

# Welcome The Sheldon Way

'Every child deserves a champion - an adult who will never give up on them.'

Rita Pierson





**Headteacher Pete Lynch** 



# Meet the family!

## About me













# About me- what you can expect?

- A no nonsense teacher with high expectations around conduct and behaviour
- Sense of humour
- Firm but fair
- Caring and passionate about young people and education
- PE and maths teacher

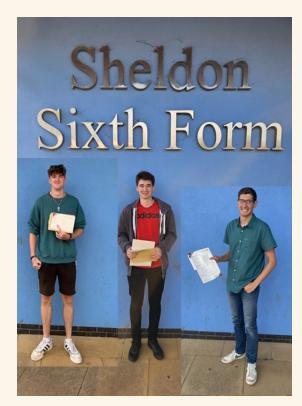


#### **Sheldon Vision**

At Sheldon, we will be unapologetic in our approach to ensuring that every student can thrive regardless of social background, academic ability or special educational need, and that we give students a better chance of success than if they attended any other school.

We will pride ourselves on having the highest expectations of all students and staff. We will be passionate about working together with parents to ensure success for all our pupils.

We will be committed to providing a high-quality education that improves the life chances of all students. We will be kind, brave and will try our best at all times.



## Happy faces!

80% + of students achieving 5 GCSEs including English and Maths













# Sheldon Family



- The Sheldon family, this comprises of our students, teachers and parents. The school will be somewhere that should feel safe and where all of us feel cared for
- Teachers and other adults are in charge, we are educators and role models and not your friends
- I have asked staff to **set clear boundaries** and **consequences** to ensure that we **keep you safe**
- Older students support younger students and act as role models

## Aims

- The highest performing school in the local area and the school of choice for families in Chippenham
- Ensuring the 'ethos' and 'values' permeate everything that we do.
- High expectations in everything we do
- The school is a happy place to work and attend for students and staff



## **Sheldon Term 1 Priorities 2023-24**

1. To improve behaviour and low-level disruption in lessons to enable all teachers to teach.

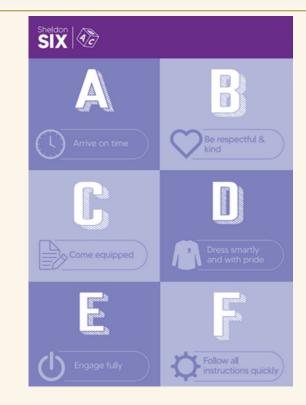
2. To improve the consistency of teaching and learning across the school, so that outcomes improve



## Lessons expectations

Students are expected to follow the **Sheldon Six** in lessons

- A. Arrive on Time
- B. Be Respectful
- C. Come Equipped
- D. Dress Appropriately
- E. Engage in lessons
- F. Follow instructions first time

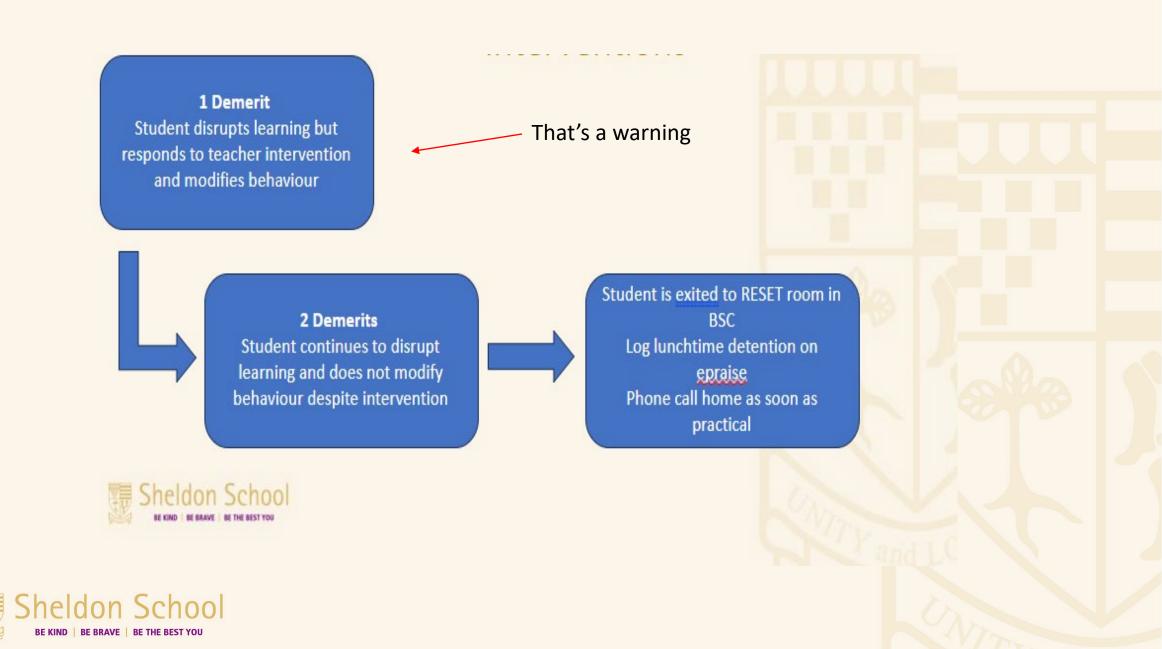






'At Sheldon, we expect 100% every minute,

Sheldon School every lesson, every day'.



## **Lunchtime Detention**

- You will also be given a lunchtime detention -
- Periods 1 4 same day
- Periods 5 and 6 next day
- You will be taken by your **lesson 4 teacher** to the detention it **lasts 20 mins** and then you have time for lunch.
- If you refuse to attend, you will be placed in our reflection room and be internally or external suspended



## **Teaching & Learning Framework**

#### **Inclusive Classrooms**





Calm and friendly welcome

Dismissed in an orderly way



Strengths and areas where support is needed



Space free around board – cognitive load





Live marking – identify misconceptions before embedded

Feedforward – giving the misconceptions and common mistakes in advance





Explain expectations and lesson structure at the start

Give direct instruction

Deescalate any issues calmly





## 1 - Threshold

Meet students at the door, setting expectations as they enter the classroom.





## 2 – Strong Start

Effective routines for students to enter the lesson and begin learning.





## 3 – Be Seen Looking

Prevent non-productive/passive behaviours by being positioned to observe the classroom and subtly remind students that staff are

holding them accountable.





#### 4 – Do Now

A short retrieval activity that is consistent across subjects and that students can complete and mark independently in 5-10 minutes.







### 5 – Behaviour

Maximise teaching time and minimise the focus on behaviour by using the subtlest and least invasive strategies possible to correct off-task behaviours.







# BE BRAVE



#### **Be Kind**

...means that we are thoughtful and considered about how we treat ourselves and others and we always show gratitude.

#### **Be Brave**

... we are confident learners who contribute in lessons. We don't make excuses and we accept that we all make mistakes and learn from them.

#### Be the Best you

....means we give 100% each and every day to be the best we can be. We believe that success comes through showing ambition, grit and stamina.

#### **Our School Values**

Sheldon is a school where we expect students to:





# BE BRAVE



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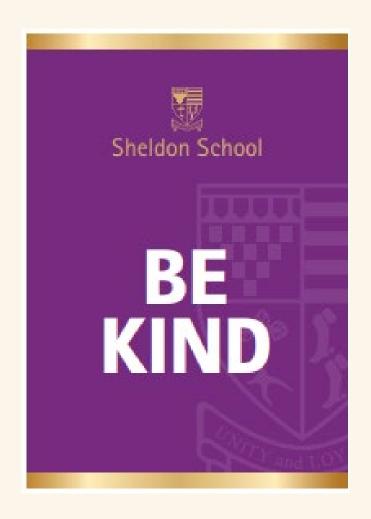
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## **Be Kind –** the quality of being friendly and considerate.



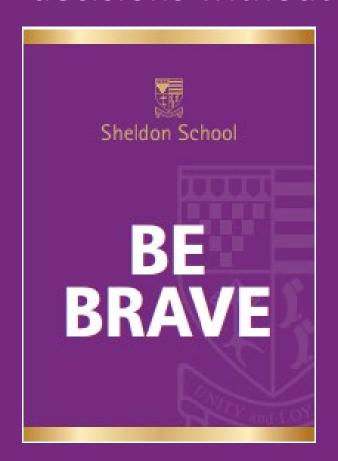
Compassion- showing empathy towards others

Gratitude- being thankful and showing appreciation

 Thoughtfulness- showing consideration for the needs of other people



**Be Brave** – the ability to act independently and make the right decisions without direction



- Reflective- consideration of one's own actions
- Confident- owning your actions or decisions and making a positive contribution to lessons and school life
- Duty- a moral or legal obligation.

#### Our student values

Be the best you - trying you best to achieve success



- Ambition- a strong desire to do or achieve something
- Grit- courage and resolve to see something through
- Stamina- the ability to sustain prolonged physical or mental effort



"Hard work pays off"
Mat Fraser
Five times fitness Champion



Thank you and I am really looking forward to meeting you all

