

Policy Title: Curriculum Policy	Effective Date:	February 2021
SMT Member Responsible: Alison Simpson	Review Date:	February 2024
Governors' Committee Responsible: Curriculum		

1. Aims of the curriculum

It is the aim of the school to ensure that the curriculum is broad, balanced and promotes the spiritual, moral, social, cultural, mental and physical development of all pupils in the school. It should also prepare pupils for the opportunities, responsibilities and experiences of adult life in Britain and the wider world.

2. Objectives

The school has defined its objectives for the curriculum as follows:

- It should be well planned, coherent and demanding, catering for the needs of individual pupils (see also the school's policies on provision for pupils with Special Educational Needs and Most Able pupils).
- It should be relevant and seen by pupils as relevant to their experiences and needs. The practical application of knowledge and curricular links with the community and industry should be encouraged.
- It should encourage pupils to pursue academic and other achievement and realise their fullest potential.
- Religious education and daily collective worship should be provided for all pupils (except where they are withdrawn by parents on conscientious grounds). Religious education should be taught in accordance with the requirements for agreed syllabuses in section 375(3) of the Education Act 1996 (<https://www.legislation.gov.uk/ukpga/1996/56/section/375>) and paragraph 2(5) of Schedule 19 to the School Standards and Framework Act 1998.
- It should deliver aspects of the National Curriculum that are statutory for all schools. This includes relationship and sex education at Key Stage 3 and 4 personal, health and social education (PHSE) ([https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/908013/Relationships Education Relationships and Sex Education RSE and Health Education.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/908013/Relationships_Education_Relationships_and_Sex_Education_RSE_and_Health_Education.pdf)), and careers education. (https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/748474/181008_schools_statutory_guidance_final.pdf)
- It should promote British values and guard against radicalisation.
- It should not promote partisan political views.
- It should be enriched by the provision of a wide range of extra-curricular activities.
- Learning should be monitored and supported by a programme of 1:1 academic tutoring.
- It should be taught within the guidelines set out in the school's policies on equal opportunities and equality.

All educational activities must be carried out with due regard to the school's policy on health and safety.