

Policy Title: Homework Policy	Effective Date:	November 2021
SMT Member Responsible: Judith Owen	Review Date:	November 2024
Governors' Committee Responsible: Curriculum		

1. Rationale

- 1.1 Homework plays a valuable part in each pupil's education. The regular and effective setting and marking of homework helps pupils embed learning and develop skills and interests outside the classroom. The development of these independent study skills are vital in helping pupils move effectively through their life-long learning journey.

2. Objectives

- 2.1 Set regular and appropriate homework that matches the needs of the class and the individual.
- 2.2 Enable a variety of approaches to homework, that have a range of outcomes such as embedding knowledge, practising skills and developing interest and enthusiasm for the subject/topic.
- 2.3 Ensure that all pupils are able to access the work and are supported in producing work to the best of their abilities.
- 2.4 Ensure that parents and carers are best able to support their children with their homework.

3. Monitoring and Quality Assurance

- 3.1 It is the responsibility of the subject teacher to set homework in lessons and put onto Microsoft Teams in line with the objectives above and the requirements of the Faculty.
- 3.2 Heads of Faculty will assure the quality and regularity of the homework set in their faculty through monitoring and inspection and will offer support to students who struggle to complete homework.
- 3.3 Tutors will support pupils and help monitor their overall approach to, and success with, their homework.
- 3.4 The SMT member with responsibility for homework will oversee the monitoring and quality assurance process and ensure that all staff are clear of their responsibilities and expectations placed upon them.
- 3.5 Specific guidance for implementation of this policy can be found in the annual Sheldon School Staff Handbook. The guidelines are subject to regular evaluation.

See also: [Feedback, Marking and Homework – A Guide for Parents](#)