

# Standard

#### Macbeth 22



At the end of Term 2, the Sheldon School hall was turned-into an Italian-American restaurant. Literally hundreds of Year 7 to 13 students filled the space – either as actors or backstage crew. This merry band were working on the Whole School production of Macbeth.

The world of Macbeth 22 didn't really exist. We asked the audience not to look for it – they wouldn't find it. It only existed in the moment - and for them.

Just as the Jacobeans treated place and time 'roughly'; so we too decided to allow the time and context to be as fluid as possible. As a cast, we decided that the most important thing for the audience to take home was the story. Everything that we did was there to serve the story.

Our play sometimes existed - out of the corner of the audience's eye. In those half-remembered films of the 20th

Century. We were inspired by everything from Joe Macbeth and Citizen Kane to Dirty Dancing and The Princess Bride.

The students involved were fantastic! Whether it was as actors or behind the scenes, the dedication and hard work was there to see every night!

Thanks to all the audience members who came out to support the show!

Well done to all involved!

Mr White (Head of Performing and Expressive Arts)

## Congratulations to Amelia Smith Yr 7

Huge congratulations to Amelie from Year 7 who has been crowned **the Children's Solo Female World Champion at the 2022 International Dance Organization World Tap Championships** in Zagreb, Croatia, which took place from November 22 - 26.

Amelie is only the second British girl to win the IDO Children's Solo category. She also won silver with her children's group and came 6th with her duo partner.

"It was amazing and is still hard for me to process and to think that it actually happened," said Amelie, who started tap dancing at the age five after seeing a show at Swindon's Wyvern Theatre.

Well done Amelia ...what an amazing achievement!







## Head-itorial

The first Standard of the new year and an opportunity to look forward positively. That has certainly been the case in terms of the students' response to our expectations of them wearing the correct uniform, with only a handful of students finding it challenging and parents contacted as a consequence. Your support in this is greatly appreciated, and will be something we continue to ask for in maintaining our high expectations.

On a completely different note, you will probably have seen that there are dates identified for industrial action from one of the teachers' trade unions, the NEU, both locally and nationally. A large number of our teaching staff belong to this union and it is likely that we will be affected. At this stage, I need to flag the following days as being possible days of disruption to education – Wednesday 1st February, Thursday 2nd March, Wednesday 15th March and Thursday 16th March. I do not know the extent of the impact at Sheldon, but will write to you early next week specifically on this issue once I have ascertained likely numbers of absentees and the effect this will have on the smooth running of the school. I can confirm that the Year 13 internal assessments scheduled for Wednesday 1st will still go ahead, however.

Neil Spurdell
Headteacher | N. Spurdell

#### Plas Pencelli - Adventure Week





Last week we took a group of Year 10 pupils to the Plas Pencelli Outdoor Education Centre in the Brecon Beacons. What a great week it was! Students took part in a huge variety of adventurous activities including caving, mountain hiking, canoeing, kayaking, rock climbing, abseiling, gorge walking and they finished the week with a river adventure day. In addition to this there were team building activities each evening. It was fantastic to see the Sheldon group throw themselves into all of the above, especially in the challenging weather conditions. Not only did students gain skills in outdoor and adventurous activities but they also developed their leadership, teamwork, co-operation and communication skills. Well done to everyone who went.



Miss Wainwright, Head of P.E.

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