



Welcome to Year 11 revision information evening

November 2023

Dr Simpson

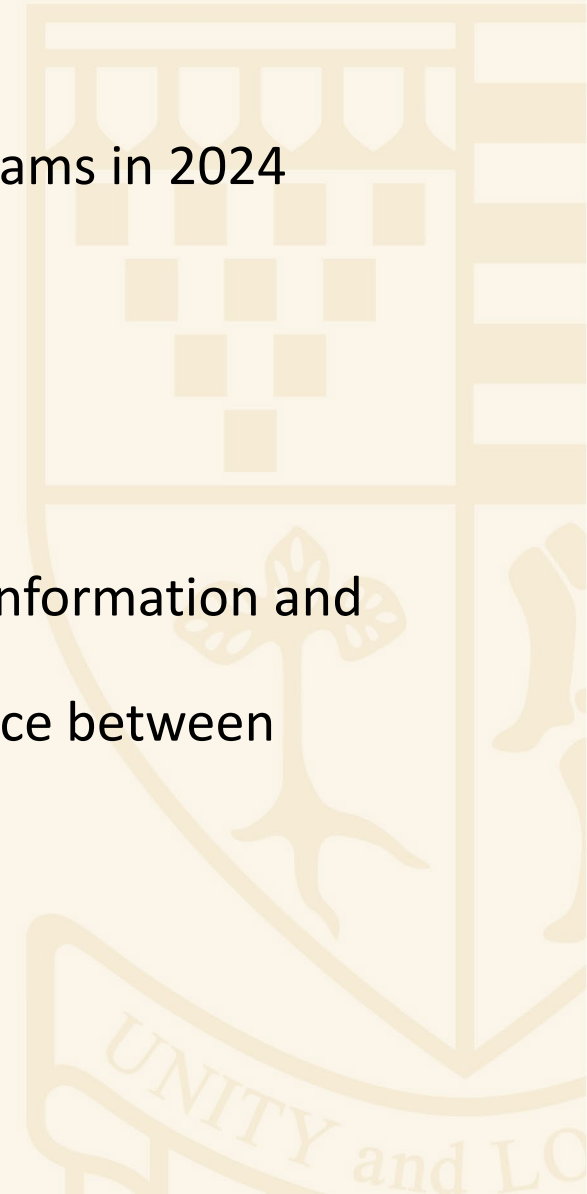


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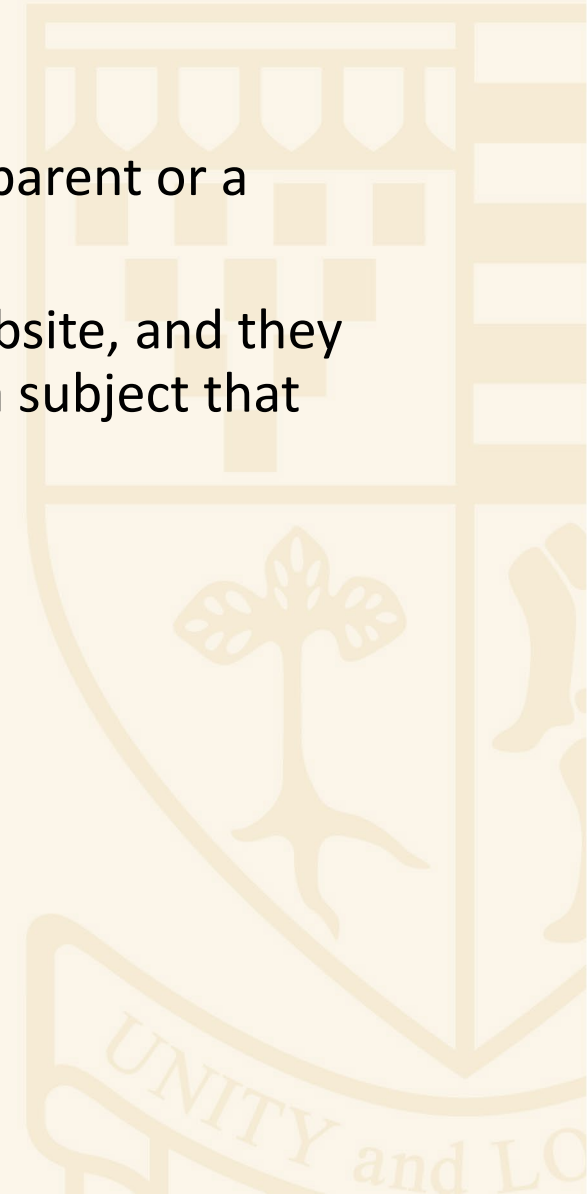
The purpose of this evening

- To support you in preparing for the Mocks in January and the Summer Exams in 2024
- Explain how to find information for each subject that is being studied
 - Specifications
 - Examiners reports
 - Past papers
 - Revision materials
 - Mock and Summer Exam timetables
- Provide you with skills and techniques to help you revise and memorise information and showing you how technology can support revision
- Support you in creating revision timetables that maintain a healthy balance between schoolwork and other activities
- Provide key literacy and numeracy tips when tackling exam questions
- Give you a framework for revision



Exam specifications

- The single most important piece of information that you can access as a parent or a student is the exam specification
- These documents are freely available on the appropriate exam board website, and they list how each subject will be examined and all the aspects/topics within a subject that could be examined.
- For instance:



English Language



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Subject content

- 1 [Explorations in creative reading and writing](#) (page 14)
- 2 [Writers' viewpoints and perspectives](#) (page 14)
- 3 [Non-exam assessment](#) (page 15)

For the award of the GCSE in English Language students must offer all three assessments.

Assessments

All texts in the examination will be unseen.

Paper 1: Explorations in Creative Reading and Writing
What's assessed Section A: Reading <ul style="list-style-type: none">• one literature fiction text Section B: Writing <ul style="list-style-type: none">• descriptive or narrative writing
Assessed <ul style="list-style-type: none">• written exam: 1 hour 45 minutes• 80 marks• 50% of GCSE
Questions Reading (40 marks) (25%) – one single text <ul style="list-style-type: none">• 1 short form question (1 x 4 marks)• 2 longer form questions (2 x 8 marks)• 1 extended question (1 x 20 marks) Writing (40 marks) (25%) <ul style="list-style-type: none">• 1 extended writing question (24 marks for content, 16 marks for technical accuracy)

Paper 2: Writers' Viewpoints and Perspectives
What's assessed Section A: Reading <ul style="list-style-type: none">• one non-fiction text and one literary non-fiction text Section B: Writing <ul style="list-style-type: none">• writing to present a viewpoint
Assessed <ul style="list-style-type: none">• written exam: 1 hour 45 minutes• 80 marks• 50% of GCSE
Questions Reading (40 marks) (25%) – two linked texts <ul style="list-style-type: none">• 1 short form question (1 x 4 marks)• 2 longer form questions (1 x 8, 1 x 12 marks)• 1 extended question (1 x 16 marks) Writing (40 marks) (25%) <ul style="list-style-type: none">• 1 extended writing question (24 marks for content, 16 marks for technical accuracy)



Non-examination Assessment: Spoken Language
What's assessed (AO7–AO9) <ul style="list-style-type: none">• presenting• responding to questions and feedback• use of Standard English
Assessed <ul style="list-style-type: none">• teacher set throughout course• marked by teacher• separate endorsement (0% weighting of GCSE)



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Combined Science (Trilogy)



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2 Specification at a glance

This qualification is linear. Linear means that students will sit all their exams at the end of the course.

2.1 Subject content

Biology

1. [Cell biology](#) (page 20)
2. [Organisation](#) (page 26)
3. [Infection and response](#) (page 34)
4. [Bioenergetics](#) (page 39)
5. [Homeostasis and response](#) (page 42)
6. [Inheritance, variation and evolution](#) (page 49)
7. [Ecology](#) (page 59)

Chemistry

8. [Atomic structure and the periodic table](#) (page 67)
9. [Bonding, structure, and the properties of matter](#) (page 75)
10. [Quantitative chemistry](#) (page 84)
11. [Chemical changes](#) (page 88)
12. [Energy changes](#) (page 95)
13. [The rate and extent of chemical change](#) (page 98)
14. [Organic chemistry](#) (page 104)
15. [Chemical analysis](#) (page 107)
16. [Chemistry of the atmosphere](#) (page 110)
17. [Using resources](#) (page 115)

Physics

18. [Energy](#) (page 121)
19. [Electricity](#) (page 127)
20. [Particle model of matter](#) (page 135)
21. [Atomic structure](#) (page 138)
22. [Forces](#) (page 143)
23. [Waves](#) (page 155)
24. [Magnetism and electromagnetism](#) (page 159)

2.2 Assessments

There are six papers: two biology, two chemistry and two physics. Each of the papers will assess knowledge and understanding from distinct topic areas.



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Biology Paper 1

What's assessed

Biology topics 1–4: Cell Biology; Organisation; Infection and response; and Bioenergetics.

How it's assessed

- Written exam: 1 hour 15 minutes
- Foundation and Higher Tier
- 70 marks
- 16.7% of GCSE

Questions

Multiple choice, structured, closed short answer, and open response.



Biology Paper 2

What's assessed

Biology topics 5–7: Homeostasis and response; Inheritance, variation and evolution; and Ecology.

How it's assessed

- Written exam: 1 hour 15 minutes
- Foundation and Higher Tier
- 70 marks
- 16.7% of GCSE

Questions

Multiple choice, structured, closed short answer, and open response.

Chemistry Paper 1

What's assessed

Chemistry topics 8–12: Atomic structure and the periodic table; Bonding, structure, and the properties of matter; Quantitative chemistry; Chemical changes; and Energy changes.

How it's assessed

- Written exam: 1 hour 15 minutes
- Foundation and Higher Tier
- 70 marks
- 16.7% of GCSE

Questions

Multiple choice, structured, closed short answer, and open response.



Chemistry Paper 2

What's assessed

Chemistry topics 13–17: The rate and extent of chemical change; Organic chemistry; Chemical analysis; Chemistry of the atmosphere; and Using resources.

Questions in Paper 2 may draw on fundamental concepts and principles from Sections 5.1 to 5.3.

How it's assessed

- Written exam: 1 hour 15 minutes
- Foundation and Higher Tier
- 70 marks
- 16.7% of GCSE

Questions

Multiple choice, structured, closed short answer, and open response.



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4.1 Cell biology

Cells are the basic unit of all forms of life. In this section we explore how structural differences between types of cells enables them to perform specific functions within the organism. These differences in cells are controlled by genes in the nucleus. For an organism to grow, cells must divide by mitosis producing two new identical cells. If cells are isolated at an early stage of growth before they have become too specialised, they can retain their ability to grow into a range of different types of cells. This phenomenon has led to the development of stem cell technology. This is a new branch of medicine that allows doctors to repair damaged organs by growing new tissue from stem cells.

4.1.1 Cell structure

4.1.1.1 Eukaryotes and prokaryotes

Content	Key opportunities for skills development
Plant and animal cells (eukaryotic cells) have a cell membrane, cytoplasm and genetic material enclosed in a nucleus.	
Bacterial cells (prokaryotic cells) are much smaller in comparison. They have cytoplasm and a cell membrane surrounded by a cell wall. The genetic material is not enclosed in a nucleus. It is a single DNA loop and there may be one or more small rings of DNA called plasmids.	
Students should be able to demonstrate an understanding of the scale and size of cells and be able to make order of magnitude calculations, including the use of standard form.	MS 1b, 2a, 2h WS 4.4 Use prefixes centi, milli, micro and nano.

4.1.1.2 Animal and plant cells

Content	Key opportunities for skills development
<p>Students should be able to explain how the main sub-cellular structures, including the nucleus, cell membranes, mitochondria, chloroplasts in plant cells and plasmids in bacterial cells are related to their functions.</p> <p>Most animal cells have the following parts:</p> <ul style="list-style-type: none"> • a nucleus • cytoplasm • a cell membrane • mitochondria • ribosomes. <p>In addition to the parts found in animal cells, plant cells often have:</p> <ul style="list-style-type: none"> • chloroplasts • a permanent vacuole filled with cell sap. <p>Plant and algal cells also have a cell wall made of cellulose, which strengthens the cell.</p>	<p>WS 1.2</p> <p>Recognise, draw and interpret images of cells.</p>
<p>Students should be able to use estimations and explain when they should be used to judge the relative size or area of sub-cellular structures.</p>	<p>MS 1d, 3a</p> <p>AT 7</p> <p>Images of cells in videos, bioviewers, photographs and micrographs can be used as comparison for students own drawings.</p>
<p>Required practical activity 1: use a light microscope to observe, draw and label a selection of plant and animal cells. A magnification scale must be included.</p> <p>AT skills covered by this practical activity: biology AT 1 and 7.</p> <p>This practical activity also provides opportunities to develop WS and MS. Details of all skills are given in Key opportunities for skills development (page 176).</p>	



French



GCSE FRENCH

(8658)

Specification
For teaching from September 2016 onwards
For exams in 2018 onwards

Version 1.2 18 May 2016



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3.5.1 Rubrics and instructions

The following is a guide to the sort of rubrics and instructions which will be used in Section B of the Listening and Reading exams. The list is indicative, not exclusive.

French	English
Attention ! Vous pouvez utiliser la même lettre plus d'une fois.	NB You can use the same letter more than once.
C'est quelle personne ? Ecrivez le nom de la bonne personne.	Which person is it? Write the name of the correct person.
C'est qui ? Ecrivez le nom de la bonne personne.	Who is it? Write the name of the correct person.
Choisissez (deux) phrases qui sont vraies.	Choose (two) correct sentences.
Choisissez la réponse correcte/la bonne réponse.	Choose the correct answer.
Complétez ... en français .	Complete... in French .
Complétez la grille.	Complete the grid.
Complétez le texte suivant avec les mots de la liste ci-dessous.	Complete the following text with words from the list below.
Complétez les phrases avec les mots de la liste.	Complete the sentences with words from the list.
Décidez si c'est Vrai (V), Faux (F) ou Pas Mentionné (PM). Ecrivez V, F ou PM.	Decide if it is True (V), False (F) or Not Mentioned (PM). Write V, F or PM.
Donnez (deux) détails.	Give (two) details.
Ecoutez ce passage/cette conversation/cette interview/ce reportage...	Listen to this passage/this conversation/this interview/this report...



Common questions

French	English
à quelle heure ?	at what time?
ça s'écrit comment ?	how is that written?
c'est combien ?	how much is it?
c'est quelle date ?	what is the date?
c'est quel jour ?	what day is it?
de quelle couleur ?	what colour?
d'où ?	from where?
pour combien de temps ?	for how long?
que veut dire... ?	what does... mean?
quelle heure est-il ?	what time is it?

3.5.2.9 Opinions

French	English
à mon avis	in my opinion
absolument	absolutely
affreux	awful
agréable	pleasant
amusant	funny
barbant	boring
bien entendu	of course
bien sûr	of course
ça dépend	that depends
ça m'énerve	it gets on my nerves
ça me fait rire	it makes me laugh
ça me plaît	I like it
ça m'est égal	it's all the same to me
ça ne me dit rien	it means nothing to me/I don't fancy that/I don't feel like it
ça suffit	that's enough
casse-pieds	annoying
certainement	certainly
cher	dear, expensive
chouette	great

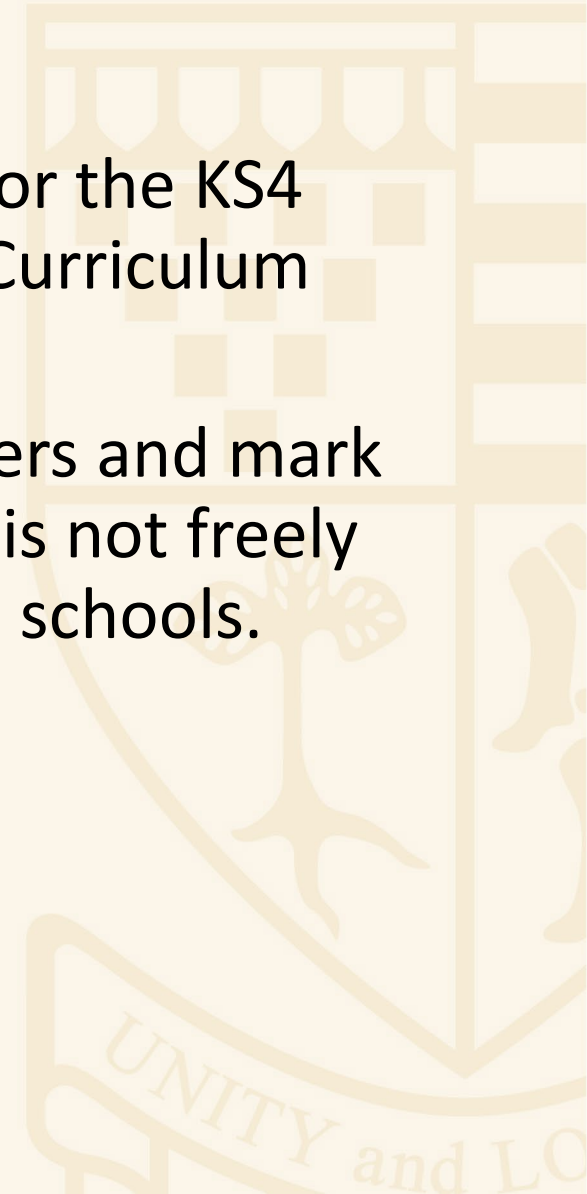


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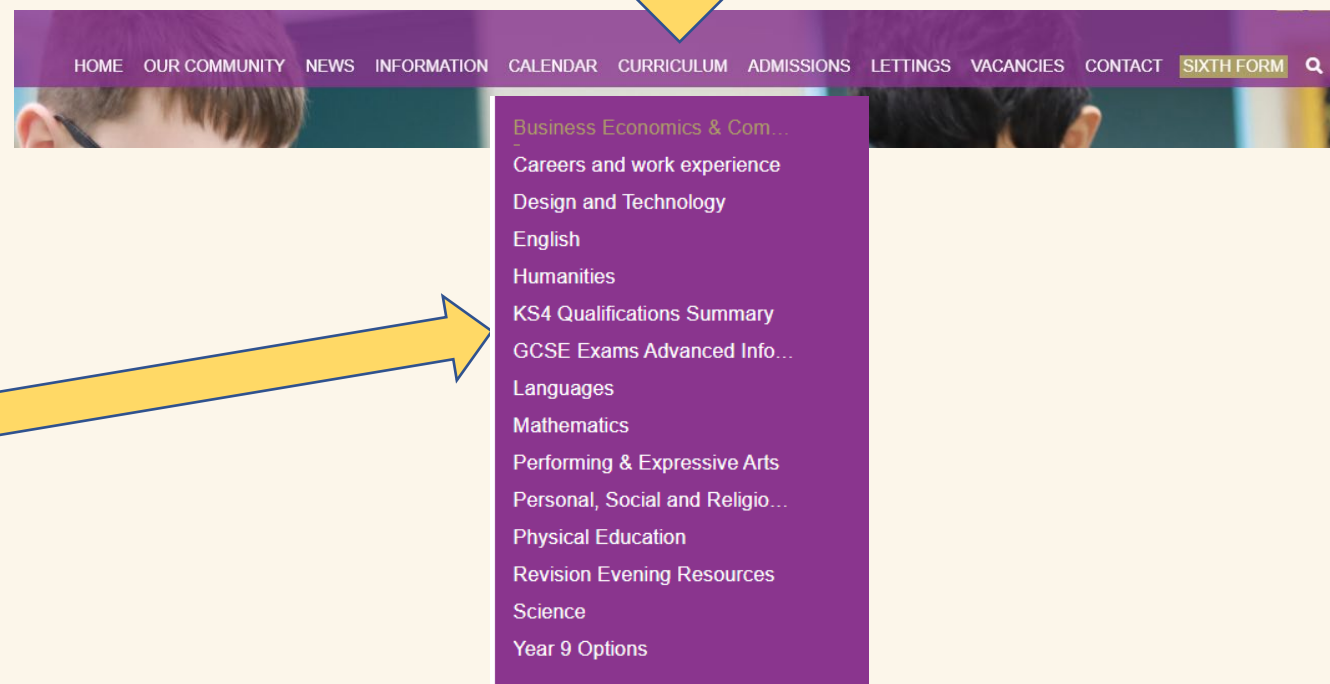
To help you find Exam Specifications

- A single document with links to each exam specification for the KS4 qualifications at Sheldon School can be found under the Curriculum tab on the website
- The exam boards also publish specimen papers, past papers and mark sheets for practice. It is usual that the most recent paper is not freely available, as they are held back for use for mock exams in schools.



To help you find Exam Specifications

- Sheldon School website
- Curriculum
- KS4 Qualifications Summary



KS4 Qualifications Summary

Subject	Level	Exam Board	Specification Number	Link to Spec	Link to Website
Art and Design (Art, Craft and Design)	GCSE	EDUQAS	C650QS	Link	Link
Art and Design (Fine Art)	GCSE	EDUQAS	C651QS	Link	Link
Art and Design (Textile design)	GCSE	EDUQAS	C653QS	Link	Link
Business	GCSE	Pearson Edexcel	1BS0	Link	Link
Biology	GCSE	AQA	8461	Link	Link
Chemistry	GCSE	AQA	8462	Link	Link
Child Development	Cambridge National Certificate	OCR	J809	Link	Link
Computer Science	GCSE	Pearson Edexcel	ICP2	Link	Link
Creative Media Production	BTEC Level 1/2 Tech Award	Pearson Edexcel	RCM3 60370531	Link	Link



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Past Papers and Examiners reports



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Subjects / Science / GCSE / Combined Science: Trilogy (8464)

GCSE Combined Science: Trilogy (8464)

8464

Find all the information, support and resources for this qualification

Teaching from: September 2016

Exams from: June 2018

QAN code: 601/8758/X

Specification

Planning resources



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Key dates



Assessment resources

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Resource type

- Centre declaration sheets (4)
- Examiner reports (39)
- Grade descriptors (1)
- Mark schemes (63)
- Notes and guidance (4)
- Practice questions (1)
- Question papers (197)

Component

Exam series



Centre declaration form: non-exam assessment, fieldwork and live performance: 2025

New

Published 10 Nov 2023 | PDF | 91 KB



Centre declaration form: non-exam assessment, fieldwork and live performance 2025

New

Published 10 Nov 2023 | DOCX | 314 KB



Insert (Foundation; Higher): equations sheet - June 2022

Published 14 Jul 2023 | PDF | 333 KB



Insert (Modified A3 36pt) (Higher): diagram booklets: Paper 1 Biology - June 2022

Published 14 Jul 2023 | PDF | 2.3 MB



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Overview – Exams 2024

- Exams in summer 2023 will go ahead as normal
- There will be no advance materials
- Equation sheets are likely to be available for maths and science
- There is no optionality in exam dates, they are held on that day and that day alone in the summer!
- There are some contingency days across the summer exam season and students are expected to be available on these days should that need arise. These days are clearly shown in the summer exam timetable in the Y11 Revision Booklet and are:
 - Monday 13th May (pm)
 - Thursday 6th June (pm)
 - Thursday 26th June (all day) – don't book holidays before this date!!





How will we support revision?

Revision Resources and Revision Plans

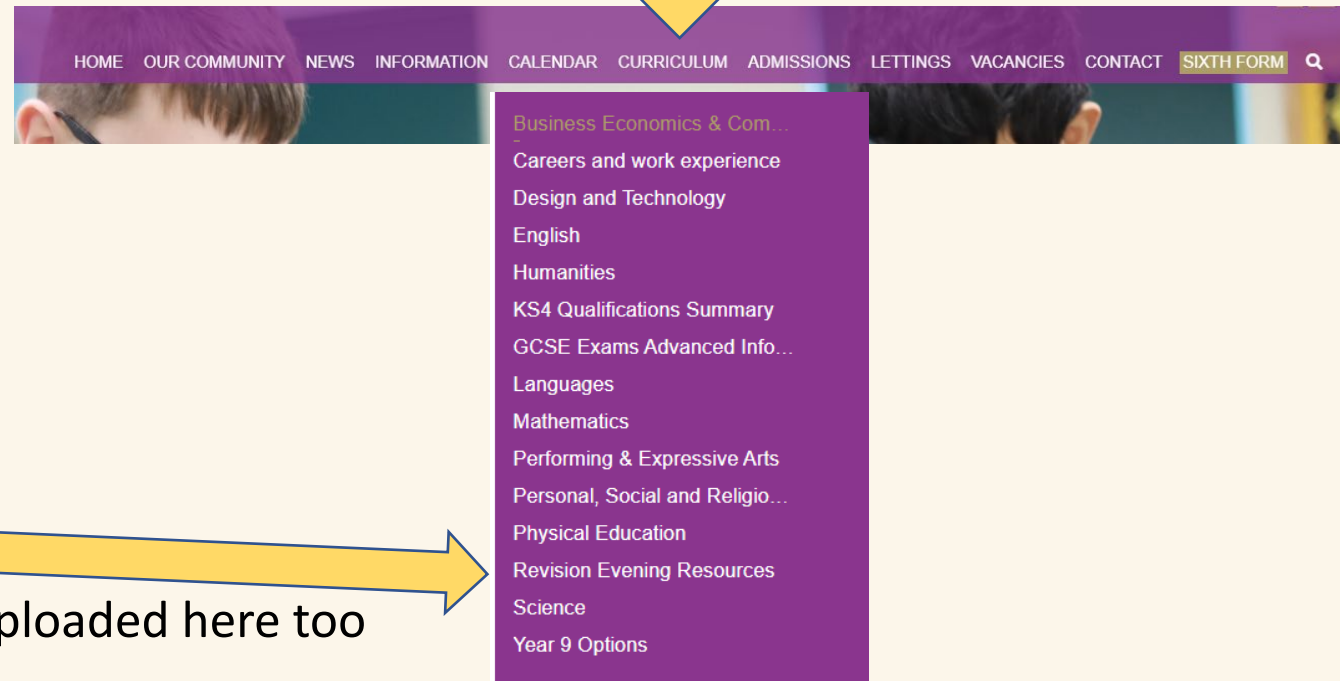


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To help you find the Y11 Revision Resources

- Sheldon School website
- Curriculum
- KS4 Qualifications Summary
- Revision evening resources
 - everything from the workshops will be uploaded here too





YOU ARE HERE | [Main School](#) | [Curriculum](#) | [Revision Evening Resources](#)

CURRICULUM

- Business Economics & Com...
- Careers and work experience
- Design and Technology
- English
- Humanities
- KS4 Qualifications Summary
- Languages
- Mathematics
- Performing & Expressive Arts
- Personal, Social and Religio...
- Physical Education
- Revision Evening Resources
- Science

REVISION EVENING RESOURCES

Please find all of the resources used at our Year 11 revision information evening available to download at the links below.

[REVISION STUDY PLANS BOOKLET](#)




[Y11 REVISION EVENING BOOKLET 2023](#)




The Year 11 Revision Booklet

- Contains all the links to Specifications and past paper websites
- Key date
- Useful online revision resources for each subject
- Mock and Summer exam timetables

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Year 11

Revision Booklet



Contents	Page
KS4 Qualification summary with links to specifications	2
Key dates 2023-24	4
Useful online revision resources	5
Exam Timetables	7

Subject specific revision guides are also available in a separate document and on epraise.

Key Dates

Key Dates 2023-24

Sixth Form Open Evening	09.11.2023
Interim 1 reports home	15.11.2023
Revision Evening	23.11.2023
Virtual Parent's Evening	07.12.2023
Mock examinations – week beginning	15.01.2024
Face-to-face Parents' Evening	19.03.2024
Examinations start – week beginning	06.05.2024
Examinations end	19.06.2024
Exam Contingency Day	26.06.2024



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Useful online revision resources

Business, Economics + Computing	KS4 Business Studies	Seneca Learning BBC Bitesize GCSEPod
	KS4 Computer Science	Isaac Computer Science BBC Bitesize GCSEPod
		qualhub.co.uk
	KS4 iMedia	ocr.org.uk
Design Technology	KS4 Food Prep	AQA GCSE Food Preparation and Nutrition (illuminate.digital) GCSEPod
	KS4 Graphics	
	KS4 Resistant Materials	GCSE Design and Technology - AQA - BBC Bitesize DESIGN AND TECHNOLOGY
	KS4 Textiles	
English	Year 11 BTEC Media	Bitesize Language Bitesize Literature
	Year 11 English	GCSEPod media exam guidance
Humanities	KS4 Geography	BBC Bitesize
	KS4 History	MrsAllen2016/coldwar MrsAllen2016/Elizabeth MrsAllen2016/Germany Seneca Learning GCSEPod BBC Bitesize
Languages	French	Kerboodle BBC Bitesize



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Mock Timetable

January 2024

Additional papers during lesson time	1h 30m	Maths Calculator Paper 3
	1h / 1h 15m	French, German and Spanish Writing
	2h	Computer Science (onscreen)

Date	Time	Duration	Paper
Mon 15 Jan	08:40	1h 45m	English Language - Writers' Viewpoints
Mon 15 Jan	13:00	1h 30m	PE (GCSE)
Mon 15 Jan	13:00	1h 20m / 1h 45m	Spanish - Listening then Reading (tiered)
Tue 16 Jan	08:40	1h 45m	Biology (Separate Science)
Tue 16 Jan	08:40	1h 15m	Science (Double Award) Biology (tiered)
Tue 16 Jan	13:00	1h 30m	Geography
Wed 17 Jan	08:40	1h 45m	History
Wed 17 Jan	13:00	1h 30m	Mathematics Non-Calculator (tiered)
Thu 18 Jan	08:40	1h 45m	Business Studies
Thu 18 Jan	13:00	1h 45m	Food Preparation and Nutrition
Fri 19 Jan	08:40	5h practical	Art (Craft Design/Fine/Textiles)
Mon 22 Jan	08:40	1h 20m / 1h 45m	French - Listening then Reading (tiered)
Mon 22 Jan	13:00	1h 30m	Computer Science
Mon 22 Jan	13:00	1h 15m	Child Development
Mon 22 Jan	13:00	1h 15m	Creative iMedia [ICT]
Tue 23 Jan	08:40	1h 45m	Chemistry (Separate Science)
Tue 23 Jan	08:40	1h 15m	Science (Double Award) Chemistry (tiered)
Tue 23 Jan	13:00	1h 30m	English Literature
Wed 24 Jan	08:40	2h	DT GCSE [Graphics Res Mat Textiles]
Wed 24 Jan	08:40	1h 30m	Drama
Wed 24 Jan	13:00	1h 30m	Mathematics Calculator (tiered)
Thu 25 Jan	08:40	1h 20m / 1h 45m	German - Listening then Reading (tiered)
Thu 25 Jan	13:00	1h 30m	Dance
Fri 26 Jan	08:40	1h 45m	Physics (Separate Science)
Fri 26 Jan	08:40	1h 15m	Science (Double Award) Physics (tiered)
Fri 26 Jan	13:00	1h 30m	Music - Listening and Appraising
Fri 26 Jan	13:00	1h 15m	Religious Studies



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Lessons During the Mock Exam weeks

- Formal teaching will be suspended but students will be expected to go to their usual lessons where they will be able to revise for their next exam and get help and support from their classroom teachers



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- Physical Education
- Revision Evening Resources
- Science

REVISION EVENING RESOURCES

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REVISION STUDY PLANS BOOKLET



Y11 REVISION EVENING BOOKLET 2023



Revision Study Plans



Revision Study Plans Nov 2023 - Jan 2024



Art	1
BTEC Creative Media	2
Business Studies	3
Child Development	4
Combined Science	5
Computer Science 11A	6
Computer Science 11C	7
Creative iMedia	8
Dance	9
Drama	10
Design & Technology	11
English Language & Literature	12
Food Preparation and Nutrition	13
Geography	14
History	15
Languages	16
Maths	17
Music	18
Physical Education	19
Religious Studies	20
Separate Science	21

Revision Study plans

Combined Science Revision Plan 2024

Week 1 Beginning 20 Nov	Week 2 Beginning 27 Nov	Week 3 Beginning 4 Dec	Week 4 Beginning 11 Dec	Week 5 Beginning 1 Jan	Week 6 Beginning 8 Jan
<p>Revision focus this week will be biology: Cell biology and Organisation</p> <p>TASKS RAG the cell biology and organisation sections of the revision checklist Link</p> <p>Watch the following GCSE Pods: Cell structure, Cell division and Cell transport Link</p> <p>Using the check and challenge on GCSE Pod complete the following as a minimum. There are additional questions that you can also complete</p> <p>Cell structure GCSE Pods: Organisation – Animal, tissues and organ systems</p> <p>Organisation – Plant tissues and organ systems Link</p> <p>Using the check and challenge on GCSE Pod complete the following as a minimum. There are additional questions that you can also complete</p> <p>Digestive system</p>	<p>Revision focus this week will be chemistry: Atomic structure & the periodic table and bonding, structure and the properties of matter</p> <p>TASKS RAG the atoms, periodic table and structure and bonding sections of the revision checklist Link</p> <p>Watch the following GCSE Pods: Simple model of the atom and the periodic table Link</p> <p>Using the check and challenge on GCSE Pod complete the following as a minimum. There are additional questions that you can also complete</p> <p>Atomic structure and subatomic particles GCSE Pods: Bonding Link</p> <p>Using the check and challenge on GCSE Pod complete the following as a minimum. There are additional questions that you can also complete</p> <p>Covalent bonding Ionic bonding</p>	<p>Revision focus this week will be physics: Energy and Electricity</p> <p>TASKS RAG the energy and electricity sections of the revision checklist Link</p> <p>Watch the following GCSE Pods: energy changes and conservation & dissipation Link</p> <p>Using the check and challenge on GCSE Pod complete the following as a minimum. There are additional questions that you can also complete</p> <p>Changes in energy Energy stores and systems GCSE Pods: Electricity Link</p> <p>Using the check and challenge on GCSE Pod complete the following as a minimum. There are additional questions that you can also complete</p> <p>Charge, current and potential difference</p>	<p>Revision focus this week will be biology: Infection & response and bioenergetics</p> <p>TASKS RAG the Infection & response and bioenergetics sections of the revision checklist Link</p> <p>Watch the following GCSE Pods: communicable diseases Link</p> <p>Using the check and challenge on GCSE Pod complete the following as a minimum. There are additional questions that you can also complete</p> <p>Communicable diseases GCSE Pods: Bioenergetics: photosynthesis and respiration Link</p> <p>Using the check and challenge on GCSE Pod complete the following as a minimum. There are additional questions that you can also complete</p> <p>Photosynthesis</p>	<p>Revision focus this week will be chemistry: Quantitative chemistry, chemical changes and energy changes</p> <p>TASKS RAG the quantitative, chemical changes, electrolysis and energy changes sections of the revision checklist Link</p> <p>Watch the following GCSE Pods: quantitative Link</p> <p>Using the check and challenge on GCSE Pod complete the following as a minimum. There are additional questions that you can also complete</p> <p>Chemical reactions and reacting masses</p> <p>Watch the following GCSE Pods: chemical changes Link</p> <p>Using the check and challenge on GCSE Pod complete the following as a minimum. There are additional questions that you can also complete</p> <p>Electrolytic processes Watch the following GCSE Pods: energy changes Link</p> <p>Using the check and challenge on GCSE Pod complete the following as a minimum. There are additional questions that you can also complete</p> <p>Energy changes and chemical reactions</p>	<p>Revision focus this week will be physics: Particle model of matter and atomic structure</p> <p>TASKS RAG the particle model of matter and atomic structure sections of the revision checklist Link</p> <p>Watch the following GCSE Pods: changes of state and particle model of matter, internal energy and energy transfers and particle model and pressure Link</p> <p>Using the check and challenge on GCSE Pod complete the following as a minimum. There are additional questions that you can also complete</p> <p>Density and changes of state GCSE Pods: atomic structure Link</p> <p>Using the check and challenge on GCSE Pod complete the following as a minimum. There are additional questions that you can also complete</p> <p>Atoms and isotopes</p>



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Revision Expectations

- We are expecting everyone to do the activities for their subjects each week
- Little and often is better than cramming
- The revision plans for each subject will also be on epraise
- If you don't understand, ask for help

How can you help your child?

- Make sure your son/daughter has a quiet place to work
- Help them to be organised
- Ask them to teach you something they have learned
- Help them stay positive
- Help them avoid distractions
- Ensure they are getting enough exercise, rest and are eating well
- Know when to back off!!

Workshops this evening

On arrival you should have been given your route for the evening. There are four workshops for you to attend

Red Route



Activity	Rooms	Time
Overview, specifications, resources and key information	Hall	6:00pm
Revision Techniques Workshop	H5, H4, H3	6:30pm
Numeracy Workshop	P4, P3, E7	7:00pm
Literacy Workshop	VI1, VI2, VI study	7:30pm
Timetabling and Wellbeing Workshop	H6, H7, H8	8:00pm

Blue Route



Activity	Rooms	Time
Overview, specifications, resources and key information	Hall	6:00pm
Numeracy Workshop	P4, P3, E7	6:30pm
Literacy Workshop	VI1, VI2, VI study	7:00pm
Timetabling and Wellbeing Workshop	H6, H7, H8	7:30pm
Revision Techniques Workshop	H5, H4, H3	8:00pm



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Workshops this evening

You should have been given your route for the evening. There are four workshops for you to attend



Green Route

Activity	Rooms	Time
Numeracy Workshop	P4, P3, E7	6:00pm
Literacy Workshop	VI1, VI2, VI study	6:30pm
Timetabling and Wellbeing Workshop	H6, H7, H8	7:00pm
<u>Revision Techniques Workshop</u>	H5, H4, H3	7:30pm
Overview, specifications, resources and key information	Hall	8:00pm



Yellow Route

Activity	Rooms	Time
Literacy Workshop	VI1, VI2, VI study	6:00pm
Timetabling and Wellbeing Workshop	H6, H7, H8	6:30pm
Revision Techniques Workshop	H5, H4, H3	7:00pm
Numeracy Workshop	P4, P3, E7	7:30pm
Overview, specifications, resources and key information	Hall	8:00pm



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