSE Pod (4.29 mins)</li> <li>• Answer exam questions from topic 1.5.2 in Yr.11 theme 1 revision guide</li> <li>• Complete the revision topic knowledge organiser for 1.5.2</li> </ul> <p><a href="#">Link</a></p>	<p><b>1.5.3 Laws and legislation</b></p> <ul style="list-style-type: none"> <li>• Watch GCSE Pod (5.36, 3.14 and 3.50 Mins)</li> <li>• Answer exam questions from topic 1.5.3 in Yr.11 theme 1 revision guide</li> <li>• Complete the revision topic knowledge organiser for 1.5.3</li> </ul> <p><a href="#">Link (Employment Law)</a> <a href="#">Link (Consumer Law)</a> <a href="#">Link (Health and Safety Law)</a></p> <p><b>1.5.4 The economy and business</b></p> <ul style="list-style-type: none"> <li>• Watch GCSE Pod (4.40 and 4.22 mins)</li> <li>• Answer exam questions from topic 1.5.4 in Yr.11 theme 1 revision guide</li> <li>• Complete the revision topic knowledge organiser for 1.5.4</li> </ul> <p><a href="#">Link (The Economy)</a> <a href="#">Link (Exchange Rates)</a></p> <p><b>1.5.5 External influences</b></p> <ul style="list-style-type: none"> <li>• Watch GCSE Pod (5.08mins)</li> <li>• Answer exam questions from topic 1.5.5 in Yr.11 theme 1 revision guide</li> <li>• Complete the revision topic knowledge organiser for 1.5.5</li> </ul> <p><a href="#">Link</a></p>	<p><b>Revise Theme 1 formula and 1.1.1 Enterprise and entrepreneurship</b></p> <ul style="list-style-type: none"> <li>• Produce flash cards for each of the formulas</li> <li>• Answer exam questions from topic 1.1.1 in Yr.11 theme 1 revision guide</li> <li>• Complete the revision topic knowledge organiser for 1.1.1</li> </ul> <p><b>Revise Theme 1 formula and 1.2 Spotting an opportunity</b></p> <ul style="list-style-type: none"> <li>• Ask someone to test you on the formulas</li> <li>• Answer exam questions from topic 1.1.2 in Yr.11 theme 1 revision guide</li> <li>• Complete the revision topic knowledge organiser for 1.1.2</li> </ul> <p><b>Revise Theme 1 formula</b></p> <ul style="list-style-type: none"> <li>• Ask someone to test you on the formulas</li> <li>• Complete the gap fills for the formula for theme 1</li> </ul>

# Child Development Revision Plan 2024

<b>Week 1</b> Beginning 20 Nov	<b>Week 2</b> Beginning 27 Nov	<b>Week 3</b> Beginning 4 Dec	<b>Week 4</b> Beginning 11 Dec	<b>Week 5</b> Beginning 1 Jan	<b>Week 6</b> Beginning 8 Jan
<p>Revision focus this week will be Pre-conception health</p> <p><b>TASKS</b> Rag rate the document Pre conception and reproduction <a href="#">Link</a></p> <p>Answer questions on pre-conception <a href="#">Link</a></p>	<p>Revision focus this week will be reproduction</p> <p><b>TASKS</b> Check the RAG rate from last week with an emphasis on reproduction. <a href="#">Link</a></p> <p>Answer questions on reproduction <a href="#">Link</a></p>	<p>Revision focus this week will be antenatal care</p> <p><b>TASKS</b> Rag rate the document 2.1- 2.4 (Antenatal care and birth prep) <a href="#">Link</a></p> <p>Answer questions on antenatal care <a href="#">Link</a></p>	<p>Revision focus this week will be birth</p> <p><b>TASKS</b> Rag rate the document 2.5- 2.9 (Antenatal care and birth prep) <a href="#">Link</a></p> <p>Answer questions on birth <a href="#">Link</a></p>	<p>Revision focus this week will be post-natal care</p> <p><b>TASKS</b> Rag rate the document (post-natal) <a href="#">Link</a></p> <p>Answer questions on post-natal <a href="#">Link</a></p>	<p>Revision focus this week will be childhood illness and a child safe environment</p> <p><b>TASKS</b> Rag rate the document (Childhood illness and safety) <a href="#">Link</a></p> <p>Answer questions on Illness and safety <a href="#">Link</a></p>

# Combined Science Revision Plan 2024

<b>Week 1</b> Beginning 20 Nov	<b>Week 2</b> Beginning 27 Nov	<b>Week 3</b> Beginning 4 Dec	<b>Week 4</b> Beginning 11 Dec	<b>Week 5</b> Beginning 1 Jan	<b>Week 6</b> Beginning 8 Jan
<p>Revision focus this week will be biology: Cell biology and Organisation</p> <p><b>TASKS</b> RAG the cell biology and organisation sections of the revision checklist <a href="#">Link</a></p> <p>Watch the following GCSE Pods: Cell structure, Cell division and Cell transport <a href="#">Link</a></p> <p>Using the check and challenge on GCSE Pod complete the following as a minimum. There are additional questions that you can also complete</p> <p><b>Cell structure</b> GCSE Pods: Organisation – Animal, tissues and organ systems</p> <p>Organisation – Plant tissues and organ systems <a href="#">Link</a></p> <p>Using the check and challenge on GCSE Pod complete the following as a minimum. There are additional questions that you can also complete</p> <p><b>Digestive system</b></p>	<p>Revision focus this week will be chemistry: Atomic structure &amp; the periodic table and bonding, structure and the properties of matter</p> <p><b>TASKS</b> RAG the atoms, periodic table and structure and bonding sections of the revision checklist <a href="#">Link</a></p> <p>Watch the following GCSE Pods: Simple model of the atom and the periodic table <a href="#">Link</a></p> <p>Using the check and challenge on GCSE Pod complete the following as a minimum. There are additional questions that you can also complete</p> <p><b>Atomic structure and subatomic particles</b> GCSE Pods: Bonding <a href="#">Link</a></p> <p>Using the check and challenge on GCSE Pod complete the following as a minimum. There are additional questions that you can also complete</p> <p><b>Covalent bonding Ionic bonding</b></p>	<p>Revision focus this week will be physics: Energy and Electricity</p> <p><b>TASKS</b> RAG the energy and electricity sections of the revision checklist <a href="#">Link</a></p> <p>Watch the following GCSE Pods: energy changes and conservation &amp; dissipation <a href="#">Link</a></p> <p>Using the check and challenge on GCSE Pod complete the following as a minimum. There are additional questions that you can also complete</p> <p><b>Changes in energy Energy stores and systems</b> GCSE Pods: Electricity <a href="#">Link</a></p> <p>Using the check and challenge on GCSE Pod complete the following as a minimum. There are additional questions that you can also complete</p> <p><b>Charge, current and potential difference</b></p>	<p>Revision focus this week will be biology: Infection &amp; response and bioenergetics</p> <p><b>TASKS</b> RAG the Infection &amp; response and bioenergetics sections of the revision checklist <a href="#">Link</a></p> <p>Watch the following GCSE Pods: communicable diseases <a href="#">Link</a></p> <p>Using the check and challenge on GCSE Pod complete the following as a minimum. There are additional questions that you can also complete</p> <p><b>Communicable diseases</b> GCSE Pods: Bioenergetics: photosynthesis and respiration <a href="#">Link</a></p> <p>Using the check and challenge on GCSE Pod complete the following as a minimum. There are additional questions that you can also complete</p> <p><b>Photosynthesis</b></p>	<p>Revision focus this week will be chemistry: Quantitative chemistry, chemical changes and energy changes</p> <p><b>TASKS</b> RAG the quantitative, chemical changes, electrolysis and energy changes sections of the revision checklist <a href="#">Link</a></p> <p>Watch the following GCSE Pods: quantitative <a href="#">Link</a></p> <p>Using the check and challenge on GCSE Pod complete the following as a minimum. There are additional questions that you can also complete</p> <p><b>Chemical reactions and reacting masses</b> Watch the following GCSE Pods: chemical changes <a href="#">Link</a></p> <p>Using the check and challenge on GCSE Pod complete the following as a minimum. There are additional questions that you can also complete</p> <p><b>Electrolytic processes</b> Watch the following GCSE Pods: energy changes <a href="#">Link</a></p> <p>Using the check and challenge on GCSE Pod complete the following as a minimum. There are additional questions that you can also complete</p> <p><b>Energy changes and chemical reactions</b></p>	<p>Revision focus this week will be physics: Particle model of matter and atomic structure</p> <p><b>TASKS</b> RAG the particle model of matter and atomic structure sections of the revision checklist <a href="#">Link</a></p> <p>Watch the following GCSE Pods: changes of state and particle model of matter, internal energy and energy transfers and particle model and pressure <a href="#">Link</a></p> <p>Using the check and challenge on GCSE Pod complete the following as a minimum. There are additional questions that you can also complete</p> <p><b>Density and changes of state</b> GCSE Pods: atomic structure <a href="#">Link</a></p> <p>Using the check and challenge on GCSE Pod complete the following as a minimum. There are additional questions that you can also complete</p> <p><b>Atoms and isotopes</b></p>

# Computer Science (11A) Homework Revision Plan 2024

<b>Week 1</b> Beginning 20 Nov	<b>Week 2</b> Beginning 27 Nov	<b>Week 3</b> Beginning 4 Dec	<b>Week 4</b> Beginning 11 Dec	<b>Week 5</b> Beginning 1 Jan	<b>Week 6</b> Beginning 8 Jan
<p><b>Activity 1</b></p> <ul style="list-style-type: none"> <li>Complete the PLC in the Exam Revision Resources part of the Team</li> <li>Use your RAG to guide which are the topics that you need to focus on</li> </ul> <p><b>Activity 2</b></p> <p>Topic 1.1: Decomposition and abstraction                      Topic 1.2: Algorithms                      Topic 1.3: Truth Tables</p> <ul style="list-style-type: none"> <li>Watch the GCSE Pod</li> <li>Attempt the 'Check and Challenge'</li> <li>Attempt exam questions from the examples in the exam resources area on the Team</li> </ul> <p><a href="#">Link 1</a>  <a href="#">Link 2</a>  <a href="#">Link 3</a></p> <p><b>Activity 3</b></p> <p>Python coding: Practicing variables, input and output</p>	<p><b>Activity 1</b></p> <p>Topic 2.1: Binary</p> <ul style="list-style-type: none"> <li>Watch the GCSE Pods</li> <li>Attempt Seneca quiz</li> <li>Attempt exam questions from the examples in the exam resources area on the Team</li> </ul> <p><a href="#">Link</a></p> <p><b>Activity 2</b></p> <p>Topic 2.2: Data representation                      Topic 2.3: Data storage and compression</p> <ul style="list-style-type: none"> <li>Watch the GCSE Pods</li> <li>Attempt Seneca quiz 1</li> <li>Attempt exam questions from the examples in the exam resources area on the Team</li> </ul> <p><a href="#">Link 1</a>  <a href="#">Link 2</a></p> <p><b>Activity 3</b></p> <p>Python coding: Practicing selection (if statements)</p>	<p><b>Activity 1</b></p> <p>Topic 3.1: Hardware</p> <ul style="list-style-type: none"> <li>Watch the GCSE Pods</li> <li>Attempt the 'Check and Challenge'</li> <li>Attempt exam questions from the examples in the exam resources area on the Team</li> </ul> <p><a href="#">Link</a></p> <p><b>Activity 2</b></p> <p>Topic 3.2: Software                      Topic 3.3: Programming languages</p> <ul style="list-style-type: none"> <li>Watch the GCSE Pods</li> <li>Attempt Seneca quiz</li> <li>Attempt exam questions from the examples in the exam resources area on the Team</li> </ul> <p><a href="#">Link 1</a>  <a href="#">Link 2</a></p> <p><b>Activity 3</b></p> <p>Python coding: Practicing iteration (for and while loops)</p>	<p><b>Activity 1</b></p> <p>Topic 4.1: Networks</p> <ul style="list-style-type: none"> <li>Watch the GCSE Pods</li> <li>Attempt Seneca quiz</li> <li>Attempt exam questions from the examples in the exam resources area on the Team</li> </ul> <p><a href="#">Link (except the last one)</a></p> <p><b>Activity 2</b></p> <p>Topic 4.2: Network security</p> <ul style="list-style-type: none"> <li>Watch the GCSE Pods</li> <li>Attempt Seneca quiz</li> <li>Attempt exam questions from the examples in the exam resources area on the Team</li> </ul> <p><a href="#">Link (last pod)</a></p> <p><b>Activity 3</b></p> <p>Python coding: Practicing sub programs (using def to create procedures and functions)</p>	<p><b>Activity 1</b></p> <p>Topic 5.1: Environmental                      Topic 5.2: Ethical and legal</p> <ul style="list-style-type: none"> <li>Watch the GCSE Pods</li> <li>Attempt Seneca quiz</li> <li>Attempt exam questions from the examples in the exam resources area on the Team</li> </ul> <p><a href="#">Link</a></p> <p><b>Activity 2</b></p> <p>Topic 5.3: Cyber Security</p> <ul style="list-style-type: none"> <li>Watch the GCSE Pods</li> <li>Attempt Seneca quiz</li> <li>Attempt exam questions from the examples in the exam resources area on the Team</li> </ul> <p><a href="#">Link</a></p> <p><b>Activity 3</b></p> <p>Python coding: Practicing string manipulation</p>	<p><b>Activity 1</b></p> <ul style="list-style-type: none"> <li>Complete the PLC in the Exam Revision Resources part of the Team again to re-assess which topics you still feel you need to work on</li> <li>Revisit the revision resources for those topics</li> </ul> <p><b>Activity 2</b></p> <p>Revisit the revision resources for those topics you have felt you are still the weakest in the PLC</p> <p><b>Activity 3</b></p> <p>Python coding: Practicing 1D and 2D lists</p>

# Computer Science (11C) Homework Revision Plan 2024

<b>Week 1</b> Beginning 20 Nov	<b>Week 2</b> Beginning 27 Nov	<b>Week 3</b> Beginning 4 Dec	<b>Week 4</b> Beginning 11 Dec	<b>Week 5</b> Beginning 1 Jan	<b>Week 6</b> Beginning 8 Jan
<p><b>Activity 1</b></p> <ul style="list-style-type: none"> <li>Complete the PLC in the Exam Revision Resources part of the Team</li> <li>Use your RAG to guide which are the topics that you need to focus on</li> </ul> <p><b>Activity 2</b></p> <p>Topic 1.1: Decomposition and abstraction Topic 1.3: Truth Tables</p> <ul style="list-style-type: none"> <li>Watch the GCSE Pod</li> <li>Attempt the 'Check and Challenge'</li> <li>Attempt exam questions from the examples in the exam resources area on the Team</li> </ul> <p><a href="#">Link 1</a> <a href="#">Link 2</a></p> <p><b>Activity 3</b></p> <p>Python coding: Practicing variables, input and output</p>	<p><b>Activity 1</b></p> <p>Topic 1.2: Algorithms</p> <ul style="list-style-type: none"> <li>Watch the GCSE Pods</li> <li>Attempt the 'Check and Challenge'</li> <li>Attempt exam questions from the examples in the exam resources area on the Team</li> </ul> <p><a href="#">Link</a></p> <p><b>Activity 2</b></p> <p>Topic 2.1: Binary</p> <ul style="list-style-type: none"> <li>Watch the GCSE Pods</li> <li>Attempt Seneca quiz</li> <li>Attempt exam questions from the examples in the exam resources area on the Team</li> </ul> <p><a href="#">Link</a></p> <p><b>Activity 3</b></p> <p>Python coding: Practicing selection (if statements)</p>	<p><b>Activity 1</b></p> <p>Topic 3.1: Hardware</p> <ul style="list-style-type: none"> <li>Watch the GCSE Pods</li> <li>Attempt the 'Check and Challenge'</li> <li>Attempt exam questions from the examples in the exam resources area on the Team</li> </ul> <p><a href="#">Link</a></p> <p><b>Activity 2</b></p> <p>Topic 3.2: Software Topic 3.3: Programming languages</p> <ul style="list-style-type: none"> <li>Watch the GCSE Pods</li> <li>Attempt Seneca quiz</li> <li>Attempt exam questions from the examples in the exam resources area on the Team</li> </ul> <p><a href="#">Link 1</a></p> <p><b>Activity 3</b></p> <p>Python coding: Practicing iteration (for and while loops)</p>	<p><b>Activity 1</b></p> <p>Topic 4.1: Networks</p> <ul style="list-style-type: none"> <li>Watch the GCSE Pods</li> <li>Attempt Seneca quiz</li> <li>Attempt exam questions from the examples in the exam resources area on the Team</li> </ul> <p><a href="#">Link (except the last one)</a></p> <p><b>Activity 2</b></p> <p>Topic 4.2: Network security</p> <ul style="list-style-type: none"> <li>Watch the GCSE Pods</li> <li>Attempt Seneca quiz</li> <li>Attempt exam questions from the examples in the exam resources area on the Team</li> </ul> <p><a href="#">Link (last pod)</a></p> <p><b>Activity 3</b></p> <p>Python coding: Practicing sub programs (using def to create procedures and functions)</p>	<p><b>Activity 1</b></p> <p>Topic 5.1: Environmental</p> <ul style="list-style-type: none"> <li>Watch the GCSE Pods</li> <li>Attempt Seneca quiz</li> <li>Attempt exam questions from the examples in the exam resources area on the Team</li> </ul> <p><a href="#">Link</a></p> <p><b>Activity 2</b></p> <p>Topic 5.3: Cyber Security</p> <ul style="list-style-type: none"> <li>Watch the GCSE Pods</li> <li>Attempt Seneca quiz</li> <li>Attempt exam questions from the examples in the exam resources area on the Team</li> </ul> <p><a href="#">Link</a></p> <p><b>Activity 3</b></p> <p>Python coding: Practicing string manipulation and 1D/2D lists</p>	<p><b>Activity 1</b></p> <ul style="list-style-type: none"> <li>Complete the PLC in the Exam Revision Resources part of the Team again to re-assess which topics you still feel you need to work on</li> <li>Revisit the revision resources for those topics</li> </ul> <p><b>Activity 2</b></p> <p>Revisit the revision resources for those topics you have felt you are still the weakest in the PLC</p> <p><b>Activity 3</b></p> <p>Python coding: Reading from and writing to files</p>



# Creative iMedia (ICT) Revision Plan 2024

<p><b>Week 1</b> Beginning 20 Nov</p>	<p><b>Week 2</b> Beginning 27 Nov</p>	<p><b>Week 3</b> Beginning 4 Dec</p>	<p><b>Week 4</b> Beginning 11 Dec</p>	<p><b>Week 5</b> Beginning 1 Jan</p>
<p><b>Activity 1</b> Re-READ the presentation in the folder R093-A Topic 1: sectors and products : in a word document, make 10 bullets points on 10 keywords or ideas that you want to remember <a href="#">Link</a></p> <p>Create a word document (saved as R093_ppts_Notes), and write 5 keyterms and 5 points to remember from the presentation reading</p> <p>Create a word document (saved as Revision Video Notes) and insert a table in which you make notes to compare traditional and new media sectors <a href="#">Link (Traditional Media Video)</a> <a href="#">Link (New Media Video)</a></p> <p><b>Activity 2</b> WATCH the videos and write in your Revision Video Notes 5 points to remember <a href="#">Link (pt1)</a> - <a href="#">Link (pt2)</a> - <a href="#">Link (pt3)</a> - <a href="#">Link (pt4)</a></p> <p><b>Activity3</b> Re-READ the presentation in the folder R093-A Topic 2: Job roles in the media industry <a href="#">Link</a></p> <p>In your R093_ppts_Notes, write 5 keyterms and 5 points to remember from the presentation reading</p> <p>WATCH the videos on creative, technical and senior job roles. Create a mindmap with 3 branches containing keynotes about the job roles above. Download and save the pdf mindmap. <a href="#">Link (creative)</a> - <a href="#">Link (technical)</a> - <a href="#">Link (senior)</a> <a href="#">Link (Mindmap)</a></p> <p><b>Activity 4</b> Re-READ the presentation in the folder R093-A Topic 3: Purpose style content and layout. In your R093_ppts_Notes, write 5 keyterms and 5 points to remember from the presentation reading. <a href="#">Link</a></p> <p><b>Activity 5</b> WATCH the Purpose video. In your Revision Video Notes document, add 5 points to remember about the video <a href="#">Link (Purpose Video)</a></p>	<p><b>Activity 1</b> Re-READ the presentation in the folder R093-A Topic 4: Client requirements and audience. In your R093_ppts_Notes, write 5 keyterms and 5 points to remember from the presentation reading <a href="#">Link</a></p> <p><b>Activity 2</b> WATCH the video on Client Requirements and Audience. For each video, write in your Revision Video Notes), 5 points to remember <a href="#">Link (Client Requirements video)</a> <a href="#">Link (Audience video)</a></p> <p><b>Activity 3</b> Re-READ the presentation in the folder R093-A Topic 5: Research. In your R093_ppts_Notes, write 5 keyterms and 5 points to remember from the presentation reading <a href="#">Link</a></p> <p>WATCH the videos on Audience, audience research, audience segmentation. For each video, write in your Revision Video Notes 5 points to remember <a href="#">Link (Audience Video)</a> <a href="#">Link (Audience Research Video)</a> <a href="#">Link (Audience Segmentation Video)</a></p> <p><b>Activity 4</b> Watch vdieos on research. For each video, write in your Revision Video Notes), 5 points to remember <a href="#">Link (Primary Reasearch Video)</a> <a href="#">Link (Secondary Research Video)</a></p> <p><b>Activity 5</b> Re-READ the presentation in the folder R093-A Topic 6: Media codes. In your R093_ppts_Notes, write 5 keyterms and 5 points to remember from the presentation reading <a href="#">Link</a></p> <p>WATCH the videos on Media codes. For each vid- eo, write in your Revision Video Notes 5 points to remember <a href="#">Link (Media Codes Video)</a></p>	<p><b>Activity 1</b> Re-READ the presentation in the folder R093-A Topic 7: Cameras and lighting. In your R093_ppts_Notes, write 5 keyterms and 5 points to remember from the presentation reading <a href="#">Link</a></p> <p><b>Activity 2</b> WATCH the videos on Camera and lighting, Mise en scene, Movement and transitions. For each video, write in your Revision Video Notes 5 points to remember <a href="#">Link (Camera and Lighting)</a> <a href="#">Link (Mise en scene)</a> <a href="#">Link (Movement and Transitions)</a></p> <p><b>Activity 3</b> Re-READ the presentation in the folder R093-B Topic 1: Workplans. In your R093_ppts_Notes, write 5 keyterms and 5 points to remember from the presentation reading <a href="#">Link</a></p> <p><b>Activity 4</b> WATCH the videos: Workplans video. For each video, write in your Revision Video Notes), 5 points to remember. <a href="#">Link (Workplans Video)</a></p> <p><b>Activity 5</b> Re-READ the presentation in the folder R093-B Topic 2: Mindmaps. In your R093_ppts_Notes, write 5 keyterms and 5 points to remember from the presentation reading <a href="#">Link</a></p> <p>WATCH the Mindmaps video. For each video, write in your Revision Video Notes 5 points to remember. <a href="#">Links (Mindmaps video)</a></p>	<p><b>Activity 1</b> Re-READ the presentation in the folder R093-B Topic 3: Moodboards. In your R093_ppts_Notes, write 5 keyterms and 5 points to remember from the presentation reading <a href="#">Link</a></p> <p><b>Activity 2</b> WATCH the Moodboard video. For each video, write in your Revision Video Notes 5 points to remember <a href="#">Link (Moodboard Video)</a></p> <p><b>Activity 3</b> Re-READ the presentation in the folder R093-B Topic 4: Scripts. In your R093_ppts_Notes, write 5 keyterms and 5 points to remember from the presentation reading <a href="#">Link</a></p> <p><b>Activity 4</b> WATCH the Scripts video. For each video, write in your Revision Video Notes), 5 points to remember <a href="#">Link (Scripts video)</a></p> <p><b>Activity 5</b> Re-READ the presentation in the folder R093-B Topic 5: Storyboards. In your R093_ppts_Notes, write 5 keyterms and 5 points to remember from the presentation reading <a href="#">Link</a></p> <p>WATCH the Storyboard video. For each video, write in your Revision Video Notes 5 points to remember <a href="#">Link (Storyboard video)</a></p>	<p><b>Activity 1</b> Re-READ the presentation in the folder R093-B Topic 6: Visualisation diagrams and asset logs. In your R093_ppts_Notes, write 5 keyterms and 5 points to remember from the presentation reading <a href="#">Link</a></p> <p><b>Activity 2</b> WATCH the Visualisation diagram and Assets logs video. For each video, write in your Revision Video Notes 5 points to remember <a href="#">Link (Visualisation diagram)</a> <a href="#">Link (Assets logs)</a></p> <p><b>Activity 3</b> Re-READ the presentation in the folder R093-B Topic 7: Wireframes and flow charts. In your R093_ppts_Notes, write 5 keyterms and 5 points to remember from the presentation reading <a href="#">Link</a></p> <p><b>Activity 4</b> WATCH the Wireframes and flowcharts videos. For each video, write in your Revision Video Notes 5 points to remember <a href="#">Link (Wireframes video)</a> <a href="#">Link (Flowcharts video)</a></p> <p><b>Activity 5</b> Re-READ the presentation in the folder R093-B Topic 8: Hardware and software. In your R093_ppts_Notes, write 5 keyterms and 5 points to remember from the presentation reading <a href="#">Link</a></p> <p>WATCH the hardware and software video. For each video, write in your Revision Video Notes 5 points to remember. <a href="#">Link (Hardware and Software)</a></p>

# Dance Revision Plan 2024

<b>Week 1</b> Beginning 20 Nov	<b>Week 2</b> Beginning 27 Nov	<b>Week 3</b> Beginning 4 Dec	<b>Week 4</b> Beginning 11 Dec	<b>Week 5</b> Beginning 1 Jan	<b>Week 6</b> Beginning 8 Jan
<p><b>Emancipation of Expressionism</b></p> <p>12 marker practice question</p> <p>Discuss how the physical settings in Emancipation of Expressionism enhance our appreciation of the piece.</p> <p>Use reference to themes and the choreographic intentions.</p> <p>Attached are videos and fact files to assist</p> <p><a href="#">Link (video)</a></p> <p><a href="#">Link (fact file)</a></p> <p><a href="#">Link (interview)</a></p>	<p><b>Infra</b></p> <p>12 marker practice question</p> <p>Using the differences and similarities in the styles of dance used in Infra and Within her Eyes, discuss how they enhance our appreciation of the two works.</p> <p>Use reference to themes and the choreographic intentions.</p> <p>Attached are videos and fact files to assist.</p> <p><a href="#">Link (video)</a></p> <p><a href="#">Link (fact file)</a></p> <p><a href="#">Link (interview)</a></p>	<p><b>Artificial Things</b></p> <p>12 marker practice question</p> <p>Discuss how the props and set in Artificial Things contribute to the choreographic intention and themes within the piece.</p> <p>Use the links to the videos to help with answers.</p> <p><a href="#">Link (video)</a></p> <p><a href="#">Link (fact file)</a></p> <p><a href="#">Link (interview)</a></p>	<p><b>A Linha Curva</b></p> <p>3–6-mark marker practice questions</p> <ol style="list-style-type: none"> <li>1. Explain how the lighting helps the audience understand the choreographic intent of A Linha Curva (6)</li> <li>2. Describe a motif used in A Linha Curva and how it links one of the themes (3)</li> <li>3. Name one type of Aural setting used and then explain which theme it is linked to (3)</li> </ol> <p><a href="#">Link (video)</a></p> <p><a href="#">Link (fact file)</a></p>	<p><b>Critical appreciation of own work</b></p> <p>Expressive skills and Physical Skills</p> <p>Explain how you have used Physical Skills and Expressive skills in your performance of ONE of the set phrases either Shift or Breathe (6)</p> <p>Refer to specific skills used and where in your performance.</p> <p>Attached is the AQA videos of both Shift and Breathe to help you with your answers.</p> <p><a href="#">Link (Breathe)</a></p> <p><a href="#">Link (Shift)</a></p>	<p><b>Critical appreciation of own work</b></p> <p>Technical Skills and Mental Skills</p> <ol style="list-style-type: none"> <li>1. Explain how your use of mental skills and attributes have contributed to the overall effectiveness of your performance in a duet/trio. (6)</li> <li>2 Explain how you have used technical skills to contribute to the overall effectiveness of performance in a duet/trio. (6)</li> </ol> <p>Refer to specific skills used and where in the performance.</p> <p>Attached is a quizlet based on technical skills which will help your answers.</p> <p><a href="#">Link (quizlet)</a></p>

# Drama Homework Revision Plan 2024

<b>Week 1</b> Beginning 20 Nov	<b>Week 2</b> Beginning 27 Nov	<b>Week 3</b> Beginning 4 Dec	<b>Week 4</b> Beginning 11 Dec	<b>Week 5</b> Beginning 1 Jan	<b>Week 6</b> Beginning 8 Jan
<p><b>Features of a script</b></p> <p>Task 1 – Read notes on Meaning and Interpretation</p> <p>Task 2 – Read notes on Page Layout</p> <p>Task 3 – Read notes on Structure</p> <p>Task 4 – Read notes on Characters and dialogue</p> <p>Task 5 – Read notes on Social, historical and cultural</p> <p><a href="#">Link</a></p> <p>Take the features of a script test <a href="#">Link</a></p>	<p><b>Performing a Script</b></p> <p>Task 1 – Read notes on establishing character and plot and watch film.</p> <p>Task 2 – Read notes on learning a text.</p> <p>Task 3 – Read notes on vocal and physical skills and watch the film.</p> <p><a href="#">Link</a></p> <p>Take the performing a script test <a href="#">Link</a></p>	<p><b>Designing for a scripted performance</b></p> <p>Task 1 – Read notes on what is design.</p> <p>Task 2 – Read notes on establishing a location.</p> <p>Task 3 – Read notes on impact on other design elements.</p> <p><a href="#">Link</a></p> <p>Take the designing for a scripted performance test. <a href="#">Link</a></p>	<p><b>Preparing for the written exam</b></p> <p>Task 1 – Read the notes on preparing for the written exam.</p> <p>Task 2 – (4 marker = 6 mins) Read pp.2-4</p> <p>You are going to play Sheila. Explain two ways you would use vocal skills to play this character in this extract.</p> <p>You must provide a reason for each suggestion.</p> <p><a href="#">Link</a></p>	<p><b>Understanding the questions</b></p> <p>Task 1 – Read the notes on understanding the questions.</p> <p>Task 2 – (4 marker = 6 mins) Read pp. 8-10</p> <p>You are going to play Gerald. Explain two ways you would use vocal skills to play this character in this extract.</p> <p>Task 3 – (6 marker= 9 mins) Read pp.8-10</p> <p>You are going to play Mr Birling. He is being very arrogant.</p> <p>As a performer, give three suggestions of how you would use performance skills to show this.</p> <p><a href="#">Link</a></p>	<p><b>Answering the questions</b></p> <p>Task 1 – Read the notes on answering the questions.</p> <p>Task 2 – (6 marker = 9 mins) pp. 28-30</p> <p>You are going to play Mrs Birling. She is being overly-confident.</p> <p>As a performer, give three suggestions of how you would use performance skills to show this.</p> <p>Task 3 – (9 marker= 14 mins) pp. 28-30</p> <p>There are specific choices in this extract for a director.</p> <p>As a director, discuss how you would use one of the production elements below to bring this extract to life for your audience.</p> <p>You should refer to the context in which the text was created and first performed.</p> <p>Choose one of the following</p> <ul style="list-style-type: none"> <li>• costume</li> <li>• props/stage furniture</li> <li>• lighting</li> </ul> <p><a href="#">Link</a></p>

# DT Homework Revision Plan 2024

<b>Week 1</b> Beginning 20 Nov	<b>Week 2</b> Beginning 27 Nov	<b>Week 3</b> Beginning 4 Dec	<b>Week 4</b> Beginning 11 Dec	<b>Week 5</b> Beginning 1 Jan	<b>Week 6</b> Beginning 8 Jan
<p><b>Material Properties</b> Produce a set of flash cards that have the material property and the definition. Remember to look at the difference between physical and working properties. <a href="#">Link</a></p> <p><b>Material Categories</b> Regardless of your chosen area of DT you could be asked about any of the material categories mentioned in the AQA specification.</p> <p>The following videos will help you understand the different categories and highlight some common types of them.</p> <p>Go through the following links and then complete the test:</p> <p><b>Woods</b> <a href="#">Link (Timbers Revision)</a> <a href="#">Link (Timbers Video)</a> <a href="#">Link (Timbers Test)</a></p> <p><b>Metals</b> <a href="#">Link (Metals Revision)</a> <a href="#">Link (Metals Video)</a> <a href="#">Link (Metals Test)</a></p> <p><b>Plastics/Polymers</b> <a href="#">Link (Plastics/Polymers Revision)</a> <a href="#">Link (Plastics/Polymers Video)</a> <a href="#">Link (Plastics/Polymers Test)</a></p>	<p><b>Material Categories Continued</b> Watch the following GCSE Pods <a href="#">Link (papers)</a> <a href="#">Link (Boards)</a> <a href="#">Link (Textiles-Natural)</a> <a href="#">Link (Synthetic &amp; Blended)</a></p> <p><b>Smart / Composite / Modern / Technical textiles</b> Put together a simple info sheet explaining each of the above material categories with an example of each <i>EG: A smart material is a material that changes in response to an external stimuli. An example of this is Thermochromic ink which changes colour when heated.</i> <a href="#">Link (Smart, Modern and Composite Materials)</a></p> <p><b>Stock Forms</b> (<i>Only focus on your chosen area of DT</i>) You need to know commercially available types and sizes of materials and components. This is referred to as 'Stock Forms' Read through and complete the test.</p> <p><b>Papers and Boards</b></p> <ul style="list-style-type: none"> <li>• sheet, roll and ply</li> <li>• sold by size eg A3, thickness, weight and colour</li> <li>• standard components eg fasteners, seals and bindings</li> <li>• cartridge paper and corrugated card</li> </ul> <p><a href="#">Link</a></p> <p><b>Timber based materials</b></p> <ul style="list-style-type: none"> <li>• planks, boards and standard moldings</li> <li>• sold by length, width, thickness and diameter</li> <li>• standard components eg woodscrews, hinges, KD fittings</li> </ul> <p><a href="#">Link</a></p> <p><b>Metal based materials</b></p> <ul style="list-style-type: none"> <li>• sheet, rod, bar and tube</li> <li>• sold by length, width, thickness and diameter</li> <li>• standard components eg. rivets, machine screws, nuts, and bolts</li> </ul> <p><a href="#">Link</a></p> <p><b>Polymers</b></p> <ul style="list-style-type: none"> <li>• sheet, rod, powder, granules, foam and films</li> <li>• sold by length, width, gauge and diameter</li> <li>• standard components eg screws, nuts and bolts, hinges</li> </ul> <p><a href="#">Link</a></p> <p><b>Textile based materials</b></p> <ul style="list-style-type: none"> <li>• yarns and fabrics</li> <li>• sold by roll size, width, weight and ply</li> <li>• standard components eg zips, press studs, velcro</li> </ul> <p><a href="#">Link</a></p>	<p><b>Material Origins</b> (<i>Only focus on your area of DT</i>) Produce a guide to show where your materials originate from and how they are converted to a workable form.</p> <p><b>Graphic Students</b> Paper and board (how cellulose fibres are derived from wood and grasses and converted into paper) <a href="#">Link</a></p> <p>Polymers (refining crude oil, fractional distillation and cracking) <a href="#">Link</a></p> <p><b>Resistant Materials Students</b> Timber based materials (seasoning, conversion and creation of manufactured timbers) <a href="#">Link</a></p> <p>Metal based materials (extraction and refining) <a href="#">Link</a></p> <p>Polymers (refining crude oil, fractional distillation and cracking) <a href="#">Link</a></p> <p><b>Textiles Students</b> Textile based materials (obtaining raw material from animal, chemical and vegetable sources, processing and spinning) <a href="#">Link</a></p>	<p><b>Scales of Production</b> You need to know how products are produced in different volumes and the reasons why different manufacturing methods are used for different production volumes.</p> <p>Revise: -Prototypes -Batch Production -Mass Production -Continuous Production <a href="#">Link</a></p> <p><b>Commercial Processes</b> (<i>Only focus on your area of DT</i>) Use the links to revise the commercial processes.</p> <p><b>Graphic Students</b> Offset lithography &amp; die-cutting <a href="#">Link</a></p> <p>Injection moulding &amp; extrusion <a href="#">Link</a></p> <p><b>Resistant Materials Students</b> Routing &amp; Turning <a href="#">Link</a></p> <p>Milling &amp; Casting <a href="#">Link</a></p> <p><b>Textiles Students</b> Weaving, dyeing &amp; printing <a href="#">Link</a></p>	<p><b>Drawing Techniques</b> You will need to be aware of a range of drawing techniques.</p> <p>Read the following information on different drawing techniques focusing on Isometric, Perspective and Working drawings (Exploded and Orthographic)</p> <p>Isometric &amp; Perspective Drawing <a href="#">Link</a></p> <p>Working drawings <a href="#">Link</a></p> <p>Alternatively read P108-111 in your DT Revision guide (CGP Design and Technology)</p> <p>Complete exam questions <a href="#">Link (Q25)</a> <a href="#">Link (Answer)</a> <a href="#">Link (Q24.1)</a> <a href="#">Link (Answer)</a></p> <p>If you are unable to print this off, ask your DT teacher for a paper copy.</p>	<p><b>Maths</b> Revise the following maths topics in preparation for your DT mock exam, remember 20% of the exam marks are in the appropriate use of maths.</p> <ol style="list-style-type: none"> <li>1. Revise Units of Measure - focus on units, length, area, volume and conversion of units. <a href="#">Link</a></li> <li>2. Revise geometry of hexagons and angles using BBC Bitesize <a href="#">Link</a></li> <li>3. Revise diameter, radius, circumference and area of a circle <a href="#">Link</a></li> </ol> <p>Once you have done some revision complete the following questions on an example AQA Design and Technology exam paper</p> <ul style="list-style-type: none"> <li>• Question 16.2 and 16.3 on hexagons.</li> <li>• Complete Question 20 on circles and lengths. <a href="#">Link (Exam)</a> <a href="#">Link (Answers)</a></li> </ul> <p><b>Other topics worth revising</b></p> <ul style="list-style-type: none"> <li>• Mechanisms</li> <li>• Health &amp; Safety</li> <li>• Ergonomics &amp; Anthropometrics</li> <li>• Energy generation and storage</li> </ul>

# English Language and Literature Homework Revision Plan 2024

Week 1 Beginning 20 Nov	Week 2 Beginning 27 Nov	Week 3 Beginning 4 Dec	Week 4 Beginning 11 Dec	Week 5 Beginning 1 Jan	Week 6 Beginning 8 Jan
<p><b>P&amp;C task:</b> Complete the pages for the following two poems:</p> <p>‘Remains’ (P24-25) ‘Exposure’ (P18-19)</p> <p><b>AIC task:</b> Using your exercise book, knowledge organiser and GCSE pod, complete the character profiles for the Inspector and the context of the play.</p> <p>Language (reading) task: 1. Complete the task set on Seneca Learning <a href="#">Link</a></p> <p>2. Using your English Language practice papers booklet, plan (and/or write) an answer to Language Paper 2 Q2.</p>	<p><b>P&amp;C task:</b> Complete the pages for the following two poems:</p> <p>‘Bayonet Charge’ (P22-23) ‘Poppies’ (P26-27)</p> <p><b>AIC task:</b> Using your exercise book, knowledge organiser and GCSE pod, complete the character profiles for Sheila and Eric.</p> <p>Language (reading) task: 1. Complete the task set on Seneca Learning <a href="#">Link</a></p> <p>2. Using your English Language practice papers booklet, plan (and/or write) an answer to Language Paper 2 Q3.</p>	<p><b>P&amp;C task:</b> Complete the pages for the following two poems:</p> <p>‘War Photographer’ (P28-29) ‘London’ (P10-11)</p> <p><b>AIC task:</b> Using your exercise book, knowledge organiser and GCSE pod, complete the character profiles for Mr Birling and Mrs Birling.</p> <p>Language (reading) task: 1. Complete the task set on Seneca Learning <a href="#">Link</a></p> <p>2. Using your English Language practice papers booklet, plan (and/or write) an answer to Language Paper 2 Q4.</p>	<p><b>P&amp;C task:</b> Complete the pages for the following two poems:</p> <p>‘Kamikaze’ (P36-37) ‘The Emigree’ (P32-33)</p> <p><b>AIC task:</b> Using your exercise book, knowledge organiser and GCSE pod, complete the character profiles for Gerald Croft and Eva Smith.</p> <p>Language (writing) task: 1. Complete the task set on Seneca Learning <a href="#">Link</a></p> <p>2. Complete the 1st 200 word challenge from the English Language writing tasks document.</p>	<p><b>P&amp;C task:</b> 1. Complete the page on the theme of memory (P44/45)</p> <p>2. Write a paragraph which answers the question “Compare the ways poets present ideas about difficult memories in two of the P&amp;C poems”.</p> <p><b>AIC task:</b> Using your exercise book, knowledge organiser and GCSE pod, complete a theme summary for class.</p> <p>Language (writing) task: 1. Complete the task set on Seneca Learning <a href="#">Link</a></p> <p>2. Complete the 2nd 200 word challenge from the English Language writing tasks document.</p>	<p><b>P&amp;C task:</b> 1. Complete the page on the theme of war (P48/49)</p> <p>2. Write a paragraph which answers the question “Compare the ways poets present ideas about the reality of war in two of the P&amp;C poems”.</p> <p><b>AIC task:</b> Using your exercise book, knowledge organiser and GCSE pod, complete a theme summary for morality.</p> <p>Language (writing) task: 1. Complete the task set on Seneca Learning <a href="#">Link</a></p> <p>2. Complete the 3rd 200 word challenge from the English Language writing tasks document.</p>

## Notes:

- All Power and Conflict Poetry (P&C) tasks make use of the ‘Revision in Action’ workbook that you have been given by your English teacher.
- AIC context, theme and character templates can be found here: [November 2023 - AIC Revision tasks.pptx](#) Please download it, save it and complete it yourself. If you are unable to do this, please speak to your English teacher who will be happy to help.
- Seneca Learning tasks for English Language revision have all been set by Mrs Law. They all open on Nov 27th and close on Jan 12th but please do pace yourselves as the plan suggests.
- English Language (reading) tasks require you to use the practice paper booklets you have been given. Please speak to your English teacher if you do not have this.
- The practice tasks for English Language (writing) can be found here: [November 2023 - English Language \(writing\) revision tasks.pptx](#)

# Food Preparation and Nutrition Revision Plan 2024

<b>Week 1</b> Beginning 20 Nov	<b>Week 2</b> Beginning 27 Nov	<b>Week 3</b> Beginning 4 Dec	<b>Week 4</b> Beginning 11 Dec	<b>Week 5</b> Beginning 1 Jan	<b>Week 6</b> Beginning 8 Jan
<p><b>Activity 1</b> Watch a playlist about Sensory Evaluation on GCSE Pod (12 minutes) <a href="#">Link</a></p> <p><b>Activity 2</b> Recap what the Eatwell Guide is for (2 minutes) <a href="#">Link</a></p> <p><b>Activity 3</b> Revise nutritional guidelines on SENECA (10 minutes) <a href="#">Link</a></p> <p>Question about health eating guidelines and 5-a-day from previous paper (2021)</p>	<p><b>Activity 1</b> Revise Macronutrients on Seneca (20 minutes) <a href="#">Link</a></p> <p><b>Activity 2</b> Complete a short quiz to check your understanding of vegetarian diets (10 minutes) <a href="#">Link</a></p> <p><b>Activity 3</b> Showcase what you know about nutritional needs of different life stages. <b>No access to a printer? Write your answers on paper.</b> <a href="#">Link</a></p>	<p><b>Activity 1</b> Revise Micronutrients on Seneca (15 minutes) <a href="#">Link</a></p> <p><b>Activity 2</b> Revise Diet-related Health Conditions on GCSE Pod (6 minutes) <a href="#">Link</a></p> <p><b>Activity 3</b> Complete a Food Safety Revision Worksheet <a href="#">Link</a></p> <p>Use the online digbook to recap learning. <b>Username: SSHELDON3</b> <b>Password: STUDENT3</b> <a href="#">Link</a></p>	<p><b>Activity 1</b> Learn about nutritional analysis and modifying recipes on GCSE Pod (4 minutes) <a href="#">Link</a></p> <p><b>Activity 2</b> Review and analyse a response to a 12 mark question. <a href="#">Link</a></p>	<p><b>Activity 1</b> Complete Food Science revision on Seneca (40 minutes) <a href="#">Link</a></p> <p><b>Activity 2</b> Revise and answer multiple choice questions about primary and secondary processing on GCSE Pod (30 minutes) <a href="#">Link</a></p> <p>Note: if the link does not work, the task should appear on your GCSE Pod as an assignment</p>	<p><b>Activity 1</b> Retrieve your knowledge about macronutrients. <b>No access to a printer? Write your answers on paper.</b> <a href="#">Link</a></p> <p><b>Activity 2</b> Revise Sustainability and the Environment on Seneca (20 minutes) <a href="#">Link</a></p>

## Notes:

Past Paper Questions and Mark Schemes – These questions have been selected from various Past Papers. They are **NOT NECESSARILY** the topics that are in the January exam but have a similar structure.

You can either print off the question and write an answer or you can study how an answer is constructed using the relevant mark scheme. These resources can be found on here [Sample Questions with Mark Schemes.pdf](#)

# Geography Revision Plan 2024

<b>Week 1</b> Beginning 20 Nov	<b>Week 2</b> Beginning 27 Nov	<b>Week 3</b> Beginning 4 Dec	<b>Week 4</b> Beginning 11 Dec	<b>Week 5</b> Beginning 1 Jan	<b>Week 6</b> Beginning 8 Jan
<p><b>Natural Hazards</b></p> <p>Follow the link to the PowerPoint slides. Complete the activity sheets to recap core knowledge surrounding natural hazards. <a href="#">Link</a></p> <p><b>Links to support:</b> <a href="#">BBC Bitsize</a> <a href="#">Internet Geography</a></p>	<p><b>Natural Hazards</b></p> <p>Follow the link to the PowerPoint slides. Complete three mind maps for your core case studies: Nepal, Chile and Typhoon Haiyan. Use the prompts on the slides to help you. <a href="#">Link</a></p> <p><b>Links to support:</b> <a href="#">BBC Bitsize</a> <a href="#">Internet Geography</a></p>	<p><b>Urban Issues</b></p> <p>Follow the link to the PowerPoint slides. Complete the activity sheets to recap core knowledge surrounding urban issues. <a href="#">Link</a></p> <p><b>Links to support:</b> <a href="#">BBC Bitsize</a> <a href="#">Internet Geography</a></p>	<p><b>Urban Issues</b></p> <p>Follow the link to the PowerPoint slides. Complete the two case study sheets on Bristol and Rio De Janeiro using the key questions. <a href="#">Link</a></p> <p><b>Links to support:</b> <a href="#">BBC Bitsize</a> <a href="#">Internet Geography</a></p>	<p><b>Fieldwork Skills</b></p> <p>Follow the link to the PowerPoint slides. Carry out some research surrounding graph skills and interrogating data using the core topics on the slides. <a href="#">Link</a></p> <p><b>Links to support:</b> <a href="#">BBC Bitsize</a> <a href="#">Internet Geography</a></p>	<p><b>Fieldwork Skills</b></p> <p>Follow the link to the PowerPoint slides. Complete a mind map for each of your fieldwork data collection days (Bristol and Burnham on Sea). Use the prompts on the slides to help you. <a href="#">Link</a></p> <p><b>Links to support:</b> Class Books</p>

# History Revision Plan 2024

<b>Week 1</b> Beginning 20 Nov	<b>Week 2</b> Beginning 27 Nov	<b>Week 3</b> Beginning 4 Dec	<b>Week 4</b> Beginning 11 Dec	<b>Week 5</b> Beginning 1 Jan	<b>Week 6</b> Beginning 8 Jan				
<p><b>Cold War</b></p> <ol style="list-style-type: none"> <li>When did the USA develop their nuclear bomb?</li> <li>What conference was taking place at the time?</li> <li>Why did Truman keeping the bomb a secret from Stalin make relations worse between the two countries?</li> <li>When did the Soviets develop their first nuclear bomb?</li> <li>What is meant by MAD (mutually assured destruction)?</li> </ol> <p><a href="#">Link</a></p> <p><b>Elizabeth</b></p> <p>Watch the video and make a mind-map of the key details.</p> <p>Use the headings:</p> <ul style="list-style-type: none"> <li>Religion</li> <li>Government</li> <li>Mary, Queen of Scots</li> <li>Poverty</li> <li>Exploration</li> <li>The Spanish Armada</li> <li>Her personality/style of rule</li> </ul> <p><a href="#">Link</a></p>	<p><b>Cold War</b></p> <p>Use the sheet linked:</p> <p>Make a timeline of the events in Berlin from 1958-1963.</p> <p>You should include the following:</p> <ul style="list-style-type: none"> <li>The refugee problem</li> <li>Khrushchev's Berlin Ultimatum</li> <li>The 4 summit meetings</li> <li>The building of the wall</li> <li>Kennedy's visit in 1963.</li> </ul> <p>Make sure you are clear about when the US leaders change from Eisenhower to Kennedy.</p> <p><a href="#">Link</a></p> <p><b>Elizabeth</b></p> <p>Use page 1 of the knowledge organiser (KO)</p> <ol style="list-style-type: none"> <li>Draw pictures to show how Elizabeth's government was divided up. Add key words to your images.</li> <li>Rank Elizabeth's problems from most serious (1) to least serious (6). What advice would you give her if you were in her Privy Council?</li> </ol> <p><a href="#">Link</a></p>	<p><b>Cold War</b></p> <p>Use the sheet linked:</p> <ol style="list-style-type: none"> <li>Create a table to compare the plan for the Bay of Pigs invasion and the reasons why it failed.</li> <li>Why did Cuba become closer to the Soviet Union after the Bay of Pigs?</li> <li>Create a series of images to help you remember the events of the whole crisis.</li> </ol> <p><a href="#">Link</a></p> <p><b>Elizabeth</b></p> <p>Use page 2 of the KO.</p> <ol style="list-style-type: none"> <li>What religion was Mary, Queen of Scots?</li> <li>What was her claim to the throne?</li> <li>Which plots was she involved in?</li> <li>What are the top 3 reasons why she was executed?</li> <li>Why did Elizabeth keep her imprisoned for so long before executing her?</li> </ol> <p><a href="#">Link</a></p>	<p><b>Cold War</b></p> <p>Use the sheet linked and answer these questions:</p> <ol style="list-style-type: none"> <li>What was the Prague Spring?</li> <li>What did Brezhnev do to end the Prague Spring?</li> <li>What was the Brezhnev Doctrine?</li> <li>What happened to Czechoslovakia after the invasion?</li> <li>How would ordinary Czechoslovakians have felt about the Brezhnev Doctrine?</li> </ol> <p><a href="#">Link</a></p> <p><b>Elizabeth</b></p> <p>Use page 4 of the KO.</p> <p>Write down:</p> <ul style="list-style-type: none"> <li>2 long-term causes of the Spanish Armada (before 1787)</li> <li>2 short-causes of the Armada (1787-1788)</li> <li>2 examples of Spanish weakness/failure</li> <li>2 examples of English strength/success</li> <li>2 leaders linked with the Spanish navy.</li> <li>2 leaders linked with the English navy.</li> <li>2 consequences of the Armada.</li> </ul> <p><a href="#">Link</a></p>	<p><b>Cold War</b></p> <p>Watch the video (search for 'simple history end of cold war' and it's the second option).</p> <p>Answer these questions:</p> <ol style="list-style-type: none"> <li>Define <b>Perestroika</b> and <b>Glasnost</b> (Gorbachev's new ideas)</li> <li>What problems was he trying to solve?</li> <li>What were the consequences of his new ideas (<b>include at least 2- one in the USSR and one about relations with the USSR</b>)</li> </ol> <p>Why was Gorbachev blamed for the end of the USSR?</p> <p><a href="#">Link</a></p> <p><b>Elizabeth</b></p> <p>Use page 6 of the KO</p> <table border="1" data-bbox="1480 1013 1760 1141"> <thead> <tr> <th>Problems of the Poor</th> <th>Actions Taken</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> </tr> </tbody> </table> <ol style="list-style-type: none"> <li>Complete a table like the one above. Aim for at least 4 details on each side.</li> <li>Choose 5 words to summarise the attitudes towards the poor in Elizabethan England. Why have you chosen them?</li> </ol> <p><a href="#">Link</a></p>	Problems of the Poor	Actions Taken			<p><b>Cold War</b></p> <p>Make a set of flashcards for the events you've revised:</p> <ul style="list-style-type: none"> <li>Arms Race</li> <li>Potsdam conference</li> <li>Berlin Crisis</li> <li>Cuban Missile Crisis</li> <li>Czechoslovakian Crisis</li> <li>Gorbachev and the end of the Cold War</li> </ul> <p>On each flashcard add the leaders of the USA and the USSR at the time, 2 key details and 2 key consequences.</p> <p><b>Elizabeth</b></p> <p>Return to the mind-map you made in the first week. Add extra details to it based on the revision you've now completed. Create a flashcard for each of the headings of the mind-map.</p>
Problems of the Poor	Actions Taken								



# Languages Revision Plan 2024

Week 1 Beginning 20 Nov	Week 2 Beginning 27 Nov	Week 3 Beginning 4 Dec	Week 4 Beginning 11 Dec	Week 5 Beginning 1 Jan	Week 6 Beginning 8 Jan
<p><b>French</b></p> <p>French homework</p> <p><a href="#">Link</a></p>	<p><b>French</b></p> <p>French homework</p> <p><a href="#">Link</a></p>	<p><b>French</b></p> <p>French homework</p> <p><a href="#">Link</a></p>	<p><b>French</b></p> <p>French homework</p> <p><a href="#">Link</a></p>	<p><b>French</b></p> <p>French homework</p> <p><a href="#">Link</a></p>	<p><b>French</b></p> <p>French homework</p> <p><a href="#">Link</a></p>
<p><b>German</b></p> <p>German homework</p> <p><a href="#">Link</a></p>	<p><b>German</b></p> <p>German homework</p> <p><a href="#">Link</a></p>	<p><b>German</b></p> <p>German homework</p> <p><a href="#">Link</a></p>	<p><b>German</b></p> <p>German homework</p> <p><a href="#">Link</a></p>	<p><b>German</b></p> <p>German homework</p> <p><a href="#">Link</a></p>	<p><b>German</b></p> <p>German homework</p> <p><a href="#">Link</a></p>
<p><b>Spanish</b></p> <p>Spanish homework</p> <p><a href="#">Link</a></p>	<p><b>Spanish</b></p> <p>Spanish homework</p> <p><a href="#">Link</a></p>	<p><b>Spanish</b></p> <p>Spanish homework</p> <p><a href="#">Link</a></p>	<p><b>Spanish</b></p> <p>Spanish homework</p> <p><a href="#">Link</a></p>	<p><b>Spanish</b></p> <p>Spanish homework</p> <p><a href="#">Link</a></p>	<p><b>Spanish</b></p> <p>Spanish homework</p> <p><a href="#">Link</a></p>

You have been set specific past paper questions. Please complete these to the best of your ability. If you click on the tabs, you can see extra resources.

For listening there is an audio file in **resources**. Each link has a **mark scheme** so please mark your own work when finished. Then go back through and identify vocab you didn't know.

The **notes** tab has transcripts for listening. Also read the **examiner's report** to give you hints on pitfalls to avoid.

**Create flashcards** to learn the words you didn't know.

# Maths Revision Plan 2024

<b>Week 1</b> Beginning 20 Nov	<b>Week 2</b> Beginning 27 Nov	<b>Week 3</b> Beginning 4 Dec	<b>Week 4</b> Beginning 11 Dec	<b>Week 5</b> Beginning 1 Jan	<b>Week 6</b> Beginning 8 Jan
<p>Weekly compulsory Sparx homework. <a href="#">Link</a></p> <p>Additional Sparx tasks – Target and XP Boost</p> <p>Select the appropriate ‘Aiming for grade X’ booklet from here: <a href="#">4. Exam Questions by Grade</a></p> <p>Select the appropriate grade folder* and then complete the ‘<b>Number</b>’ section.</p> <p>Answers can also be found via this link.</p> <p>*We suggest that at this stage you pick the booklet that is on or just below your working at grade – you can do the next level up in the Spring Term.</p>	<p>Weekly compulsory Sparx homework. <a href="#">Link</a></p> <p>Additional Sparx tasks – Target and XP Boost</p> <p>Select the appropriate ‘Aiming for grade X’ booklet from here: <a href="#">4. Exam Questions by Grade</a></p> <p>Select the appropriate grade folder* and then complete the ‘<b>Algebra</b>’ section.</p> <p>Answers can also be found via this link.</p> <p>*We suggest that at this stage you pick the booklet that is on or just below your working at grade – you can do the next level up in the Spring Term.</p>	<p>Weekly compulsory Sparx homework. <a href="#">Link</a></p> <p>Additional Sparx tasks – Target and XP Boost</p> <p>Select the appropriate ‘Aiming for grade X’ booklet from here: <a href="#">4. Exam Questions by Grade</a></p> <p>Select the appropriate grade folder* and then complete the ‘<b>Shape, Space and Measure</b>’ section.</p> <p>Answers can also be found via this link.</p> <p>*We suggest that at this stage you pick the booklet that is on or just below your working at grade – you can do the next level up in the Spring Term.</p>	<p>Weekly compulsory Sparx homework. <a href="#">Link</a></p> <p>Additional Sparx tasks – Target and XP Boost</p> <p>Select the appropriate ‘Aiming for grade X’ booklet from here: <a href="#">4. Exam Questions by Grade</a></p> <p>Select the appropriate grade folder* and then complete the ‘<b>Data Handling</b>’ section.</p> <p>Answers can also be found via this link.</p> <p>*We suggest that at this stage you pick the booklet that is on or just below your working at grade – you can do the next level up in the Spring Term.</p>	<p>Weekly compulsory Sparx homework. <a href="#">Link</a></p> <p>Additional Sparx tasks – Target and XP Boost</p> <p>Select the appropriate ‘Aiming for grade X’ booklet from here: <a href="#">4. Exam Questions by Grade</a></p> <p>Select the appropriate grade folder* and then complete the ‘<b>Probability</b>’ section.</p> <p>Answers can also be found via this link.</p> <p>*We suggest that at this stage you pick the booklet that is on or just below your working at grade – you can do the next level up in the Spring Term.</p>	<p>Weekly compulsory Sparx homework. <a href="#">Link</a></p> <p>Additional Sparx tasks – Target and XP Boost</p> <p>Select the appropriate ‘Aiming for grade X’ booklet from here: <a href="#">4. Exam Questions by Grade</a></p> <p>Select the appropriate grade folder* and then complete the ‘<b>Ration and Proportion</b>’ section.</p> <p>Answers can also be found via this link.</p> <p>*We suggest that at this stage you pick the booklet that is on or just below your working at grade – you can do the next level up in the Spring Term.</p>

# Music Homework Revision Plan 2024

<b>Week 1</b> Beginning 20 Nov	<b>Week 2</b> Beginning 27 Nov	<b>Week 3</b> Beginning 4 Dec	<b>Week 4</b> Beginning 11 Dec	<b>Week 5</b> Beginning 1 Jan	<b>Week 6</b> Beginning 8 Jan
<p>Please use your notes on Area of study 1 – <b>Western classical tradition 1600-1910</b></p> <p>Using the <b>GCSE MUSIC REVISION KEYWORDS</b> document on the teams page, fill in the blank definitions. For the section titled Western classical tradition 1600-1910.</p> <p>Please Open the Videos to watch for GCSE revision document on teams and watch the videos in the AO1 list.</p> <p>At the bottom of the Videos to watch for GCSE revision document on teams, please watch the <b>GCSE Music Revision - Practice Listening Questions PART 1</b> and attempt the questions asked within the video</p>	<p>Please use your notes on Area of study 2 – <b>Popular music</b></p> <p>Using the <b>GCSE MUSIC REVISION KEYWORDS</b> document on the teams page, fill in the blank definitions. For the section titled Popular music.</p> <p>Please Open the Videos to watch for GCSE revision document on teams and watch the videos in the AO2 list.</p> <p>At the bottom of the Videos to watch for GCSE revision document on teams, please watch the <b>GCSE Music Revision - Practice Listening Questions PART 2</b> and attempt the questions asked within the video</p>	<p>Please use your notes on Area of study 3 – <b>Traditional music</b></p> <p>Using the <b>GCSE MUSIC REVISION KEYWORDS</b> document on the teams page, fill in the blank definitions. For the section titled Traditional music.</p> <p>Please Open the Videos to watch for GCSE revision document on teams and watch the videos in the AO3 list.</p> <p>At the bottom of the Videos to watch for GCSE revision document on teams, please watch the <b>GCSE Music Revision - Practice Listening Questions PART 3</b> and attempt the questions asked within the video</p>	<p>Please use your notes on Area of study 4 – <b>Western classical tradition since 1910</b></p> <p>Using the <b>GCSE MUSIC REVISION KEYWORDS</b> document on the teams page, fill in the blank definitions. For the section titled Western classical tradition since 1910.</p> <p>Please Open the Videos to watch for GCSE revision document on teams and watch the videos in the AO4 list.</p> <p>At the bottom of the Videos to watch for GCSE revision document on teams, please watch the <b>GCSE Music Revision - Practice Listening Questions PART 4</b> and attempt the questions asked within the video</p>	<p>Please Open the Videos to watch for GCSE revision document on teams and watch the videos on the Mozart Clarinet Concerto.</p> <p>Please attempt the questions on the back page of your Mozart revision booklet, a PDF version is available in the teams page.</p> <p>At the bottom of the Videos to watch for GCSE revision document on teams, please watch the <b>GCSE Music Revision – melodic Dictation</b> and attempt the questions asked within the video. You will need some blank or scrap paper for this.</p>	<p>Please Open the Videos to watch for GCSE revision document on teams and watch the video on the Little Shop of Horrors.</p> <p>Please attempt the questions on the back page of your little shop of horrors revision booklet, a PDF version is available in the teams page.</p> <p>At the bottom of the Videos to watch for GCSE revision document on teams, please watch the <b>GCSE Music Revision – interval training</b> and attempt the questions asked within the video. You may need some blank or scrap paper for this.</p>

# Physical Education Revision Plan 2024

<b>Week 1</b> Beginning 20 Nov	<b>Week 2</b> Beginning 27 Nov	<b>Week 3</b> Beginning 4 Dec	<b>Week 4</b> Beginning 11 Dec	<b>Week 5</b> Beginning 1 Jan	<b>Week 6</b> Beginning 8 Jan
<p><b>Health &amp; Fitness work pack</b></p> <p>Read through the revision ideas from pages 1-3.</p> <p>Complete the revision checklist from pages 5-6.</p> <p>Complete tasks on pages 7-11</p> <p><a href="#">Link</a></p>	<p><b>Physical Training</b></p> <p>Complete the revision checklist from pages 5-7</p> <p>Complete tasks on pages 8-9</p> <p><a href="#">Link</a></p>	<p><b>Physical Training</b></p> <p>Complete tasks on pages 10-12</p> <p><a href="#">Link</a></p>	<p><b>Anatomy &amp; Physiology work pack</b></p> <p>Complete the revision checklist from pages 4-5</p> <p>Complete tasks on pages 6-15</p> <p><a href="#">Link</a></p>	<p><b>Anatomy &amp; Physiology work pack</b></p> <p>Complete tasks on pages 16-26</p> <p><a href="#">Link</a></p>	<p><b>Sports Psychology work pack</b></p> <p>Complete the revision checklist from pages 5-6.</p> <p>Complete tasks on pages 6-11</p> <p><a href="#">Link</a></p>

# Religious Studies Homework Revision Plan 2024

<b>Week 1</b> Beginning 20 Nov	<b>Week 2</b> Beginning 27 Nov	<b>Week 3</b> Beginning 4 Dec	<b>Week 4</b> Beginning 11 Dec	<b>Week 5</b> Beginning 1 Jan	<b>Week 6</b> Beginning 8 Jan
<p><b>Thematic Studies: Theme B: Human Rights and Social Justice</b></p> <p>Please use your notes and revision guides to support your revision.</p> <p><b>Focus on key words</b></p> <p>Complete the quiz <a href="#">Link</a></p> <p>Answer the following exam questions:</p> <p>Explain two similar religious attitudes in contemporary British society about the freedom of religious expression. In your answer you must refer to the main religious tradition of Great Britain and one or more other religious traditions. [4 marks]</p> <p>Explain two religious reasons why social justice is important. Refer to sacred writings or another source of religious belief and teaching in your answer. [5 marks]</p>	<p><b>Thematic Studies: Theme B: Human Rights and Social Justice</b></p> <p>Please use your notes and revision guides to support your revision.</p> <p><b>Focus on quotations from both Sikhism and Christianity</b></p> <p>Answer the following exam questions:</p> <p>Explain two contrasting religious beliefs in contemporary British society about the status of women in religion. In your answer you should refer to the main religious tradition of Great Britain and one or more other religious traditions. [4 marks]</p> <p>‘Giving money to charity is the best way of helping the poor.’ Evaluate this statement. In your answer you:</p> <ul style="list-style-type: none"> <li>• should give reasoned arguments in support of this statement</li> <li>• should give reasoned arguments to support a different point of view</li> <li>• should refer to religious arguments</li> <li>• may refer to non-religious arguments</li> <li>• should reach a justified conclusion. [12 marks]</li> </ul> <p>[Plus SPaG 3 marks]</p>	<p><b>Christian Practices</b></p> <p>Use your notes and revision guides to revise Christian Practices.</p> <p><b>Focus on key words</b></p> <p>Complete the quiz <a href="#">Link</a></p> <p>Answer the following exam questions:</p> <p>Explain two contrasting ways in which Christians work for reconciliation. [4 marks]</p> <p>Explain two religious reasons why Christians celebrate Easter. Refer to sacred writings or another source of Christian belief and teaching in your answer. [5 marks]</p> <p>Explain two contrasting ways that Christians can support food banks in the local community. [4 marks]</p> <p><b>Challenge:</b> Change this 4 mark question to a 5 mark question and answer it again!</p>	<p><b>Sikh Practices</b></p> <p>Use your notes and revision guides to revise Christian Practices.</p> <p><b>Focus on key words</b></p> <p>Complete the quiz <a href="#">Link</a></p> <p>Answer the following exam questions:</p> <p>Give two roles of the gurdwara within the Sikh community. [2 marks]</p> <p>Explain two contrasting ways in which Sikhs perform sewa in the langar. [4 marks]</p> <p><b>Challenge:</b> Change this 4 mark question to a 5 mark question and answer it again!</p>	<p><b>Christian Practices</b></p> <p>Use your notes and revision guides to revise Christian Practices.</p> <p><b>Focus on Christian practices quotations</b></p> <p>Answer the following exam questions:</p> <p>Explain two reasons why Christian churches help people who are being persecuted. Refer to sacred writings or another source of Christian belief and teaching in your answer. [5 marks]</p> <p>‘The celebration of Holy Communion (Eucharist) is the most important part of Christian life.’ Evaluate this statement. In your answer you should:</p> <ul style="list-style-type: none"> <li>• refer to Christian teaching</li> <li>• give reasoned arguments to support this statement</li> <li>• give reasoned arguments to support a different point of view</li> <li>• reach a justified conclusion. [12 marks]</li> </ul>	<p><b>Sikh Practices</b></p> <p>Sikh Practices</p> <p>Use your notes and revision guides to revise Christian Practices.</p> <p><b>Focus on Sikh practices quotations</b></p> <p>Answer the following exam questions:</p> <p>Answer the following exam questions:</p> <p>Explain two reasons why historical gurdwaras, including the Golden Temple, are still important to Sikhs today. Refer to sacred writings or another source of Sikh belief and teaching in your answer. [5 marks]</p> <p>‘Birth ceremonies are not important for Sikhs today.’ Evaluate this statement. In your answer you should:</p> <ul style="list-style-type: none"> <li>• refer to Sikh teaching</li> <li>• give reasoned arguments to support this statement</li> <li>• give reasoned arguments to support a different point of view</li> <li>• reach a justified conclusion. [12 marks]</li> </ul>

# Separate Science Homework Revision Plan 2024

<b>Week 1</b> Beginning 20 Nov	<b>Week 2</b> Beginning 27 Nov	<b>Week 3</b> Beginning 4 Dec	<b>Week 4</b> Beginning 11 Dec	<b>Week 5</b> Beginning 1 Jan	<b>Week 6</b> Beginning 8 Jan
<p><b>Biology: Cell biology and Organisation</b>                      RAG the cell <b>biology and organisation</b> sections of the revision checklist  <a href="#">Link</a></p> <p>Watch the following GCSE Pods: Cell structure, Cell division and Cell transport  <a href="#">Link</a></p> <p>Using the check and challenge on GCSE Pod complete the following as a minimum. There are additional questions that you can also complete</p> <p><b>Cell structure</b>                      GCSE Pods: Organisation – Animal, tissues and organ systems</p> <p>Organisation – Plant tissues and organ systems  <a href="#">Link</a></p> <p>Using the check and challenge on GCSE Pod complete the following as a minimum. There are additional questions that you can also complete  <a href="#">Link</a></p> <p><b>Digestive system</b></p>	<p><b>Chemistry: Atomic structure &amp; the periodic table and bonding, structure and the properties of matter</b></p> <p>RAG the <b>atoms, periodic table and structure and bonding</b> sections of the revision checklist  <a href="#">Link</a></p> <p>Watch the following GCSE Pods: Simple model of the atom and the periodic table  <a href="#">Link</a></p> <p>Using the check and challenge on GCSE Pod complete the following as a minimum. There are additional questions that you can also complete</p> <p><b>Atomic structure and subatomic particles</b>                      GCSE Pods: Bonding  <a href="#">Link</a></p> <p>Using the check and challenge on GCSE Pod complete the following as a minimum. There are additional questions that you can also complete</p> <p><b>Covalent bonding</b>  <b>Ionic bonding</b></p>	<p><b>Physics: Energy and Electricity</b></p> <p>RAG the <b>energy and electricity</b> sections of the revision checklist  <a href="#">Link</a></p> <p>Watch the following GCSE Pods: energy changes and conservation &amp; dissipation  <a href="#">Link</a></p> <p>Using the check and challenge on GCSE Pod complete the following as a minimum. There are additional questions that you can also complete</p> <p><b>Changes in energy</b>  <b>Energy stores and systems</b>                      GCSE Pods: Electricity  <a href="#">Link</a></p> <p>Using the check and challenge on GCSE Pod complete the following as a minimum. There are additional questions that you can also complete</p> <p><b>Photosynthesis</b></p>	<p><b>Biology: Infection &amp; response and bioenergetics</b></p> <p>RAG the <b>Infection &amp; response</b> and <b>bioenergetics</b> sections of the revision checklist  <a href="#">Link</a></p> <p>Watch the following GCSE Pods: communicable diseases  <a href="#">Link</a></p> <p>Using the check and challenge on GCSE Pod complete the following as a minimum. There are additional questions that you can also complete</p> <p><b>Communicable diseases</b>                      GCSE Pods: Bioenergetics: photosynthesis and respiration  <a href="#">Link</a></p> <p>Using the check and challenge on GCSE Pod complete the following as a minimum. There are additional questions that you can also complete</p> <p><b>Photosynthesis</b></p>	<p><b>Chemistry: Quantitative chemistry, chemical changes and energy changes</b></p> <p>RAG the <b>quantitative, chemical changes, electrolysis and energy changes</b> sections of the revision checklist  <a href="#">Link</a></p> <p>Watch the following GCSE Pods: quantitative  <a href="#">Link</a></p> <p>Using the check and challenge on GCSE Pod complete the following as a minimum. There are additional questions that you can also complete</p> <p><b>Chemical reactions and reacting masses</b>                      Watch the following GCSE Pods: chemical changes  <a href="#">Link</a></p> <p>Using the check and challenge on GCSE Pod complete the following as a minimum. There are additional questions that you can also complete</p> <p><b>Electrolytic processes</b>                      Watch the following GCSE Pods: energy changes  <a href="#">Link</a></p> <p>Using the check and challenge on GCSE Pod complete the following as a minimum. There are additional questions that you can also complete</p> <p><b>Energy changes and chemical reactions</b></p>	<p><b>Physics: Particle model of matter and atomic structure</b></p> <p>RAG the <b>particle model of matter</b> and <b>atomic structure</b> sections of the revision checklist  <a href="#">Link</a></p> <p>Watch the following GCSE Pods: changes of state and particle model of matter, internal energy and energy transfers and particle model and pressure  <a href="#">Link</a></p> <p>Using the check and challenge on GCSE Pod complete the following as a minimum. There are additional questions that you can also complete</p> <p><b>Density and changes of state</b>                      GCSE Pods: atomic structure  <a href="#">Link</a></p> <p>Using the check and challenge on GCSE Pod complete the following as a minimum. There are additional questions that you can also complete</p> <p><b>Atoms and isotopes</b></p>