

EDEXCEL

GCSE Spanish

(2026)

Speaking Exam

Preparation

Booklet

Name:

Teacher:



Edexcel Paper 1 : Speaking in Spanish

- The Speaking exam is worth 25% of your overall marks for the GCSE.
- Your exam will last between 7-9 minutes (F) or 10-12 minutes (H)
- There are 3 parts to the exam:
 - Read aloud (12 marks)
 - Role Play (10 marks)
 - Picture task and broader conversation (28 marks)

Before your exam you are given **15 minutes** to prepare and make notes for the role play and photo card. **YOU CAN BRING THESE NOTES INTO THE EXAM AND READ THEM FROM THE PAPER.** You will also see your read aloud text and you will be able to practise this aloud during the last minute of preparation which will take place in the exam room. There is no restriction on the number of words or the material which the notes may contain.

In order to prepare for your exam:

- Practise as many example roleplay and photocard questions as you can
- Practise your pronunciation by reading aloud A LOT!!!
- Prepare model answers to the questions using this booklet.
- Practise your answers. Don't just read them in your head. Say them out loud to your teacher, to your friends, to yourself!
- Learn the top level WOW phrases and make sure you get them in somewhere.
- Do not simply revise the night before. It just won't happen!
- Practise using the 15 minute preparation time properly.



Read Aloud

The Read aloud task has two elements:

- reading aloud of a text
- answering two straightforward questions based on the overall content of the passage.

Foundation tier: 35-40 words in 5 sentences

Higher tier: 50-55 words in 4 sentences

The two straightforward questions for the short interaction do not appear on the student card, as they must be unprepared.

This part of the test is recommended to last between two and two and a half minutes at Foundation tier and between three and three and a half minutes at Higher tier, in total.

Don't worry if you make a mistake when you are reading the text and need to correct yourself, or if you need to start again, **it is your final corrected attempt that is marked.**

*You will be given the task to prepare during your 15 minute preparation time. The final 1 minute of the preparation time **takes place in the examination room**, where students will be given the opportunity to practise the read aloud task out loud.*

These are the phonics (SSCs) that you need to practise:

- j / ge / gi
- soft c as ce/ci and the hard 'c' as ca/co/cu
- pronunciation of qu as 'k'
- ch as in cheese
- ñ
- r and rr – rolling!!
- remember to pronounce the e on the ends of words
- d as “th”
- Silent “h” at the beginning of words
- pronunciation of vowels.



Read Aloud

marksheme

FOUNDATION

Part 1 – Read aloud (8 marks)

Mark	AO3: Knowledge and accurate application of vocabulary	Marks awarded	 / 8
7 – 8	Pronunciation is generally clear and comprehensible; lapses in SSCs have limited or no impact on the message.		
5 – 6	Pronunciation is sometimes clear and comprehensible; lapses in SSCs occasionally makes the message unclear/difficult to understand immediately.		
3 – 4	Pronunciation is occasionally clear and comprehensible; lapses in SSCs sometimes cause the message to break down.		
1 – 2	Pronunciation is limited in clarity; lapses in SSCs often cause the message to break down.		
0	No rewardable material.		
Comments:			

Part 2 – Short interaction (4 marks)

Mark (Question 1)	AO1: Response to spoken language	Marks awarded	 / 2
2	Response fully communicated.		
1	Response partially communicated, some ambiguity.		
0	No rewardable communication.		
Mark (Question 2)	AO1: Response to spoken language	Marks awarded	 / 2
2	Response fully communicated.		
1	Response partially communicated, some ambiguity.		
0	No rewardable communication.		
Comments:			

Read aloud marks (part 1 + part 2)

TOTAL: / 12 marks

HIGHER

Part 1 – Read aloud (8 marks)

Mark	AO3: Knowledge and accurate application of vocabulary	Marks awarded	 / 8
7 – 8	Pronunciation is consistently clear and comprehensible, any lapses in SSCs have no impact on the message.		
5 – 6	Pronunciation is clear and comprehensible, lapses in SSCs have minimal impact on the message.		
3 – 4	Pronunciation is generally clear and comprehensible; lapses in SSCs have limited impact on the message.		
1 – 2	Pronunciation is sometimes clear and comprehensible; lapses in SSCs occasionally makes the message unclear/difficult to understand immediately.		
0	No rewardable material.		
Comments:			

Part 2 – Short interaction (4 marks)

Mark (Question 1)	AO1: Response to spoken language	Marks awarded	 / 2
2	Response fully communicated.		
1	Response partially communicated, some ambiguity.		
0	No rewardable communication.		
Mark (Question 2)	AO1: Response to spoken language	Marks awarded	 / 2
2	Response fully communicated.		
1	Response partially communicated, some ambiguity.		
0	No rewardable communication.		
Comments:			

Read aloud marks (part 1 + part 2)

TOTAL: / 12 marks

Familia

En mi familia hay cinco personas.

Los domingos comemos juntos.

Mis abuelos viven en otra ciudad.

Nos visitan en verano y en Navidad.

Me gusta pasar tiempo con ellos.

- **¿Cómo es tu madre/padre físicamente?**
- **Describe tu personalidad.**

Deportes

Juego al baloncesto en un equipo.

Entrenamos tres veces por semana.

El deporte es bueno para la salud.

Mis amigos prefieren el fútbol.

El fin de semana hay partidos importantes.

- **¿Qué deportes practicas?**
- **¿Qué haces para mantenerte en forma?**

Familia

En mi familia estamos muy unidos y pasamos mucho tiempo juntos.

Mis padres me apoyan en todo, especialmente en mis estudios.

A veces discutimos, pero siempre resolvemos los problemas rápidamente.

Me gustaría vivir cerca de ellos en el futuro.

Creo que la familia es fundamental para la felicidad.

- **¿Cómo es la personalidad de tu madre/padre?**
- **Describe físicamente a un miembro de tu familia.**

Deportes

El deporte es esencial para mantener una buena salud física y mental.

Los deportes en equipo enseñan valores importantes como la disciplina y el trabajo en grupo.

Admiro a los atletas profesionales porque entrenan con mucha dedicación.

En mi opinión, todo el mundo debería practicar algún deporte regularmente.

- **¿Qué haces para mantenerte en forma?**
- **¿Qué deportes hacías cuando eras más joven?**

Una vida sana

Intento comer muchas verduras.

El desayuno es la comida más importante.

Evito los refrescos porque tienen mucho azúcar.

Mi madre cocina platos equilibrados.

Beber agua es esencial para la salud.

- **¿Cuál es tu opinión sobre el ejercicio?**
- **¿Qué piensas de fumar?**

Vacaciones

En verano vamos a la playa.

Nos alojamos en un hotel con piscina.

Me encanta nadar en el mar.

El año pasado visitamos un país extranjero.

Fue una experiencia increíble.

- **¿Adónde vas de vacaciones normalmente?**
- **¿Qué te gusta hacer durante las vacaciones?**

Una vida sana

Llevar una vida saludable es esencial para sentirse bien.

Intento hacer ejercicio al menos tres veces por semana.

Evito la comida rápida porque contiene demasiadas grasas y azúcares.

Dormir bien también es importante para la salud mental.

- ¿Qué haces para tener una vida sana?
- ¿Cuáles son las ventajas de hacer deporte?

Vacaciones

Viajar es una experiencia enriquecedora que nos permite conocer nuevas culturas.

El año pasado fui a Italia y probé comida deliciosa.

En el futuro, me gustaría visitar América Latina y practicar mi español.

Para mí, las vacaciones son una oportunidad para relajarse y aprender.

- ¿Cuál es tu opinión sobre las vacaciones en el extranjero?
- ¿Qué haces normalmente en verano, cuando no estás en el colegio?

Mi ciudad

Vivo en un pueblo pequeño.

Hay una plaza y un mercado.

Los turistas visitan el castillo.

Me gusta el parque porque es tranquilo.

En el futuro quiero vivir en una ciudad grande.

- Describe tu pueblo favorito.
- ¿Qué no te gusta de tu región?

El medio ambiente

Reciclo papel y plástico todos los días.

Es importante ahorrar agua y electricidad.

En mi ciudad hay mucha contaminación.

Debemos usar menos coches y más bicicletas.

Me gustaría plantar más árboles en mi barrio.

- ¿Cuál es tu opinión sobre el transporte público?
- ¿Qué problemas hay con el medio ambiente donde vives?



Mi ciudad

Vivo en una ciudad con mucha historia.

Hay edificios antiguos y museos interesantes.

El centro es bonito, pero a veces hay demasiado tráfico.

Me gustaría que hubiera más zonas verdes.

En el futuro, quiero mudarme a una ciudad con mejor transporte público.

- **¿Qué instalaciones necesitas en tu región?**
- **Describe tu ciudad perfecta.**

El medio ambiente

El cambio climático es un problema global.

Debemos reducir el uso de plásticos y reciclar más.

En mi casa intentamos ahorrar energía usando bombillas ecológicas.

Es importante utilizar el transporte público para disminuir la contaminación.

Si todos hacemos pequeños cambios, el planeta estará en mejores condiciones.

- **¿Qué haces para proteger el medio ambiente?**
- **¿Cómo se puede mejorar el medio ambiente en el futuro?**

Las Fiestas

En España hay muchas fiestas tradicionales.

Me encanta la Feria de Abril en Sevilla.

Las Fallas tienen figuras enormes de papel.

En mi ciudad celebramos el carnaval.

Las fiestas son divertidas y coloridas.

- **¿Qué haces durante las vacaciones de Navidad?**
- **¿Dónde te gusta pasar tu cumpleaños?**

El colegio

Voy a un colegio grande con muchos alumnos.

Mis asignaturas favoritas son español e historia.

Tenemos clases de lunes a viernes.

Los profesores nos dan muchos deberes.

Me gustaría tener menos exámenes.

- **Describe tu colegio.**
- **¿Cuál es tu asignatura favorita?**

Las Fiestas

Las fiestas tradicionales reflejan la cultura de un país.

Me encantaría asistir a la Tomatina en España.

En mi región, celebramos una fiesta con música y fuegos artificiales.

El año pasado fui a una feria con mis amigos y lo pasamos genial.

Las fiestas ayudan a unir a la gente y mantener las tradiciones vivas.

- ¿Cuál es tu opinión sobre las fiestas españolas?
- ¿Qué haces normalmente el día de tu cumpleaños?

El colegio

Mi colegio tiene buenas instalaciones, como laboratorios y una biblioteca.

Me encanta aprender idiomas porque son útiles para el futuro.

A veces el estrés de los exámenes es difícil de manejar.

Creo que las escuelas deberían ofrecer más actividades extracurriculares.

En el futuro, quiero ir a la universidad y estudiar una carrera interesante.

- Describe una mañana típica en el colegio.
- ¿Qué trabajo quieres hacer en el futuro?

Role Play

This part of the test consists of a role-play which you prepare in the preparation time.

There are five tasks, each of which is awarded up to two marks.

Mark	AO1: Response to spoken language	Marks awarded	 / 10
2	Response fully communicated.	Prompt 1	 / 2
		Prompt 2	 / 2
1	Response partially communicated, some ambiguity.	Prompt 3	 / 2
		Prompt 4	 / 2
0	No rewardable communication.	Prompt 5	 / 2
Comments:			
Role play marks TOTAL: / 10 marks			

This section will last for approximately 1-1 ½ minutes (but it is not timed).

All the instructions will be in English so you will know exactly what you are being asked to say/talk about.

During the preparation time, try to form an answer for the bullet points in the order that they are written on your role play card. (Don't write on the card – use the paper instead).

At Foundation, you will have to ask your teacher ONE question.
At Higher, you will have to ask your teacher TWO questions.

Keep your answers short and concise. Use full sentences but there is no need to extend in order to get full marks. However, **in order to score full marks, you must include a verb** in your response to each task.

REMEMBER: Whatever you write on your notes sheet you can bring into the exam!

Asking a question

You must ask your teacher one question during the role play.
Learn the questions below so you can keep it simple!

¿Qué...? What?	¿Cómo? How?	¿Cuándo? When?
¿Dónde...? Where?	¿Quién es...? Who is...?	¿A qué hora...? At what time?
¿Te gusta...? Do you like...?	¿Te gustaría...? Would you like...?	¿Tienes...? Do you have...?
¿Hay...? Is/are there...?	¿Cómo es...? What is...like?	¿Cómo son...? What are...like?
¿Cuánto es...? How much is...?	¿A qué hora es...? What time is...?	¿Cuáles son...? What are...?
¿Vas a...? Are you going to...?	¿Qué piensas de...? What do you think about...?	¿Dónde está(n)...? Where is/are?

Practise asking questions using the question words above:

1. ? Ask a question about family.
2. ? Ask a question about holidays.
3. ? Ask a question about a future job.
4. ? Ask a question about smoking.
5. ? Ask a question about cyberbullying.
6. ? Ask a question about doing exercise.
7. ? Ask a question about vegetarian food.
8. ? Ask a question about home town/region.
9. ? Ask a question about school subjects.
10. ? Ask a question about going to university.



Candidate card STIMULUS FRP1

Setting: At the campsite

Scenario:

- You are at a campsite.
- Your teacher will play the part of the receptionist and will speak first.
- Your teacher will ask questions **in Spanish** and you must answer **in Spanish**.
- You are expected to say a few words or a short phrase/sentence in response to each prompt. One-word answers will not be sufficient to gain full marks.

Task:

1. Say how long you want to stay.
2. Say where you want to be on the campsite.
3. Say who is in your group.
4. Give your opinion about the weather in Spain.
5. Ask a question about things to do on the campsite.



Candidate card STIMULUS FRP2

Setting: In town

Scenario:

- You are in a city and stop a passer-by to get information about shops and hotels.
- Your teacher will play the part of a passer-by and will speak first.
- Your teacher will ask questions **in Spanish** and you must answer **in Spanish**.
- You are expected to say a few words or a short phrase/sentence in response to each prompt. One-word answers will not be sufficient to gain full marks.

Task:

1. Say what kind of shop you are looking for.
2. Say what you need to buy.
3. Say why you are visiting the city.
4. Give your opinion about the city.
5. Ask a question about hotels.



Candidate card STIMULUS FRP3

Setting: At the doctor's surgery

Scenario:

- You go to the doctor.
- Your teacher will play the part of the receptionist and will speak first.
- Your teacher will ask questions **in Spanish** and you must answer **in Spanish**.
- You are expected to say a few words or a short phrase/sentence in response to each prompt. One-word answers will not be sufficient to gain full marks.

Task:

1. Say why you want to see a doctor.
2. Say how long you are in Spain for.
3. Say where you are staying.
4. Say when you want to see the doctor.
5. Ask a question about the opening hours.



Candidate card STIMULUS FRP4

Setting: At the market

Scenario:

- You are at a food market.
- Your teacher will play the part of the stall holder and will speak first.
- Your teacher will ask questions **in Spanish** and you must answer **in Spanish**.
- You are expected to say a few words or a short phrase/sentence in response to each prompt. One-word answers will not be sufficient to gain full marks.

Task:

1. Say what you want to buy.
2. Say what food you want to make.
3. Say who you are making it for.
4. Give your opinion about markets.
5. Ask a question about the price.



Candidate card STIMULUS FRP5
Setting: At the train station

Scenario:

- You are at a train station and need to buy tickets.
- Your teacher will play the part of the employee in the ticket office and will speak first.
- Your teacher will ask questions **in Spanish** and you must answer **in Spanish**.
- You are expected to say a few words or a short phrase/sentence in response to each prompt. One-word answers will not be sufficient to gain full marks.

Task:

1. Say where you want to travel to.
2. Say what type of ticket you want.
3. Say when you want to travel.
4. Say where you want to sit.
5. Ask a question about a café.



Candidate card STIMULUS FRP6
Setting: At the tourist information office

Scenario:

- You are at a tourist office enquiring about restaurants.
- Your teacher will play the part of the employee and will speak first.
- Your teacher will ask questions **in Spanish** and you must answer **in Spanish**.
- You are expected to say a few words or a short phrase/sentence in response to each prompt. One-word answers will not be sufficient to gain full marks.

Task:

1. Say what kind of restaurant you want.
2. Say which day you want to go.
3. Say what time you want to eat.
4. Give your opinion about the town.
5. Ask a question about public transport.



Candidate card STIMULUS HRP1
Setting: At the tourist information office

Scenario:

- You are at a tourist office, and you are talking to an employee.
- Your teacher will play the part of the employee and will speak first.
- Your teacher will ask questions in Spanish and you must answer in Spanish.
- You are expected to say a few words or a short phrase/sentence in response to each prompt. One-word answers will not be sufficient to gain full marks.

Task:

1. Say where you want to visit.
2. Say where you are staying.
3. Say how long you will be in Spain.
4. Ask a question about transport.
5. Ask a question about other activities.



Candidate card STIMULUS HRP2
Setting: At the cinema

Scenario:

- You are at a cinema buying tickets.
- Your teacher will play the part of the employee and will speak first.
- Your teacher will ask questions **in Spanish** and you must answer **in Spanish**.
- You are expected to say a few words or a short phrase/sentence in response to each prompt. One-word answers will not be sufficient to gain full marks.

Task:

1. Say how many tickets you want.
2. Say when you will watch the film.
3. Say where you want to sit.
4. Ask the employee a question about the cost.
5. Ask the employee about food/drinks.



Candidate card STIMULUS HRP3
Setting: At the shopping centre

Scenario:

- You are in a shopping centre, buying a gift.
- Your teacher will play the part of the employee and will speak first.
- Your teacher will ask questions **in Spanish** and you must answer **in Spanish**.
- You are expected to say a few words or a short phrase/sentence in response to each prompt. One-word answers will not be sufficient to gain full marks.

Task:

1. Say what kind of gift you want.
2. Say what occasion the gift is for.
3. Say when you will celebrate the occasion.
4. Ask a question about something else you want to buy.
5. Ask a question about places to eat and drink.



Candidate card STIMULUS HRP4
Setting: At the sports centre

Scenario:

- You are at a sports centre and want to book a sports activity.
- Your teacher will play the part of the employee and will speak first.
- Your teacher will ask questions **in Spanish** and you must answer **in Spanish**.
- You are expected to say a few words or a short phrase/sentence in response to each prompt. One-word answers will not be sufficient to gain full marks.

Task:

1. Say what sport you want to do.
2. Ask the employee about buying a drink.
3. Explain why you like to do exercise.
4. Say what activity you plan to do tomorrow.
5. Ask the employee about opening times.



Candidate card STIMULUS HRP5

Setting: At the doctor's surgery

Scenario:

- You are at a doctor's surgery, and you are talking to the receptionist.
- Your teacher will play the part of the receptionist and will speak first.
- Your teacher will ask questions **in Spanish** and you must answer **in Spanish**.
- You are expected to say a few words or a short phrase/sentence in response to each prompt. One-word answers will not be sufficient to gain full marks.

Task:

1. Say what is wrong with you.
2. Say why you are in Spain.
3. Ask a question about seeing the doctor.
4. Say what activity you will do tomorrow.
5. Ask a question about opening times.



Candidate card STIMULUS HRP6

Setting: At the hotel

Scenario:

- You are in a hotel, and you want to book a room.
- Your teacher will play the part of the receptionist and will speak first.
- Your teacher will ask questions **in Spanish** and you must answer **in Spanish**.
- You are expected to say a few words or a short phrase/sentence in response to each prompt. One-word answers will not be sufficient to gain full marks.

Task:

1. Say what type of room you want.
2. Give the dates of your stay.
3. Say what meals you will eat at the hotel.
4. Ask about the sport facilities in the hotel.
5. Ask about activities in the area.



Picture Task and Broader Conversation

You will be given the Picture task to prepare during the 15 minute preparation time.

1. The picture task card will contain two photos from one of the three themes. **You will be need to talk about ONE of the photos for approximately 1 minute in total for Foundation and 1 ½ minutes for Higher.** You will have the photos during your preparation time so you will be able to make notes and bring them into the test with you.
2. Once you have described the picture, your teacher will ask **two compulsory questions relating to the subject matter of the picture.**
Both questions will be about your own experiences / likes / dislikes / opinions.
At Higher tier, the second question will be in the past tense.
The questions do not appear on the card as they must be unprepared.
3. You will then move on to a conversation on the broader thematic context stated on the card. During the conversation, your teacher will ask you questions in the **present, past and future tenses.** Your responses should be as **full and detailed** as possible.

At Foundation tier, this will last between 3 and 3 ½ minutes and at Higher tier between 5 and 5 ½ minutes.

Develop your answers as much as possible in order to score as many marks as possible.

Listen carefully to the tense of the question.

Your teacher will not ask questions in any particular order, but will react to your responses so the conversation will flow.



Picture Task and Broader Conversation: Markscheme

Foundation

Task 3 – Picture task (28 marks)

Part 1 – Picture description (8 marks)

AO2: Response to stimulus		Marks awarded	 / 4	AO3: Linguistic knowledge and accuracy		Marks awarded	 / 4
Mark	Descriptor			Mark	Descriptor		
4	- Two or more bullet points addressed. - Ideas are generally developed, to describe different, relevant aspects of the picture. - Response is generally comprehensible; some messages may be unclear.			4	- Some variety of vocabulary and grammatical structures. - Generally accurate use of language; some minor errors, there may be an occasional major error.		
3	- Two or more bullet points addressed. - Some development of ideas to describe different, relevant aspects of the picture. - Response is comprehensible in some parts; the message may occasionally break down.			3	- Occasional variety of vocabulary and grammatical structures. - Some accurate language; errors occur, some of them major.		
2	- One or more bullet point(s) addressed. - Occasional, brief development of ideas to describe different, relevant aspects of the picture. - Some parts of the response are comprehensible; the message sometimes breaks down.			2	- Limited variety of vocabulary and grammatical structures. - Limited accuracy in the language; frequent errors both major and minor.		
1	- One or more bullet point(s) addressed. - Little or no development of ideas to describe different, relevant aspects of the picture. - Limited parts of the response are comprehensible; the message often breaks down.			1	- Minimal variety of vocabulary and grammatical structures; likely to use individual words and/or phrases in isolation. - Minimal accuracy in the language; errors throughout, most of them major.		
0	No rewardable material.			0	No rewardable material.		
Comments:							

Part 2 – Questions relating to the picture (4 marks)

Mark (Question 1)	AO1: Response to spoken language	Marks awarded	 / 2
2	Response fully communicated.		
1	Response partially communicated, some ambiguity.		
0	No rewardable communication.		
Mark (Question 2)	AO1: Response to spoken language	Marks awarded	 / 2
2	Response fully communicated.		
1	Response partially communicated, some ambiguity.		
0	No rewardable communication.		
Comments:			

Part 3 – Conversation (16 marks)

AO1: Response to spoken language		Marks awarded	 / 12	AO3: Linguistic knowledge and accuracy		Marks awarded	 / 4
Mark	Descriptor			Mark	Descriptor		
12	- Gives some relevant responses to questions. - Develops ideas with some extended sequences of speech.			4	- Some variety of vocabulary and grammatical structures, occasional use of complex language. - Generally successful use of past, present and future timeframes. - Generally accurate use of language; some minor errors, there may be an occasional major error.		
11	Response is generally comprehensible; some messages may be unclear.			3	- Occasional variety of vocabulary and straightforward grammatical structures. - Some successful use of past, present and future timeframes, occasional slip in more complex constructions. - Some clear and accurate use of language; some major and minor errors.		
10				2	- Limited variety of vocabulary and straightforward grammatical structures, likely to be repetitive. - Limited success with different timeframes. - Limited accuracy with language; many major and minor errors.		
9	- Gives occasional relevant responses to questions. - Develops ideas with occasionally extended sequences of speech.			1	- Minimal variety of vocabulary, likely to use individual words and/or phrases in isolation. - Minimal success with different timeframes. - Minimal accuracy in the language; errors throughout, both major and minor.		
8	Response is comprehensible in some parts; the message may occasionally break down.			0	No rewardable material.		
7				Comments:			
6	Gives limited relevant responses to questions; there may be times when the speaker is unable to respond.						
5	Development of ideas is limited; brief responses which the speaker may not be able to sustain.						
4	Limited parts of the response are comprehensible; the message sometimes breaks down.						
3	Gives minimal relevant responses to questions; often not able to respond/relies on rehearsed language that is irrelevant to the question.						
2	Little or no development of ideas; very brief responses, which the speaker can often not sustain.						
1	Isolated parts of the response are comprehensible; the message frequently breaks down.						
0	No rewardable material.						

Picture task marks (part 1 + part 2 + part 3)

TOTAL: / 28 marks



Picture Task and Broader Conversation: Markscheme

Higher

Task 3 – Picture task (28 marks)

Part 1 – Picture description (8 marks)

A02: Response to stimulus		Marks awarded	 / 4	A03: Linguistic knowledge and accuracy		Marks awarded	 / 4
Mark	Descriptor			Mark	Descriptor		
4	● All three bullet points addressed. ● Consistent, detailed development of ideas to describe different, relevant aspects of the picture. ● Response is easily comprehensible; it is rare that the message is not immediately clear.			4	● Wide range of relevant vocabulary and grammatical structures. ● Consistently accurate use of language, any errors are minor.		
3	● All three bullet points addressed. ● Frequent development of ideas, some of which is detailed, to describe different, relevant aspects of the picture. ● Response is comprehensible; the occasional message may be unclear/difficult to understand immediately.			3	● A variety of relevant vocabulary and grammatical structures. ● Mostly accurate use of language; some minor errors.		
2	● Two or more bullet points addressed. ● Ideas are generally developed, to describe different, relevant aspects of the picture. ● Response is generally comprehensible; some messages may be unclear.			2	● Some variety of vocabulary and grammatical structures. ● Generally accurate use of language; some minor errors, there may be an occasional major error.		
1	● Two or more bullet points addressed. ● Some development of ideas to describe different, relevant aspects of the picture. ● Response is comprehensible in some parts; the message may occasionally break down.			1	● Occasional variety of vocabulary and grammatical structures. ● Some accurate language; errors occur, some of them major.		
0	No rewardable material.			0	No rewardable material.		
Comments:							

Part 2 – Questions relating to the picture (4 marks)

Mark (Question 1)	A01: Response to spoken language	Marks awarded	 / 2
2	Response fully communicated.		
1	Response partially communicated, some ambiguity.		
0	No rewardable communication.		
Mark (Question 2)	A01: Response to spoken language	Marks awarded	 / 2
2	Response fully communicated.		
1	Response partially communicated, some ambiguity.		
0	No rewardable communication.		
Comments:			

Part 3 – Conversation (16 marks)

A01: Response to spoken language		Marks awarded	 / 12	A03: Linguistic knowledge and accuracy		Marks awarded	 / 4
Mark	Descriptor			Mark	Descriptor		
12	● Gives consistently relevant responses to questions. ● Develops ideas throughout with consistently extended sequences of speech. ● Response is easily comprehensible; it is rare that the message is not immediately clear.			4	● Wide range of vocabulary and grammatical structures, frequent use of complex language. ● Consistently successful use of past, present and future timeframes. ● Consistently accurate use of language, any errors are minor.		
11							
10							
9	● Gives frequently relevant responses to questions. ● Develops ideas with frequently extended sequences of speech. ● Response is comprehensible; the occasional message may be unclear/difficult to understand immediately.			3	● A variety of vocabulary and grammatical structures, some use of complex language. ● Frequently successful use of past, present and future timeframes. ● Accurate use of language; some minor errors.		
8							
7							
6	● Gives some relevant responses to questions. ● Develops ideas with some extended sequences of speech. ● Response is generally comprehensible; some messages may be unclear.			2	● Some variety of vocabulary and grammatical structures, occasional use of complex language. ● Generally successful use of past, present and future timeframes. ● Generally accurate use of language; some minor errors, there may be an occasional major error.		
5							
4							
3	● Gives occasional relevant responses to questions. ● Develops ideas with occasionally extended sequences of speech. ● Response is comprehensible in some parts; the message may occasionally break down.			1	● Occasional variety of vocabulary and straightforward grammatical structures. ● Some successful use of past, present and future timeframes, occasional slip in more complex constructions. ● Some clear and accurate use of language; some major and minor errors		
2							
1							
0	No rewardable material.			0	No rewardable material.		
Comments:							

Picture task marks (part 1 + part 2 + part 3)

TOTAL: / 28 marks

P eople	En la imagen... En la foto... Hay... Veo... Se puede ver... La foto muestra...	In the image In the photo There is/ are I see You can see The photo shows...	Un hombre/una mujer Unos niños Una familia Mucha gente Unos edificios Unos árboles	a man/woman some children a family lots of people some buildings some trees
A ction	Está hablando Está discutiendo Está sonriendo Está riendo Está trabajando Está jugando	He/she is talking He/she is arguing He/she is smiling He/she is laughing He/she is working He/she is playing	Está(n) hablando Está(n) discutiendo Está(n) sonriendo Está(n) riendo Está(n) trabajando Está(n) jugando	They are talking They are arguing They are smiling They are laughing They are working They are playing
L ocation	Está(n) en una ciudad Está(n) en el campo Está(n) en una casa Está(n) en una escuela Está(n) en un restaurante Está(n) en la playa	...in a city ...in the countryside ...in a house ...in a school ...in a restaurant ...on a beach	En primer plano... Al fondo.. A la izquierda.. A la derecha.. Cerca de.. Delante de..	In the foreground In the background to the left to the right close to In front of
M ood	Parece(n)... Contento/a(s) Triste(s) Cansado/a(s) Enfadado/a(s)	he/she/they seem(s) happy sad tired angry		
(W eather)	Hace sol Hace buen tiempo Hace mal tiempo Está lloviendo Está nublado	it's sunny it's nice weather It's bad weather it's raining it's cloudy		

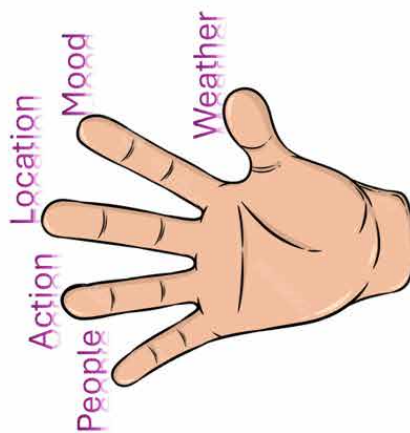






















Photo credit: AQA



Broader Conversation:

In this part of the exam, your teacher will ask you questions based on the same theme as the pictures.

On the next few pages, you will find some suggested questions where you will be able to prepare some example answers.

****Remember, your teacher will not necessarily ask these questions because the conversation will flow from what your answers are, **this means that you are in charge of the conversation (!)** - it is a good idea to prepare answers to plan how you will do this!**

(This will also help you to prepare for the writing exam too!)

Theme 1: My Personal World

Suggested questions



¿Cómo es tu mejor amigo? *(What's your best friend like?)*

Mi mejor amigo/a se llama... My best friend is called	Me cae bien porque I like him/her because Somos amigos porque We are friends because	Es He/she is	alegre happy divertido/a fun paciente patient sincero/a sincere honrado/a honest leal loyal confiable trustworthy
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¿Por qué te gusta tu mejor amigo? *(Why do you like your best friend?)*

Nos llevamos bien porque We get along well Mi mejor amigo/a me cae bien I like my best friend	porque because dado que given that puesto que seeing as	siempre always a menudo often	me ayuda helps me me apoya supports me me hace reír makes me laugh	y nunca and never	me critica criticises me me hace sentir triste makes me sad me molesta annoys me
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¿Cómo sería tu pareja ideal? *(What would your ideal partner be like?)*

Mi novio/a ideal	(no) sería would (not) be	guapo/a good looking
My ideal bf/gf		alto/a tall
Mi marido ideal		bajo/a short
My ideal husband		delgado/a slim
Mi mujer ideal		gordo/a fat
My ideal wife		atlético/a athletic
		simpático/a kind

Quiero I want Me gustaría I would like Quisiera I would like Busco I'm looking for	una pareja a partner un novio a boyfriend una novia a girlfriend un marido a husband una mujer/esposa a wife	que sea who is	amable kind ambicioso/a ambitious comprensivo/a understanding carinoso/a affectionate Inteligente intelligent
		que tenga who has	un buen trabajo a good job un buen sentido del humor a good sense of humour

[illegible]



¿A qué celebridad admiras y por qué? Which celebrity do you admire and why?

Me encanta... I love Me interesa... I'm interested in Me molesta...annoys me Admiro a... I admire No soporto a... I can't stand Pienso que... I think that En mi opinión... In my opinion	Shakira Messi Rosalía Pedro Pascal los actores actors los cantantes singers los deportistas sports people los influencers de TikTok / YouTube muchas celebridades hoy en día lots of celebrities today	porque es talentoso/a because he/she is talented ya que ayuda a organizaciones benéficas because they help charity organsiations porque siempre está en las noticias because they are always in the news porque es un modelo a seguir because they are a good role model porque no tiene valores positivos because they do not have positive values porque influye en la moda y las tendencias because they influence fashion and trends
Además Sin embargo Por otro lado Aunque Por eso También	tiene una mala/buena influencia they have a good/bad influence inspira a los jóvenes they inspire young people participa en campañas benéficas they take part in charity campaigns da un buen/mal ejemplo they give a good/bad example usa su fama para ayudar a otros they use their fame to help others solo quiere atención they only want attention promueve productos caros they promote expensive products	El año pasado vi un documental sobre... Last year I saw a documentray about Recientemente leí un artículo sobre... Recently I read an article about.... En el futuro me gustaría conocer a... In the future I woud like to get to know.... El mes que viene va a lanzar una nueva canción. Next month they are releasing a new song.....



¿Qué haces normalmente para celebrar Navidad? What do you normally do to celebrate Christmas?

Normalmente Normally Cada año Every year	celebro la Navidad I celebrate Christmas suelo celebrar la Navidad I usually celebrate Christmas	con mi familia with my family en casa at home en casa de mis abuelos At my grandparents' house en el extranjero Abroad	Comemos pavo we eat turkey Abrimos regalos we open presents Decoramos la casa We decorate the house Jugamos a juegos de mesa We play board games
Me gusta porque...	es especial it is special estamos todos juntos we are all together hay buen ambiente there is good atmosphere		



¿Qué hiciste con tu familia para celebrar tu último cumpleaños? What did you do with your family to celebrate your last birthday?

El año pasado Last year En mi último cumpleaños... On my last birthday Para celebrar mi cumpleaños To celebrate my birthday	fui al cine con mis padres I went to the cinema with my parents hice una fiesta I had a party salí con mi familia I went out with my family comimos en un restaurante italiano we ate in a Italian restaurant jugamos we played bailamos we danced recibí muchos regalos I received a lot of presents
Me encantó porque fue.. I loved it because it was Lo pasé bomba porque I had a great time because it was	divertido fun especial special inolvidable unforgettable

¿Has estado alguna vez en una fiesta española? Have you ever been to a Spanish festival?

Sí,	hace dos años two years ago el año pasado last year cuando era joven when I was young	fui a I went to participé en I participated in	una fiesta española que se llama.... a Spanish festival called... una feria local en Valencia. a local fair in Barcelona. la Tomatina Las fallas Las fiestas de San Fermin	Ví.... I saw Comí.... I ate Bebí I drank Bailé I danced	Fue... It was emocionante exciting divertido fun agotador tiring inolvidable unforgettable
No ,	pero but sin embargo however	me gustaría participar en I would like to take part in me gustaría volver a I would like to return to	El Día de los Muertos	Comeré.... I will eat Beberé.... I will drink Visitaré..... I will visit Bailaré I will dance	

[illegible]



¿Te gustaría ir a una fiesta española? Would you like to go to a Spanish festival?

Diría que <i>I would say that</i> Pienso que <i>I think that</i> A mi parecer <i>In my opinion</i> Personalmente <i>Personally</i>	me gustaría ir a <i>I would like to go to</i> siempre he querido ir a.. <i>I have always wanted to go to...</i>	Las Fallas en Valencia La Tomatina en Buñol El Colacho Las fiestas de San Fermín las corridas de toros <i>(bull fights)</i>	dado que ya que puesto que porque	sería <i>it would be</i> lo encontraría <i>I would find it</i>	apasionante <i>exciting</i> divertido increíble <i>incredible</i> guay cool inolvidable <i>unforgettable</i> Distinto <i>different</i>
La fiesta ocurre <i>the festival happens</i> La fiesta tiene lugar <i>the festival takes place</i>	la última semana de agosto <i>the last week of August</i> la primera semana de mayo <i>the first week of May</i> en primavera <i>in spring</i> en verano <i>in summer</i> en otoño <i>in autumn</i> en invierno <i>in winter</i> cada año en abril <i>every year in April</i>	Durante la fiesta <i>During the festival</i>	se puede <i>you can</i> se debe <i>you must</i>	bailar en las calles <i>dance in the streets</i> comer paella <i>eat paella</i> beber sangría <i>drink sangria</i> celebrar <i>celebrate</i> llevar un disfraz <i>wear fancy dress</i>	
				se pueden <i>you can</i> se deben <i>you must</i>	ver los fuegos artificiales <i>see the fireworks</i> mirar procesiones <i>watch the processions</i>



¿Cuáles son las diferencias entre la vida en España y la vida en Inglaterra?

What are the differences between life in Spain and life in England?

En España...	hace más/menos sol it is more/less sunny
En Inglaterra...	hace más/menos calor it is hotter/ less hot
Prefiero la vida en...	siempre/nunca llueve it always/never rains
porque...	la comida es diferente the food is different
I prefer life inbecause	se cena más tarde/temprano they eat later/earlier
	la gente es más / menos... the people are more/less....
	hay más fiestas / actividades there are more festivals/activities

Theme 2: Lifestyle and Well-being

Suggested questions

¿Qué se debe hacer para mantenerse en forma? *(What must one do to stay in shape?)*

Es muy importante It's very important Es esencial It's essential Es necesario It's necessary Se debe You must	tener una dieta equilibrada (to) have a balanced diet hacer ejercicio (to) do exercise beber agua (to) drink water dormir ocho horas al día (to) sleep 8 hours a day evitar comer comida basura (to) avoid eating junk food evitar beber alcohol (to) avoid drinking alcohol evitar fumar / tomar drogas (to) avoid smoking/taking drugs	porque because	es bueno para la salud it's good for the health protege contra el cáncer it protects against cancer reduce el riesgo de enfermedades it reduces the risk of diseases reduce el estrés it reduces stress es fácil engancharse it's easy to get hooked es un vicio muy caro it's an expensive habit contiene mucho azúcar it contains a lot of sugar
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¿Qué te gusta hacer en tu tiempo libre? (*What do you like to do in your free time?*)

Normalmente		salir con mis amigos		es divertido
Normally		going out with my friends		it's fun
Todos los días	me gusta	descansar en casa		es relajante
Every day	I like	chilling at home		it's relaxing
A veces	me interesa	ver pelis y series en Netflix	porque	es guay
Sometimes	I'm interested in	watching films and series on Netflix	because	it's cool
A menudo	me flipa	chatear con mis amigos por Snapchat	ya que since	no quiero repasar
Often	I love	chatting with my friends on Snapchat	dado que given that	I don't want to revise
De vez en cuando	me chifla	cotillear por Instagram		prefiero estar solo/a
From time to time	I'm really into	having a nosey on Instagram		I prefer being alone

HIGHER CANDIDATES: Use a different tense (last weekend/next weekend).

Háblame de la última vez que saliste con tus amigos *(Tell me about the last time you went out with your friends)*

El fin de semana pasado Last weekend Recientemente Recently Ayer Yesterday	fui I went fuimos we went	al cine to the cinema al centro de la ciudad to the city centre a un restaurante to a restaurant al parque to the park a la casa de un amigo to a friend's house	y and donde where	vimos una película we saw a film fuimos de compras we went shopping compramos muchas cosas we bought lots of things descansamos we chilled comimos mucho we ate a lot
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STRETCH: Describe/Narrate. What did you see/buy/play? What did you eat? At what time ? etc

¿Qué vas a hacer este fin de semana? (What are you going to do this weekend?)

Este fin de semana This weekend	voy a I'm going to	ir al centro comercial go to the shopping centre		tengo que comprar algo I have to buy something
Si tengo dinero If I have money	me gustaría I would like to	relajarme en casa relax at home	porque because	he trabajado mucho I have worked a lot
Si no tengo deberes If I have no homework	quiero I want	trabajar/repasar work/revise	ya que since	tengo muchos exámenes I have lots of exams
	necesito I need	salir con mis amigos go out with my friends	dado que given that	
		ver una película watch a film		

STRETCH: Use 'si tuviera la oportunidad' + conditional

¿Has visto una buena película recientemente? *(Have you seen a good film recently?)*

Hace poco Not so long ago	vi una película I saw a film	Fue It was	increíble incredible	porque because	el argumento era complejo the plot was complicated
Anoche Last night			emocionante exciting	ya que since	los efectos especiales eran fantásticos the special effects were fantastic
La semana pasada Last week	que se llama... called		aburrida boring	dado que given that	fue una experiencia espectacular it was a spectacular experience
El fin de semana pasado Last weekend			intensa intense		era muy sangrienta it was really gory
Recientemente Recently			terrorífica terrifying		me gustaron los personajes I loved the characters
			decepcionante disappointing		

¿Prefieres ver las películas en casa o en el cine? *(Do you prefer films at home or at the cinema?)*

En mi opinión In my opinion Diría que I would say that Creo que I think that	prefiero I prefer me gusta I like me flipa I love es mejor it's better	ver las películas watching films	en casa at home en el cine at the cinema	porque because ya que since dado que given that	es más cómodo it's more comfortable es más barato it's cheaper prefiero las pantallas grandes I prefer the big screens prefiero la experiencia I prefer the experience hay demasiada gente there are too many people las entradas son muy caras the tickets are really expensive
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STRETCH: Talk about a recent experience at the cinema.

Theme 3: My Neighbourhood

Suggested questions

¿Qué hay en tu ciudad/barrio? *(What is there in your city/neighbourhood?)*

En mi ciudad hay In London there is/are Desafortunadamente no hay Unfortunately there is/are not Mi ciudad tiene My city has	un ayuntamiento a town hall muchísimos bares lots and lots of bars muchos cines lots of cinemas muchos mercados lots of markets muchos museos lots of museums muchos parques lots of parks muchos polideportivos lots of leisure centres muchísimos restaurantes lots and lots of restaurants muchos teatros lots of theatres muchas bibliotecas lots of libraries unas boleras some bowling alleys muchas iglesias lots of churches muchísimas tiendas lots and lots of shops muchísimo que hacer lots and lots to do
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¿Cómo es tu ciudad/barrio? *(What is your city/neighbourhood like?)*

Mi zona es My area is Mi ciudad es My city is Mi pueblo es My town is	grande. big. pequeño/a. small. bonito/a. pretty. animado/a. lively. diverso/a. diverse.	Lo bueno es que The good thing is that Lo malo es que The bad thing is that Lo mejor es que The best thing is that Lo peor es que The worst thing is that	hay there is/are tiene it has	muchas culturas distintas lots of different cultures mucha diversidad lots of diversity mucha violencia lots of violence mucho desempleo lots of unemployment mucha gentrificación lots of gentrification
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HIGHER CANDIDATES:

Say why there are problems e.g 'como resultado de' (as a result of), 'debido a' (due to)

¿Cómo era tu ciudad/barrio en el pasado? *What was your city/neighbourhood like in the past?*

En el pasado In the past Cuando era joven When I was young	era it was	más more menos less muy very	animada lively tranquila calm violenta violent diversa diverse guay cool	porque because ya que since dado que given that	había there was/were	menos personas less people menos apartamentos grandes less big apartments menos gentrificación less gentrification menos problemas less problems menos violencia less violence menos pandillas less gangs más espacios verdes more green spaces menos basura less rubbish
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¿Dónde te gustaría vivir en el futuro? *(Where would you like to live in the future?)*

En el futuro In the future Cuando sea mayor When I'm older	quiero vivir I want to live	en España. in Spain. en el extranjero. abroad. en una ciudad grande. in a big city. en un pueblo pequeño. in a small town.	Mi casa ideal My ideal house	sería would be	una mansión a mansion enorme enormous cómoda comfortable
Si tuviera la oportunidad If I had the opportunity Si tuviera mucho dinero If I had lot of money Si pudiera If I could	viviría I would live me gustaría vivir I'd like to live me encantaría vivir I would love to live	cerca de la playa. close to the beach.	En mi casa ideal My ideal house	tendría would have habría there would	muchas habitaciones lots of rooms una piscina a swimming pool un cine a cinema

¿Cuál es el problema medioambiental más grave hoy en día? ¿Por qué?
What is the most serious environmental problem nowadays? Why?

En mi opinión, In my opinion Para mí, For me Creo que I believe that Pienso que I think that	el problema más grave es... the most serious problema is... lo peor es... the worst thing is... lo más preocupante es... the most worrying thing is.... una amenaza seria es... a serious threat is	el cambio climático climat change la contaminación del aire / del agua air/water pollution la deforestación deforestation el calentamiento global global warming el uso excesivo de plásticos excessive use of plastics el aumento del nivel del mar rising sea levels	porque causa muchos problemas. because it causes many problems. ya que afecta a todo el planeta. since it affects the whole planet. dado que es perjudicial para los animales. given that it is harmful for animals. porque contribuye al calentamiento global. because it contributes to global warming. porque contamina el aire/el agua because it pollutes the air/wáter.
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¿Qué deberíamos hacer para proteger el medio ambiente? (What should we do to protect the environment?)

Deberíamos... We should... Tenemos que... We have to.... Es importante... It is important to... Sería una buena idea... It would be a good idea to...	reciclar más recycle more usar el transporte público use public transport reducir el consumo de energía reduce energy consumption plantar más árboles plant more trees evitar el uso de plásticos avoid using plastics ahorrar agua save water educar a la gente sobre el medio ambiente educate people about the environment apoyar energías renovables support renewable energy	para reducir la contaminación. to reduce pollution. para proteger la naturaleza. to protect nature. para mejorar la calidad del aire. to improve air quality. para salvar el planeta. to save the planet. para cuidar los animales. to care for animals. para combatir el cambio climático. to combat climate change.
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En tu opinión, ¿Cuál es el problema social más serio? *(In your opinion, what is the most serious social problem?)*

Me preocupa(n) I am worried about	el paro / desempleo. unemployment. el hambre. hunger. la pobreza. poverty. la injusticia social. social injustice. la deforestación. deforestation. la diferencia entre ricos y pobres. the difference between rich and poor. la drogadicción. drug addiction. la obesidad. obesity. los problemas del medio ambiente. environmental problems. los sin techo. the homeless. los animales en peligro de extinción. animals in danger of extinction.	Es muy importante It's very important Es esencial It's essential Es necesario It's necessary	cuidar el planeta to look after the planet comprar productos verdes to buy green products crear más oportunidades de trabajo to create more job opportunities ahorrar agua to save water construir más casas to build more houses cambiar la ley to change the law consumir menos to consume less
		No es justo que haya It's not fair that there is/are Es terrible que haya It's terrible that there is/are	tanta desigualdad so much inequality tanta gente sin trabajo so many people without jobs tanta contaminación so much pollution tantos drogadictos so many drug addicts

¿Qué hay que hacer para solucionar este problema? (What do we have to do to solve this problem?)

Creo que I believe that Pienso que I think that	se debería we should tenemos que we have to es importante it's important es esencial it's essential	concienciar a la gente raise awareness crear campañas create campaigns ayudarles help them darles dinero give them money recaudar fondos raise money	porque because dado que given that ya que since	les falta(n) they lack necesitan they need	apoyo support cariño care amor love un lugar para vivir a place to live dinero money comida food una familia a family amigos friends
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Theme 4: Media and Technology

Suggested questions

¿Cómo usas tu móvil? *(What do you use your phone for?)*

Uso mi móvil para I use my phone to Lo uso para I use it to Me encanta I love	contactar con mi familia. contact(ing) my family. chatear con mis amigos. chat(ing) with my friends. ver mis series favoritas. watch(ing) my favourite series. escuchar música. listen(ing) to music. sacar fotos. take(ing) photos.	Mi aplicación favorita es My favourite app is No puedo vivir sin I can't live without	Snapchat Instagram Twitter Tik Tok	porque es because it's dado que es given that it's ya que es since it's	adictivo addictive fácil de usar easy to use conveniente convenient gratis free útil useful popular popular
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¿Cuáles son las ventajas y desventajas de tener un móvil? *(What are the advantages and disadvantages of having a mobile phone?)*

Diría que I would say that			
Para mí For me	lo bueno es que the good thing is that		te enganchan. get you hooked.
Que yo sepa As far as I'm aware	lo malo es que the bad thing is that	los móviles mobile phones	te ayudan. help you.
Por un lado On one hand	lo mejor/peor es que the best/worst thing is that	las aplicaciones apps	empeoran la salud mental. worsen mental health.
Sin embargo However	una ventaja es que an advantage is that	las redes sociales social media	afectan a tu autoestima. affect your self esteem.
Por otra parte On the other hand	una desventaja es que a disadvantage is that		te ayudan a conectar con el mundo. help you to connect with the world.
Por otro lado On the other hand			
Dicho esto Having said that			

¿Cuál es tu opinión sobre las redes sociales? *(What is your opinion on social media?)*

Diría que I would say that Para mí For me Que yo sepa As far as I'm aware Si quieres mi opinión If you want my opinion Mi padres dirían que My parents would say that	las redes sociales social media	son are	fantásticas fantastic útiles useful adictas addictive peligrosas dangerous tóxicas toxic	porque because ya que since dado que given that	son gratis they're free ayudan a la gente they help people los jóvenes acosan a sus compañeros young people bully their peers comparten nuestra información personal they share our personal information
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Theme 5: Studying and My Future

Suggested questions



Háblame de tu instituto *(Tell me about your school)*

Mi insti es My school is Voy a un insti I go to a ... school	mixto. mixed sex. privado. private. público. public. grande. big.	Me gusta mi colegio I like my school	porque because	las clases son interesantes the classes are interesting mis profesores son fantásticos my teachers are fantastic tiene instalaciones modernas it has modern facilities
		Odio mi colegio I hate my school		hay mucho acoso there's a lot of bullying los profesores son estrictos the teachers are strict la comida es asquerosa the food is disgusting

[illegible]

¿Cuál es tu asignatura preferida? *(What is your favourite subject?)*

(No) Me gusta(n) I (don't) like Me flipa(n) I love Me interesa(n) mucho I'm really interested in Me da(n) igual I'm not bothered about No aguanto I can't stand	el inglés english las matemáticas maths las ciencias science el español spanish el dibujo art la tecnología DT la informática ICT la sociología sociology la religión RS la música music el teatro drama la educación física PE	porque because ya que since dado que given that	(no) es it is	interesante(s) interesting relevante(s) relevant estimulante(s) stimulating práctico/a(s) practical aburrido/a(s) boring una pérdida de tiempo a waste of time
			(no) son they're	el profe es genial the teacher is great el profe me ayuda mucho the teacher helps me a lot el profe me hace reír the teacher makes me laugh

STRETCH: Give a contrasting opinion saying what you dislike

¿Cómo son tus profesores? *(What are your teachers like?)*

Mi profesor/a de My teacher of	inglés english matemáticas maths ciencias science español spanish dibujo art tecnología dt informática ICT sociología sociology religión RE música music teatro drama educación física PE	es is	divertido/a fun gracioso/a funny pesado/a annoying interesante interesting cautivador(a) engaging severo/a strict amable kind aburrido/a boring antipático/a mean	porque because ya que since dado que given that	me ayuda helps me se explica bien explains things well me da muchos deberes gives me lots of homework me irrita irritates me se mete conmigo picks on me
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STRETCH: Give a contrasting opinion on a teacher you don't like and why.

¿Cuáles son las características de un buen profesor? *(What are the good characteristics of a good teacher?)*

En mi opinión In my opinion Diría que I would say that	un buen profesor a good teacher	es alguien que is someone that	es is tiene has	Paciente patient Amable kind culto/a knowledgeable
				paciencia patience expectativas altas high expectations un buen sentido del humor a good sense of humour
				te ayuda helps you te inspira inspires you se explica bien explains things well

STRETCH Say what a bad teacher would be like

¿Cómo fue tu experiencia en la primaria? (*How was your experience in primary school?*)

En la primaria At primary	todo era it was	más more menos less	tranquilo calm pequeño small divertido fun estresante stressful	porque because ya que since dado que given that	había there was/were	más more menos less	estudiantes students exámenes exams aulas classrooms pequeña small acoso bullying
	había there was/ were		estrés stress personas people				
En mi escuela primaria In my primary school	había there were teníamos we had	muchos/as a lot of bastantes quite a lot of un montón de loads of	aulas classrooms campos de fútbol football fields patios playgrounds laboratorios de ciencias science labs bibliotecas libraries comedores dining halls salones de actos assembly halls recepciones receptions salas de profesores staff rooms	en comparación a in comparison to	mi instituto de ahora. my school now.		
En mi otra escuela In my other school		más more	que en than in	mi instituto actual. my current school.			
En mi escuela anterior In my previous school		menos less tantos/as as many	como en as in	donde estudio ahora. where I study now.			

¿Qué hiciste durante tus prácticas laborales? *(What did you do during your work experience?)*

Hice mis prácticas laborales en I did my work experience in Pasé dos semanas trabajando en I spent 2 weeks working in	una agencia de viajes. a travel agent. una escuela. a school. una oficina. an office. una tienda. a shop. una tienda benéfica. a charity shop. un polideportivo. a leisure centre. la empresa de mi mamá/papá. my mum/dad's business.	Mi jefe/a era My boss was Mis compañeros eran My colleagues were Los clientes eran The customers were agradable(s) nice desagradable(s) unpleasant estúpido/a(s) stupid maleducado/a(s) rude	
Cada día Each day Todos los días Every day	empezaba a las (nueve). I started at 9. terminaba a las (cinco). I finished at 5. ayudaba a los clientes. I helped the customers. ayudaba a los niños. I helped the children. sacaba fotocopias. I did photocopying.	Era It was	una experiencia positiva a positive experience una experiencia reveladora an eye-opening experience muy agotador very tiring muy exigente very demanding una pérdida de tiempo a waste of time



¿Qué piensas de la idea de tomarse un año sabático? *(What do you think of the idea of doing a gap year?)*

Si pudiera If I could	tomarme un año sabático, take a gap year,	apoyaría un proyecto medioambiental I would support an environmental project aprendería a esquiar I would learn to ski ayudaría a construir un colegio I would help to build a school buscaría un trabajo I would look for a job enseñaría inglés I would teach English ganaría mucho dinero I would earn a lot of money trabajaría en un orfanato I would work in orphanage me iría de mochilero/a por el mundo I would go backpacking around the world
Si tuviera If I had	suficiente dinero, enough money, la oportunidad, the opportunity,	
Si fuera If I were	ambicioso ambitious	
Sería It would be	una experiencia a...experience un año a...year	Inolvidable unforgettable Increíble incredible revelador(a) eye-opening gratificante rewarding

¿Crees que es importante aprender idiomas? (Do you think it's important to learn languages?)

En mi opinión In my opinion Diría que I would say that Mis profesores dirían que My teachers would say that Lo bueno es que The good thing is that	aprender idiomas learning languages	te abre la mente opens your mind aumenta tu confianza increases your confidence estimula el cerebro stimulates the brain te hace parecer más atractivo makes you look more attractive mejora tus perspectivas laborales improves your job prospects
También Also Además Furthermore	te ayuda a it helps you to te permite it allows you to	apreciar otras culturas appreciate other cultures conocer a mucha gente distinta meet lots of different people conocer nuevos sitios get to know new places descubrir otras culturas discover other cultures encontrar un trabajo find a job hacer nuevos amigos make new friends solucionar problemas solve problems trabajar en el extranjero work abroad



¿Qué planes tienes para el futuro? *(What plans do you have for the future?)*

En el futuro In the future Cuando sea mayor When I'm older Después de mis exámenes After my exams Si pudiera If I could Si tuviera bastante dinero If I had more money	espero I hope me gustaría I would like pienso en I'm thinking about quiero I want tengo la intención de I intend voy a I'm going	aprender a conducir learn to drive aprobar mis exámenes to pass my exams casarme to get married conseguir un buen empleo/trabajo to get a good job estudiar una carrera universitaria to study a university degree montar mi propio negocio to start up my own business ser feliz to be happy vivir en el extranjero to live abroad tener hijos to have children trabajar como voluntario/a to work as a volunteer
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¿Te gustaría ir a la universidad? *(Would you like to go to university?)*

Me gustaría I would like to Espero I hope No me gustaría I wouldn't like to No me gusta la idea de I don't like the idea of Siempre he querido I have always wanted to	ir a la universidad go to uni estudiar en la universidad study at uni	porque because ya que since dado que given that	(no) quiero I (don't) want me gustaría I would like	estudiar + subject to study... aprender mucho to learn a lot ganar mucho dinero earn a lot of money un buen trabajo a good job endeudarme get into debt
			sería it would be	muy divertido very fun muy caro very expensive una experiencia increíble an incredible experience

Si ganaras la lotería, ¿qué harías con el dinero? *(If you were to win the lottery, what would you do with the money?)*

Si ganara la lotería If I won the lottery Si fuera millonario If I were a millionaire Si fuera rico/a If I were rich	compraría I would buy	una mansión. a mansion. un coche lujoso. a luxury car. una casa para mi familia. a house for my family.	Además In addition También Also Sin embargo However	donaría mucho dinero a los sin techo I would donate a lot to the homeless ayudaría a los menos afortunados I would help those less fortunate viajaría por el mundo I would travel the world nunca trabajaría I would never work
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Theme 6: Travel and Tourism

Suggested questions

¿Adónde fuiste de vacaciones el año pasado? *(Where did you go on holiday?)*

Hace unos años A few years ago Cuando era joven When I was young El año pasado Last year	fuimos a we went to	Alemania Germany España Spain Francia France Grecia Greece Polonia Poland Turquía Turkey los Estados Unidos USA los EAU United Arab Emirates Cognates: Nigeria, Ghana, Jamaica, Somalia, India, Pakistán
Nos quedamos/ Nos alojamos We stayed	en un hotel. in a hotel. en una casa in a house en un albergue juvenil in a youth hostel en una caravana in a caravan	cerca del mar near the sea en la costa on the coast en las montañas in the mountains a cinco minutos de la playa
La habitación The room La cama The bed El baño The bathroom La ducha The shower El WIFI The wifi El ascensor The lift El aire acondicionado The air-con	estaba was	mal amueblada. badly furnished. sucio/a. dirty.
	tenía had	mal olor. bad smell. cucarachas. cockroaches. sábanas sucias. dirty sheets. ratas. rats.
	no funcionaba bien. wasn't working properly	





¿Qué hiciste? (*What did you do?*)

El primer día <i>On the first day</i> El segundo día <i>On the second day</i> El último día... <i>On the last day</i>	descansé en la playa <i>I relaxed on the beach</i> tomé el sol <i>I sunbathed</i> visité monumentos <i>I visited monuments</i> nadé en el mar <i>I swam in the sea</i> vi un castillo interesante <i>I saw an interesting castle</i>	y también <i>and also</i> y más tarde <i>and later</i> y luego <i>and then</i> y después <i>and after that</i>	conocí a un/a chico/a guapo/a. <i>I met a good-looking boy/girl.</i> compré una camiseta. <i>I bought a T-shirt.</i> saqué muchas fotos. <i>I took lots of photos.</i> mandé SMS/postales. <i>I sent texts/postcards.</i> bailé en la discoteca. <i>I danced at the disco.</i>
...por la mañana <i>...in the morning</i> ...por la tarde <i>...in the afternoon</i> ...antes de comer <i>before eating</i> después de comer <i>...after eating</i> ...			
Sin embargo, <i>However,</i> No obstante, <i>Nevertheless,</i>	<u>no</u> salí con mi hermano/a. <i>I didn't go out with my brother/sister.</i> <u>no</u> comí paella. <i>I didn't eat paella.</i> <u>no</u> hice vela. <i>I didn't go sailing.</i> <u>no</u> monté en bicicleta. <i>I didn't ride a bike.</i> <u>no</u> bebí limonada. <i>I didn't drink lemonade.</i>		



Si tuvieras mucho dinero, ¿dónde irías el año que viene? *(If you had lots of money, where would you go next year?)*

Si tuviera mucho dinero If I had a lot of money Si fuera rico/a If I were rich	iría I would go to viajaría a I would travel to me encantaría ir a I would love to go to	España Spain Jamaica Jamaica el Caribe the Caribbean Los Estados Unidos USA Australia Australia Lejano Oriente the Far East un destino lujoso a luxury destination	donde where y and	tomaría el sol I would sunbathe descansaría en la playa I would relax on the beach comería en restaurantes caros I would eat in expensive restaurants visitaría monumentos históricos I would visit historical monuments no haría nada I wouldn't do anything me quedaría en un hotel de cinco estrellas I would stay in a 5 star hotel compraría un billete de primera clase I would buy a first class ticket
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TOP TEN VERBS in SPANISH

IMPERFECT	PRETERITE	PRESENT	NEAR FUTURE	SIMPLE FUTURE	CONDITIONAL	
iba	fui	voy	<u>voy</u> a ir	iré	iría	Go
visitaba	visité	visito	<u>voy</u> a visitar	visitaré	visitaría	Visit
comía	comí	como	<u>voy</u> a comer	comeré	comería	Eat
bebía	bebí	bebo	<u>voy</u> a beber	beberé	bebería	Drink
jugaba	jugué	juego	<u>voy</u> a jugar	jugaré	jugaría	Play
veía	ví	veo	<u>voy</u> a ver	veré	vería	Watch/see
hacía	hice	hago	<u>voy</u> a hacer	haré	haría	Do
escuchaba	escuché	escucho	<u>voy</u> a escuchar	escucharé	escucharía	Listen
estudiaba	estudíé	estudio	voy a estudiar	estudiaré	estudiaría	Study
estaba / era <i>I used to be/was</i>	estuve/fui <i>I was</i>	Soy <i>I am</i>	voy a ser <i>I'm going to be</i>	seré <i>I will be</i>	sería <i>I would be</i>	Be (I)
estaba / era <i>It was</i>	estuvo/ fue <i>It was</i>	Es <i>It is</i>	va a ser <i>It's going to be</i>	Será <i>It will be</i>	Sería <i>It would be</i>	Be (it)



Present tense Vivo Estudio Juego	Preterite tense Fui Visité comí	Imperfect tense Era Me gustaba íbamos	Perfect tense Siempre me ha gustado Siempre he querido	Triple verb phrases Siempre he querido poder visitar...
Opinions Para mí Diría que Desde mi punto de vista Lo encuentro	Future tense Iré Vistaré jugaremos	Avoidance of the Future espero + inf quiero + inf Tengo la intención de + inf	Conditional Me gustaría Quisiera Sería Tendría	Subjunctive Cuando sea mayor Si tuviera tiempo Si pudiera Ojalá fuera
Sequencers Antes de Después de Luego Entonces	Impersonal verbs me interesa me aburre me relaja	Si Phrase Si pudiera Si hace calor Si fuera rico/a	Idiom Es la leche Hablando con la mano en la corazon Cuesta un ojo de la cara	Me hace + infinitive Me hace reir Me hace triste Me hace llorar
Comparison Más....que Menosque Tan...como...	Superlative Lo mejor Lo peor Lo más bonito	Negatives Nunca nadie tampoco	Connectives Dado que No obstante Por otro lado	Frequency words Siempre De vez en cuando Raramente
Infinitive phrases Suelo +inf Decidí + inf Al llegar	Tener Phrase Tener ganas de + inf Tener que Tener sed/hambre	Modal verb Se debe Se puede	Time Phrases Hace dos meses Cuando era joven Dentro de 3 años El año que viene	SMHPH5A Si me hubieras preguntado hace 5 años, habría dicho que.... 

